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ФИО: Поверинов Игорь Егорович

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**MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA**

**Federal State Budgetary Educational Institution  
of Higher Education**

**«I.N. Ulianov Chuvash State University»  
(FSBEI of HE «Chuvash State University»)**

Medical Faculty

Department of Propaedeutics of Dental Diseases  
and New Technologies

«APPROVE»

Vice-rector for Academic Affairs

  
I. E. Poverinov

« 13 » 04 2022

**WORKING PROGRAM OF PRACTICAL TRAINING  
On-the-job training  
(clinical practice in general dentistry)**

Speciality 31.05.03 Dentistry

Directivity (profile) – "Dentistry"

Qualification of a graduate – Dental practitioner

Type of practice - on-the-job training

Mode of practical training - clinical practice in general dentistry

The year of beginning the training – 2022

The practical training program is based on the requirements of the Federal State Educational Standard of Higher Education in the specialty 31.05.03 Dentistry, approved by Order of the Ministry of Science and Higher Education of the Russian Federation № 984 dated 12.08.2020. The procedure for organizing and conducting practical training of students in professional educational programs of medical education for the specialty 31.05.03 Dentistry, approved by the Order of the Health Ministry of the Russian Federation dated September 3 , 2013 № 620n

*DRAFTERS:*

Head of the Department of Propaedeutics of Dental Diseases and New Technologies, Associate Professor, Candidate of Medical Sciences L.I. Nikitina

Professor of the Department of Propaedeutics of Dental Diseases and New Technologies, Professor, Candidate of Medical Sciences L.R. Mukhamedzhanova

*DISCUSSED:*

at the meeting of the Department of Propaedeutics of Dental Diseases and New Technologies on March 25, 2022, Protocol No. 8

*AGREED BY:*

Methodical Commission of the Medical Faculty on March 28, 2022, Protocol № 4

Dean of the Faculty, Professor V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

## **1. The purpose and objectives of training during the practical training**

**The purpose of on-the-job practice** is continuous and consistent mastery of professional skills, ensuring readiness for its implementation; consolidation and deepening the knowledge gained in the process of theoretical training; formation of necessary skills, abilities and practical experience in the chosen field of training (specialty).

The practical training is conducted in order to obtain primary professional skills and abilities. The practical training is aimed at familiarizing with the basics of future professional activity, to obtain information about the specifics of the chosen field of training (specialty).

The objectives of the practice are to consolidate theoretical knowledge on the use of medical equipment and tools in dentistry, the principles of asepsis and antiseptics, the principles of medical ethics and deontology by studying the practical use of these aspects at a clinical appointment, as well as obtaining primary skills within the framework of the tasks.

### **Objectives of on-the-job training:**

When passing the on-the-job clinical practice, the student must:

- study the organizational structure of a particular dental healthcare institution, the work of the therapeutic department and therapeutic offices, the work of the Central Sterilization Supply Department;

- master correct registration of medical accounting documentation used in this medical institution;

- consolidate and improve practical skills in identifying and eliminating risk factors for major dental diseases;

- acquire the skills of a dental assistant in carrying out sanitary treatment of medical and diagnostic premises of medical institutions, practical application of aseptic and antiseptic methods when working with medical instruments;

- begin to acquire communication skills with patients (sanitary and educational work, creating motivation of the population to maintain dental health, etc.), as well as apply the basics of medical deontology and medical ethics;

- consolidate theoretical knowledge.

## **2. Mode and type of practical training, modality and forms of its implementation.**

Mode of practical training - On-the-job training

Type of practical training - clinical practice in general dentistry

Modality of carrying out the practical training: stationary, extra-mural.

The form of practice is discrete – by allocating a continuous period of study time in the calendar training schedule for practical training.

Place and time frame of the on-the-job training. The basis for on-the-job training is departments of dental polyclinics.

Practical training during the practice is organized by performing certain work types related to the students' future professional activities.

Students who combine training with labour activity have the right to pass practical training at the place of their labour activity in cases where the professional activity carried out by them meets the requirements of the educational program for practical training.

To guide the practice carried out in specialized university departments, the head of the practice is appointed from among the persons belonging to the teaching staff of the department responsible for implementing the educational program (hereinafter referred to as the EP). To guide the practical training conducted in a relevant organization, the head of the practical training is appointed from among the persons belonging to the teaching staff of the department responsible for implementing the EP, and the head (heads) of the practical training from among the employees of the relevant organization. The student's referral to practical training is issued in the form of a Student-Trainee's Permit (Appendix 1). Regulations on organizing and conducting

practical training of students mastering educational programs of higher education - programs of higher medical education in the Federal State Budgetary Educational Institution of Higher education "I.N. Ulianov Chuvash State University".

Practical training for students with disabilities and physical conditions is carried out taking into account the peculiarities of their psychophysical development, individual capabilities and health status.

### 3. Planned learning outcomes during passing the practical training, correlated with the results of uptaking the educational program.

Conducting the on-the-job training, taking into account the direction (profile), is aimed at forming in a student in accordance with the purposes of the main educational program and the tasks of future professional activity, the following professional competencies, as a result of mastering which the student must:

Se q. N	Competence code	Competence achievement indicator	Planned learning outcomes
1.	GPC-5:He/she is able to examine a patient to make a diagnosis when solving professional tasks	OPK-5.1: He/she applies a patient examination algorithm	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- algorithm of primary and repeated examination;</li> <li>- algorithm of general clinical examination of children and adults;</li> <li>- reasons for referral of the patient for laboratory and instrumental studies;</li> <li>- reasons for referral of the patient for additional examinations (including X-ray, teleroentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media));</li> <li>- the reasons for the patient's referral for consultation with specialist doctors.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- carry out primary and repeated examination;</li> <li>- conduct a general clinical examination of children and adults;</li> <li>- justify and plan the referral of the patient for laboratory and instrumental studies;</li> <li>- justify and plan the referral of the patient for additional examinations (including X-ray, teleroentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media));</li> <li>- justify and plan the referral of the patient for consultation with specialist doctors.</li> </ul> <p><b>Master:</b></p> <ul style="list-style-type: none"> <li>- skills of conducting primary and repeated examination;</li> <li>- skills of conducting a general clinical examination of children and adults.</li> </ul>
		GPC-5.2: He/she is able to apply patient examination	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- conducting a survey of patients on the subject of general health and the identification of concomitant diseases;</li> <li>- conducting physical studies and their interpretation.</li> </ul>

		skills (taking complaints, history taking, physical examination)	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- conduct a survey of patients on the subject of general health and the identification of concomitant diseases;</li> <li>- conduct physical examinations.</li> </ul> <p><b>Master:</b></p> <ul style="list-style-type: none"> <li>- skills of collecting information from patients (their relatives/legal representatives);</li> <li>- skills of interpreting physical studies.</li> </ul>
		<p><b>GPC-5.3:</b> He/she analyzes the information obtained during the examination of the patient</p>	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- interpretation of the results of collecting information from patients (their relatives/legal representatives);</li> <li>- interpretation of the results of physical studies;</li> <li>- interpretation of the data obtained by the initial and repeated examination of the patient;</li> <li>- interpretation of laboratory and instrumental examination data;</li> <li>- interpretation of additional examination data (including X-ray, teleroentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media);</li> <li>- interpretation of the data obtained in consultations with specialist doctors.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze and interpret the results of collecting information from patients (their relatives/legal representatives);</li> <li>- analyze and interpret the results of physical studies;</li> <li>- analyze and interpret the data of the initial and repeated examination of the patient;</li> <li>- analyze and interpret data from laboratory and instrumental studies;</li> <li>- analyze and interpret the data of additional examinations (including X-ray, teleroentgenograms, radiovisiograms, orthopantomograms, tomograms (on film and digital media);</li> <li>- interpret the data obtained in consultations with specialist doctors.</li> </ul> <p><b>Master:</b> skills of analysis and interpretation of examination results.</p>
2.	<p><b>GPC-10.</b> He/she is able to organize the work of junior and secondary medical personnel for taking care of patients</p>	<p><b>GPC-10.1:</b> He/she analyzes the rules, procedures and functional responsibilities of medical personnel when providing</p>	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- job responsibilities of medical workers in medical organizations;</li> <li>- observance of medical confidentiality;</li> <li>- compliance with the principles of medical ethics and deontology when working with patients (their relatives / legal representatives), colleagues;</li> <li>- legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations.</li> </ul> <p><b>Be able to:</b></p>

		patient care	<ul style="list-style-type: none"> <li>- analyze the quality of medical care;</li> <li>- fill out medical documentation and monitor the quality of medical documentation;</li> <li>- make a work plan and report on his/her work.</li> </ul> <p><b>Master:</b></p> <ul style="list-style-type: none"> <li>- control of executing doctors' administrations by medical workers holding the positions of middle grade and junior medical personnel;</li> <li>- management of medical workers holding the positions of middle grade and junior medical personnel.</li> </ul>
		<b>OPK-10.2:</b> He/she develops an action plan for patient care	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- general issues of organizing medical care to the population;</li> <li>- rules for issuing and executing documents certifying temporary incapacity to work;</li> <li>- principles of conducting temporary disability examination.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- organize hospitalization for inpatient treatment;</li> <li>- to draw up the documentation necessary for conducting a social security disability medical examination.</li> </ul> <p><b>Master:</b> conducting patients' temporary disability examination, incapacity for work due to childcare, determining medical indications for employment, transfer to facilitated working conditions, sanatorium treatment.</p>
		<b>GPC-10.3;</b> He/she organizes and carries out monitoring the effectiveness and safety of patient care activities	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- standards and quality management systems for medical (dental) services.</li> </ul> <p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- analyze the quality and efficiency of the work performed by junior and middle grade medical personnel in the care of patients and maintaining medical records.</li> </ul> <p><b>Master:</b></p> <ul style="list-style-type: none"> <li>- leadership skills of medical workers holding positions of middle grade and junior medical personnel.</li> </ul>
<b>3.</b>	<b>GPC-11:</b> He/she is able to implement the principles of quality management in professional activities	<b>GPC-11.1:</b> He/she performs professional activities of proper quality	<p><b>Know:</b></p> <ul style="list-style-type: none"> <li>- criteria for assessing the quality of medical care;</li> <li>- standards and quality management systems of medical (dental) services;</li> <li>- legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations.</li> </ul> <p><b>Be able to:</b> analyze the quality and effectiveness of maintaining medical records.</p> <p><b>Master:</b> methods of monitoring (evaluating) the quality of medical care.</p>

		<p><b>GPC-11.2:</b> He/she is able to analyze and critically evaluate the quality of professional activity according to the specified indicators</p>	<p><b>Know:</b> general issues of organizing medical care to the population; <b>Be able to:</b> - analyze the indicators of morbidity, disability and mortality of the population of the serviced area; - work in information and analytical systems (Unified State Health Information System). <b>Master:</b> - methods of analysis of the main medical and statistical indicators (morbidity, disability, mortality, lethality) of the population of the serviced territory; - methods for providing medical and statistical indicators in accordance with the established procedure; - skills in maintaining medical records.</p>
		<p><b>GPC-11.3:</b> He/she is able to develop an action plan to achieve an appropriate level of quality in professional activity</p>	<p><b>Know:</b> - standards and quality management systems for medical (dental) services. features of maintaining medical records; - legislation of the Russian Federation in the field of health protection and regulatory legal acts defining the activities of medical organizations. <b>Be able to:</b> - analyze the indicators of morbidity, disability and mortality of the population of the serviced territory; - work in information and analytical systems (Unified State Health Information System). <b>Master:</b> the skills of drawing up a work plan and a report on their work.</p>

#### **4. The place of the practical training in the structure of the educational program for higher education.**

Clinical practical training in general practice dentistry is part of Block B2 (Practical Training) of the basic disciplines of the Federal State Educational Standard of Higher Education in the specialty 31.05.03 "Dentistry".

To pass this on-the-job clinical practice, the following knowledge, skills and abilities formed by previous disciplines are required: Propaedeutic Dentistry (GPC-5.1; GPC-5.2; GPC-5.3); General Patient Care (GPC-10.1; GPC-10.2; GPC-10.3); Propaedeutics of Internal Diseases (GPC-5.1; GPC-5.2; GPC-5.3); General Patient Care (GPC-10.1; GPC-10.2; GPC-10.3).

The knowledge, skills and abilities acquired as a result of practical training are used to study the following educational disciplines of the EP: Therapeutic Dentistry (GPC-5.1; GPC-5.2; GPC-5.3); Surgical Dentistry (GPC-5.1; GPC-5.2; GPC-5.3); Orthopedic Dentistry (GPC-5.1; GPC-5.2; GPC-5.3); Pediatric Dentistry (GPC-5.1; GPC-5.2; GPC-5.3); Orthodontics and Children's Prosthetics (GPC-5.1; GPC-5.2; GPC-5.3); Gnatology in Orthodontics (GPC-5.1; GPC-5.2; GPC-5.3); Maxillofacial Surgery (GPC-5.1; GPC-5.2; GPC-5.3); Urgent Conditions in Internal Diseases Clinical Presentation (GPC-5.1; GPC-5.2; GPC-5.3); Emergency Care at the pre-hospital stage (GPC-5.1; GPC-5.2; GPC-5.3); On-the-Job training for obtaining professional skills and professional experience (in surgical dentistry) (GPC-5.1; GPC-5.2; GPC-5.3); Educational practice for obtaining primary professional skills and abilities in the positions of middle grade medical personnel (GPC-10.1; GPC-10.2; GPC-10.3); Public Health and Healthcare (GPC-11.1; GPC-11.2; GPC-11.3); Phthiology (GPC-5.1; GPC-5.2; GPC-5.3);

General Surgery (GPC-5.1; GPC-5.2; GPC-5.3); Dermatovenereology (GPC-5.1; GPC-5.2; GPC-5.3); Neurology (GPC-5.1; GPC-5.2; GPC-5.3); Psychiatry and Narcology (GPC-5.1; GPC-5.2; GPC-5.3); Otorhinolaryngology (GPC-5.1; GPC-5.2; GPC-5.3); Ophthalmology (GPC-5.1; GPC-5.2; GPC-5.3); Obstetrics and Gynecology (GPC-5.1; GPC-5.2; GPC-5.3); Pediatrics (GPC-5.1; GPC-5.2; GPC-5.3); Internal Diseases (GPC-5.1; GPC-5.2; GPC-5.3); Surgical Diseases (GPC-5.1; GPC-5.2; GPC-5.3).

## **5. Place and time frame of practical training**

Organization of implementing the on-the-job practical training, clinical practice in dentistry is carried out on the basis of contracts with organizations whose activities are in line with the professional competencies mastered within the framework of this educational program of higher education. The practical training is conducted at the bases of medical facilities in Cheboksary and regions of the Chuvash Republic. The practical training can also be conducted directly at the university in the Simulation Accreditation Center of the Medical Faculty.

Regulations on organizing and conducting practical training of students mastering educational programs of higher education - programs of higher medical education at the Federal State Budgetary Educational Institution of Higher education "I.N. Ulianov Chuvash State University".

Practical training for students with disabilities and physical conditions is carried out taking into account the peculiarities of their psychophysical development, individual capabilities and health status.

The on-the-job training - clinical practice in general dentistry is conducted in the 4th semester. The total duration of the practical training is 2 weeks.

To master the practice program, the curriculum provides 3 credit points / 108 academic hours, including the volume of contact work is 2 hours.

The form of practical training attestation is a credit test with a mark (graded credit). According to the results of the credit test, the student can be rated as "excellent", "good", "satisfactory" and "failing".

## **6. Structure and content of practical training.**

The practical training is foreseen in the 4th semester at the end of the session.

The total labor intensity of the practical training is 3 credit points (2 c.p. - work in the clinic, 1 credit point - independent work on the report), 108 hours

<b>№ Seq. N</b>	<b>Sections (stages) of the practical training</b>	<b>Types of work in practice, including independent work of students</b>	<b>Labor intensity, hours</b>	<b>Emerging competencies</b>
1.	Organization of the practical training, its preparatory stage	Registration for practice. Passing instruction on familiarization with the requirements of labor protection, safety, fire safety, as well as the internal labor regulations of the organization that provides a place for practice. Getting an assignment for the practical training.	1	GPC-10 GPC-11
2.	On-the-job stage	Studying the structure and organization of the work of the medical institution.	8	GPC-5 GPC-10 GPC-11

<b>№ Seq. N</b>	<b>Sections (stages) of the practical training</b>	<b>Types of work in practice, including independent work of students</b>	<b>Labor intensity, hours</b>	<b>Emerging competencies</b>
		Studying sanitary and hygienic requirements and working conditions of medical and secondary medical personnel.	8	
		Study of medical documentation.	8	
		Overall cleaning of the dental office.	23	
		Processing the instruments, work in the sterilization room (washing, disinfection and sterilization of instruments).	23	
		Preparation of the dentist's surgery for work; processing of the dentist's surgery after work. Rules for the disposal of medical products.	23	
		Assistance at the care encounter.	12	
3.	Preparing the report	Summarizing the collected materials, summing up the results of the practice.	1	GPC-5.3 GPC-10 GPC-11
4.	Defending the report	Getting feedback at the workplace. Presentation and defending the practice report.	1	GPC-11
	<b>TOTAL</b>		108	
	<b>TOTAL, credit points</b>		3	

The specific content of the practical training is developed by the supervisor of the practical training representing the department responsible for organizing and conducting the practical training together with the head of the practical training from the relevant organization. The content of the practical training is reflected in the assignment for the student-trainee (Appendix 2).

The assignment form is in the Regulations on organizing and conducting practical training of students mastering educational programs of higher education - programs of higher medical education at the Federal State Budgetary Educational Institution of Higher education "I.N. Ulianov Chuvash State University".

## **7. Practice reporting and attestation form**

Reporting form: diary, report, abstract.

The form of attestation: interim, a credit test with a mark (graded credit). According to the results of the credit test, the student can be rated as "excellent", "good", "satisfactory" and "failing".

The interim attestation consists of checking the practice diary, the abstract and an oral interview.

The intermediate attestation is carried out in the form of a credit. The credit is assessed by the supervisor of the practice based on the results of filling out the practice report and keeping the practice diary, as well as interviews on medical and diagnostic work.

The intermediate attestation is carried out in the form of a skills test in accordance with the practical training program, practical training documentation and consists of an oral interview, answers to test control questions and a review of the abstract.

According to the results of the attestation, the mark "excellent", "good", "satisfactory" and "unsatisfactory" is given, which is entered into the statement and the record book by the supervisor of the on-the-job training representing the University.

The final mark on the practice is based on the characteristics of the student, assessment of the quality of keeping the practice diary and the results of attestation.

*Evaluation criteria:*

– the "excellent" mark is given on the basis of the following criteria: the practical training program is completed in full, without remarks; during the interview, the student correctly and fully answered all questions; the student had no violations of discipline; the diary is executed in accordance with the requirements, the entries in the diary are literate, structured; the student has an excellent feedback from the practical training supervisor representing the relevant organization.

– the "good" mark is given on the basis of the following criteria: the practical training program is fully completed; during the interview, the student did not fully answer questions, made minor inaccuracies; the student had minor violations of the work schedule, for example, being late a few times; the diary is executed in accordance with the requirements, there are minor remarks and errors; the feedback given by the practical training supervisor representing the relevant organization, is good.

– the "satisfactory" mark is given on the basis of the following criteria: the practical training program was not completed in full; during the interview, the student answered questions incorrectly, made fundamental mistakes; the student had discipline violations, reprimands; the diary was not executed in accordance with the requirements, carelessly, with errors; the feedback given by the practical training supervisor representing the relevant organization, is satisfactory.

– the "unsatisfactory" mark is given on the basis of the following criteria: the practical training program is not completed; during the interview, the student demonstrated significant gaps in knowledge; the diary is not executed; the student has a negative feedback from the practical training supervisor.

To check the quality of practical training, as well as the acquired knowledge, skills and abilities, students must submit the following materials and documents to the supervisor of the practical training representing the department:

-the trainee's permit (appendix 1), issued in accordance with the requirements and containing: a review from the profile organization in which the practice took place; a description of the work done by the trainee; a general assessment of the quality of his training, the ability to contact people and analyze the situation, the ability to work with statistical data, etc.;

- report of the student-trainee on the work performed during the on-the-job training, indicating the new knowledge, skills and abilities obtained (Appendix 3).

The report of the student-trainee on practical training should be executed in accordance with the interstate standard GOST R. 7.0.100–2018. The report of the student-trainee on the practical training is reviewed and evaluated by the practical training supervisor representing the department responsible for organizing and conducting the practical training.

The **practice diary** is kept by the student and is a mandatory reporting document for the student. In the practice diary, it is necessary to record daily brief information about the work done during the day. Records of the work performed must be specific and certified by the signature of the supervisor of the practical training (practical worker). With his permission, the student keeps the drafts of documents he has compiled, notes in the diary all the questions that arise related to the resolution of specific cases. Keeping such records will later make it easier for the trainee to compile a report on the practice.

The diary is endorsed by signatures of the practice supervisor from the organization and the student passing the on-the-job training.

## **88. Fund of assessment tools for the ongoing monitoring the academic performance and intermediate attestation of students in practical training**

### **8.1 Fund of evaluation tools**

In the course of practical training, the student passing the practical training keeps a practice diary, which records the type and duration of activity in the process of completing the practice assignment. The diary is an integral part of the practice report. The working documents for drawing up the report are also working materials and documents of the profile organization that are allowed for study and use by the student passing the practical training. The scope and content of the information provided in the report on implementing an individual assignment by each student is brought into accord with the head of practical training.

The student should record the completed practical work in the practice diary on a daily basis. The student's practice diary is signed by the medical supervisor on a daily basis. At the end of the practice, the head of the clinic gives a description of the work performed by the student passing the on-the-job training. At the end of the practice, a test is held, including an assessment of practical skills and an interview (within 2 weeks after the end of the practice).

#### *Description of the rating scale*

Digital expression	Verbal expression	Description
5	Excellent	The full scope of work has been completed, the answer is complete and correct. He/she is able to summarize the material, draw his/her own conclusions, express his/her opinion, give illustrative examples.
4	Good	75% of the work has been completed, the answer is correct, but incomplete. Illustrative examples are not given, the generalizing opinion is not clearly expressed.
3	Satisfactory	50% of the work has been done, the answer is correct in the main points, there are no illustrative examples, there is no own opinion, there are errors in the details.
2	Unsatisfactory (failing)	Less than 50% of the work has been completed, the response contains significant errors in the main aspects of the content. The speech is unclear.

During the practical training, students collect statistical data on various nosological forms of dental surgical diseases.

Seq. N	Name of the evaluation tool	Brief description of the evaluation tool	Name of the evaluation tool	Approximate evaluation criteria
1.	Library-research paper	The product of the student's independent work, which is a written	Topics of library-research	Content-related: correspondence of the work content to the

		summary of the results of the theoretical analyzing a certain scientific (educational and research) topic, where the author reveals the essence of the problem under study, provides various points of view, as well as his/her own views on it.	papers:	declared topic; the degree of disclosure of the topic; the presence of the main sections: introduction, main part, conclusion; coherence of the choice of the topic, its relevance; structuring approaches to the study of the problem under consideration (rubrication of the main part content); reasonableness of the student's own position; correctness of conclusions formulated. Formal: the volume of work is 15-20 pages; text formatting (width alignment, 12 font, 1.5 spacing); compliance of presentation style to the requirements of the scientific genre; literacy of writing (spelling, syntax, punctuation); list of literary sources used (contains not less than 10 sources, 70% of which are scientific and educational-methodical publications; more than 50% of them are literature published in the last 5 years).
2.	Interview	A means of control organized as a special conversation between the teacher and the student on topics related to the discipline being studied, and designed to clarify the scope of the student's knowledge on a particular section, topic, problem, etc.	Questions on topics / sections of the discipline.	Completeness of the topic disclosure. Knowledge of the basic concepts within the framework of the issue under discussion, their interrelationships with each other and with other issues of the discipline (module). Knowledge of the basic methods for studying a certain issue. Knowledge of the main practical problems and consequences within the framework of the issue under discussion. The presence of an idea about the promising areas in the development of the issue

				under consideration.
3.	Test tasks	A system of tasks that makes it possible to standardize the procedure for measuring the student's level of knowledge and skills.	The fund of test tasks (variants)	Criteria for evaluating test questions depending on the types of questions formulated.

## 8.2. Evaluation tools

### Sample interview questions:

1. The concept of infectious safety of personnel in a dental polyclinic.
2. Rules of hands washing.
3. Disinfection methods in a dental institution.
4. Pre-sterilization cleaning of dental instruments.
5. Methods of sterilization in dentistry.
6. Sterilization of dental burs and endodontic instruments.
7. Treatment of dental handpieces.
8. Quality control of treating dental instruments and other devices for medical purposes.
9. Air purification and disinfection of surfaces in a dental office.
10. Disposal of medical devices in a dental institution.
11. Asepsis and antiseptics in dentistry.
12. The main documents regulating the sanitary and epidemiological regime in dental institutions.

### Sample test control questions:

1. Open-type bactericidal UV irradiators are designed for disinfection of indoor air:
  - A. while people are there - 13 -
  - B. while people are there for no more than 30 minutes
  - C. only if there are no people in the room
  - D. while people in medical clothes staying there
 Correct answer: C
  
2. Specify the correct sequence of tool processing stages:
  - A. disinfection; pre-cleaning; pre-sterilization cleaning; sterilization
  - B. pre-cleaning; disinfection; pre-sterilization cleaning; sterilization
  - C. disinfection; pre-sterilization cleaning; sterilization
  - D. pre-sterilization cleaning; pre-cleaning; sterilization
 Correct answer: A
  
3. Autoclaving of glass, metals, textile materials is carried out at pressure:
  - A. 0.2 atm
  - B. 0.3 atm
  - C. 1.1 atm
  - D. 2 atm
 Correct answer: D
  
4. What is applied in gas method of sterilization:

- A. alcohol vapors;
  - B. ethylene oxide;
  - C. chlorine gas;
  - D. vapors of 40% formaldehyde solution in ethyl alcohol.
  - E. B, D are correct
- Correct answer: E

5. Quality control of pre-sterilization cleaning of medical devices for the presence of hidden blood, oxidants and rust, is carried out by making:

- A. azopyram test
  - B. phenolphthalein test
  - C. benzidine sample
  - D. A, B are correct
- Correct answer: A

6. In conformity with SanPiN 2.1.7.2790-10, packages for collecting epidemiologically hazardous waste have:

- A. a green marking
  - B. a yellow marking
  - C. a white marking
  - D. red marking
- Correct answer: B

7. Used disposable: syringes, blood transfusion systems, systems for internal infusion of solutions, disposable surgical clothes, disposable test tubes, polymer Petri dishes, etc., belong to the group:

- A. Biological wastes.- 14 -
  - B. Laboratory ones related to the category of infectious
  - C. Polymer wastes
  - D. Dressing material, glass
- Correct answer: C

8. Specify the correct sequence of stages for surgical disinfection of hands:

- A. washing hands with soap and water for 2 minutes, and then drying them with a sterile towel (napkin); treatment of the hands with an antiseptic.
  - B. washing hands with water for 3 minutes and then drying them with a sterile towel (a napkin), hands treatment with an antiseptic.
  - C. washing hands with soap and water for 2 minutes, and then drying them with a sterile towel (napkin); treatment of hands, wrists and forearms with an antiseptic.
  - D. hands washing with antiseptic for 1 minute and then drying them with a sterile towel.
- Correct answer: C

2. Disinfection is

- A. A set of measures to prevent germs from entering the wound;
  - B. Destruction of all microorganisms, including spore-forming ones;
  - C. Destruction of pathogenic microbes;
  - D. Mechanical removal of microorganisms from the surface of medical devices;
- Correct answer: C

10. Hygienic asepsis ensures:

- A. Removal of dirt and transient flora contaminating the skin of medical personnel's hands as a result of contact with patients and/or environmental objects;

- B. Removal or destruction of transient microflora;
  - C. Removal or destruction of transient microflora and reduction of the number of resident flora;
  - D. Killing and destruction of all types of microorganisms.
- Correct answer: B

11. Class A waste is:
- A. Extremely epidemiologically hazardous waste;
  - B. Toxicologically hazardous waste;
  - C. Epidemiologically hazardous waste;
  - D. Epidemiologically safe waste;
- Correct answer: D

**Topics of library-research papers:**

1. Infectious safety of personnel in a dental clinic.
2. Disinfection methods in a dental institution.
3. Pre-sterilization cleaning of dental instruments.
4. Methods of sterilization in dentistry.
5. Sterilization of dental burs and endodontic instruments.
6. Treatment of dental handpieces.
8. Quality control of treating dental instruments and other medical devices
8. Air purification and disinfection of surfaces in a dental office.
9. Disposal of medical devices in a dental institution.
10. Asepsis and antiseptics in dentistry.
11. The main documents regulating the sanitary and epidemiological regime in dental institutions.

*Evaluation criteria:*

- the "excellent" mark is given to a student if the student has demonstrated a comprehensive systematic knowledge of theoretical material and practical material within the framework of his practice task; has fully submitted a report on the practice, designed in accordance with the requirements; has positive feedback from the profile organization;

a "good" mark is given if the student firmly knows the theoretical material within the framework of the practical assignment, competently and substantially presents it, does not allow significant inaccuracies in its presentation; has fully submitted a report on the practice, executed in accordance with the requirements;

- the "satisfactory" mark is given to the trainee, if the student has knowledge only of theoretical material in the framework of the task to practice, but has not learned its details, perhaps admits imprecise, insufficient correct wording in his written statement or makes significant errors in the presentation of theoretical material; in full, but with inaccuracies, presented a report on the practice issued in accordance with the requirements;

- the "unsatisfactory" mark is given to the student if the student missed classes during the practical training without valid reasons; made fundamental mistakes in performing tasks in practice, or did not complete the task; submitted an incomplete, inaccurate report on practice, issued without compliance with the requirements.

**Criteria for assessing the formation of competence**

Planned learning outcomes	Assessment of competence formation at the initial stage			
	Unsatisfactory (2 points)	Satisfactory (3 points)	Good (4 points)	Excellent (5 points)

<p><b>GPC-5</b>  <b>Know:</b>  - algorithm of examining the patient.  <b>Be able to:</b>  - to apply patient examination skills (taking complaints, history taking, physical examination).  <b>Master:</b>  - analytical skills when working with information obtained during examination of the patient.</p>	<p>The student has general knowledge of the basic level, but does not know how to logically substantiate his thoughts. Basic skills and abilities are poorly developed.</p>	<p>The student demonstrates a basic level of knowledge, but there are significant shortcomings in the answer, the material has been partially mastered. When checking basic skills and abilities, mistakes are made in reasoning.</p>	<p>The student demonstrates the basic level of knowledge. When checking skills and abilities, the student shows a good understanding of the material covered, but cannot theoretically substantiate some conclusions</p>	<p>The student has fully mastered the basic level of knowledge, skills and abilities, understands the material covered, responds clearly and comprehensively, is able to evaluate facts, reasons independently</p>
<p>Planned learning outcomes</p>	<p>Assessment of competence formation at the initial stage</p>			
<p><b>GPC-10</b>  <b>Know:</b>  - rules, procedures and functional responsibilities of medical personnel when providing patient care  <b>Be able to:</b>  - plan patient care activities.  <b>Master:</b>  - skills in organizing the work of junior and middle grade medical personnel in patient care.</p>	<p>The student has general knowledge of the basic level, but does not know how to logically substantiate his thoughts. Basic skills and abilities are poorly developed.</p>	<p>The student demonstrates a basic level of knowledge, but there are significant shortcomings in the answer, the material has been partially mastered. When checking basic skills and abilities, mistakes are made in reasoning.</p>	<p>The student demonstrates the basic level of knowledge. When checking skills and abilities, the student shows a good understanding of the material covered, but cannot theoretically substantiate some conclusions</p>	<p>The student has fully mastered the basic level of knowledge, skills and abilities, understands the material covered, responds clearly and comprehensively, is able to evaluate facts, reasons independently</p>
<p>Planned learning outcomes</p>	<p>Assessment of competence formation at the initial stage</p>			
<p><b>GPC-11</b>  <b>Know:</b>  - the principles of quality management in professional activities.  <b>Be able to:</b>  - perform professional activities of proper quality;  - develop an action plan to achieve an appropriate level of quality in professional activity.  <b>Master:</b>  - analytical skills and critical thinking in assessing the quality of professional activity according to specified indicators.</p>	<p>The student has general knowledge of the basic level, but does not know how to logically substantiate his thoughts. Basic skills and abilities are poorly developed.</p>	<p>The student demonstrates a basic level of knowledge, but there are significant shortcomings in the answer, the material has been partially mastered. When checking basic skills and abilities, mistakes are made in reasoning.</p>	<p>The student demonstrates the basic level of knowledge. When checking skills and abilities, the student shows a good understanding of the material covered, but cannot theoretically substantiate some conclusions</p>	<p>The student has fully mastered the basic level of knowledge, skills and abilities, understands the material covered, responds clearly and comprehensively, is able to evaluate facts, reasons independently</p>

***Criteria for evaluating the student's work during the educational training:***

- the "excellent" mark is given to a student if the student has demonstrated a comprehensive systematic knowledge of theoretical material and practical material within the

framework of his practice task; has fully submitted a report on the practice, designed in accordance with the requirements; has positive feedback from the profile organization;

- the "good" mark is given if the student firmly knows the theoretical material within the framework of the practical task, competently and substantially presents it, does not allow significant inaccuracies in its presentation; has fully submitted a report on the practice, designed in accordance with the requirements;

- the "satisfactory" mark is given to the trainee, if the student has knowledge only of theoretical material in the framework of the task to practice, but has not learned its details, perhaps admits imprecise, insufficient correct wording in his written statement or makes significant errors in the presentation of theoretical material; in full, but with inaccuracies, presented a report on the practice issued in accordance with the requirements;

- the "unsatisfactory" mark is given to the student if the student missed classes during the practical training without valid reasons; made fundamental mistakes in performing tasks in practice, or did not complete the task; submitted an incomplete, inaccurate report on practice, issued without compliance with the requirements.

## 9. List of educational literature and Internet resources required for practical training

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

### 9.1. Recommended basic literature

№	Title
1.	Yanushevich, O. O. Propaedeutics of Dental Diseases : textbook / Yanushevich O. O. , Bazikyan E. A. , Chunikhin A. A. [et al. ] - Moscow : GEOTAR-Media Publ., 2020. - 800 p. – Access mode: <a href="https://www.studentlibrary.ru/book/ISBN9785970454336.html">https://www.studentlibrary.ru/book/ISBN9785970454336.html</a>
2.	Bazikyan E.A.. Features of Disinfection and Sterilization in Dentistry [Electronic resource]: textbook. - Moscow: GEOTAR-Media Publ., 2020. - 112 p. – Access mode: <a href="https://www.studentlibrary.ru/book/ISBN9785970453490.html">https://www.studentlibrary.ru/book/ISBN9785970453490.html</a>

### 9.2. Recommended additional literature

№	Title
1.	Afanasyev V.V.. General Surgery [Electronic resource]: textbook. - Moscow: GEOTAR-Media Publ., 2018. - 448 p. – Access mode: <a href="https://www.studentlibrary.ru/book/ISBN9785970445242.html">https://www.studentlibrary.ru/book/ISBN9785970445242.html</a>
2.	Afanasyev V.V.. Stomatology. Tests and situational tasks [Electronic resource]:textbook. - Moscow: GEOTAR-Media Publ., 2018. 408 p. Access mode: <a href="https://www.studentlibrary.ru/book/ISBN9785970443675.html">https://www.studentlibrary.ru/book/ISBN9785970443675.html</a>
3.	Vasilyev. Prevention of Dental Diseases [Electronic resource]:Textbook for universities. - Moscow: Yurayt Publ., 2020. - 386 p – Access mode: <a href="https://urait.ru/bcode/449155">https://urait.ru/bcode/449155</a>
4.	Zueva L.P. Disinfection: a textbook for medical universities / edited by prof. L.P. Zueva. St. Petersburg: Publishing House of the FSBEI of HE NWSMU named after I. I. Mechnikov, 2014.
5.	Ivanova T.G., Satosova N.V., et al. Epidemiology and Prevention of Infections Associated with Provision of Medical Care. Antiepidemic Regime of Medical and Preventive Institutions : educational and methodical manual. St. Petersburg: Publishing House of the FSBEI of HE NWSMU named after I. I. Mechnikov, 2017.

## 10. List of information technologies used in carrying out the practical training, including the list of software and information reference systems

Available software licensed and freely distributed software, professional databases, information and reference systems provided to the student-intern by the university (URL: <http://ui.chuvsu.ru/index.php/2010-06-25-10-45-35>).

In the course of practical training, students can use information technologies, including computer simulations, automation tools for design and software development used in the profile organization, Internet technologies, etc.

№	List of software and professional databases,
1	Microsoft Office software package
2	Windows operating system
3	Legal reference system "Consultant Plus»
The list of ELS	
1	Chuvash State University scientific library [Electronic resource]. – Mode of access: <a href="http://library.chuvsu.ru">http://library.chuvsu.ru</a>
2	Electronic library system IPRbooks [Electronic resource]. – Mode of access: <a href="http://www.iprbookshop.ru/">http://www.iprbookshop.ru/</a>
3	Electronic library system "Yurayt": electronic library for universities and colleges [Electronic resource]. – Mode of access: <a href="https://www.biblio-online.ru">https://www.biblio-online.ru</a>
4	ELS "Publishing House" Lan " [Electronic resource]. – Mode of access: <a href="https://e.lanbook.com/">https://e.lanbook.com/</a>
5	Consultant of a Student. Electronic library of a medical university [Electronic resource]. – Mode of access: <a href="http://www.studmedlib.ru/">http://www.studmedlib.ru/</a>
Internet resources	
1	Single window to educational resources [Electronic resource]. – Mode of access: <a href="http://window.edu.ru">http://window.edu.ru</a>
2	Russian State Library [Electronic resource]. – Mode of access: <a href="http://www.rsl.ru">http://www.rsl.ru</a>
3	Russian National Library [Electronic resource]. – Mode of access: <a href="http://www.nlr.ru">http://www.nlr.ru</a>
4	Scientific electronic library "Cyberleninka" [Electronic resource]. – Mode of access: <a href="http://cyberleninka.ru">http://cyberleninka.ru</a>
5	Scientific electronic library eLIBRARY.RU [Electronic resource]. – Access mode: <a href="https://elibrary.ru/project_orgs.asp">https://elibrary.ru/project_orgs.asp</a>
6	University Information System RUSSIA [Electronic resource]. – Access mode: <a href="https://uisrussia.msu.ru/">https://uisrussia.msu.ru /</a>
7	Publications of the World Health Organization ("World Health Organization"). [Electronic resource]. – Access mode: <a href="http://www.who.int/publications/list/ru/">http://www.who.int/publications/list/ru /</a>
8	Large Medical Library [Electronic resource]. – Access mode: <a href="http://med-lib.ru">http://med-lib.ru</a>
9	International Guidelines on Medicine [Electronic resource]. – Access mode: <a href="https://www.guidelines.gov/">https://www.guidelines.gov /</a>
10	FEDERAL ELECTRONIC MEDICAL LIBRARY [Electronic resource]. – Access mode: <a href="http://feml.scsmr.rssi.ru/feml/">http://feml.scsmr.rssi.ru/feml /</a>
11	Consilium-Medicum [Electronic resource]. – Access mode: <a href="http://con-med.ru/">http://con-med.ru /</a>
12	PubMed - a worldwide database of articles in medical journals [Electronic resource]. – Access mode: <a href="https://www.ncbi.nlm.nih.gov/">https://www.ncbi.nlm.nih.gov /</a>
13	The official website of the Dental Association of Russia. [electronic resource]. – Access mode: <a href="http://www.e-stomatology.ru/">www.e-stomatology.ru /</a>
14	Dental portal. [electronic resource]. – Access mode: <a href="https://stomport.ru/">https://stomport.ru /</a>
15	Russian Dental Portal – Access mode: <a href="http://www.stom.ru">www.stom.ru</a>
16	Dental information website. – Access mode: <a href="http://www.dental-revue.ru">www.dental-revue.ru</a>
17	Professionals about dental health. – Access mode: <a href="http://www.dentalsite.ru">www.dentalsite.ru</a>

### **11. Material and technical support of on-the-job training.**

In accordance with the contracts for practical training between the university and the profile organization, students can use the resources of the health care units, the library, medical and other documentation of the profile organization and the university, which are necessary for successful development of the on-the-job training program by students and their individual assignments for practice. The university's classrooms for independent studies are equipped with user-defined automated workstations for the number of students connected by a local network ("computer" class), with the opportunity to connect to the Internet and access the electronic information and educational environment of the Chuvash State University named after I. N. Ulyanov.

On-the-job training is conducted in dental polyclinics that conduct dental appointments and are equipped with the necessary equipment for receiving patients, a phantom class, a simulation accreditation center.

### **12. Organization of academic training for the disabled and persons with health limitations (if available)**

Organization of practical training for the disabled and persons with physical conditions is carried out taking into account the students' state of health and the requirements of their accessibility for students and the recommendations of medical and social expertise, as well as an individual rehabilitation and habilitation program for a disabled person from a Federal State institution of medical and social expertise, regarding the recommended conditions and types of work.

In order to organize passing the practical training for students with disabilities and persons with physical conditions, the university coordinates with the relevant organization (enterprise) the conditions and types of work, taking into account the types of activities, in accordance with the federal state educational standard of higher education and the basic educational program of higher education in this field of training / specialty, taking into account the recommendations of medical and social expertise and/or an individual rehabilitation and habilitation program for a disabled person. If necessary, special workplaces can be equipped for practical training in accordance with the nature of disorders, as well as taking into account the professional type of activity and the nature of work performed by a disabled student and persons with physical conditions in accordance with the requirements of professional standards in the relevant field of training/ specialty.

The forms of practical training for students with disabilities and persons with physical conditions can be established taking into account their individual capabilities and health status. Taking into account the individual characteristics of students with disabilities and persons with physical conditions can be reflected in the individual assignment for practice, specific types of work reflected in the individual assignment for practice, the work schedule (plan) of the student's practical training. Material, technical and methodological conditions should be created for the organization and conducting the experiments (research), taking into account their individual capabilities and health status. The forms of independent work are also established taking into account their individual psychophysical characteristics, capabilities and health status (orally, in writing on paper or on a computer, etc.).

If necessary, students with disabilities and persons with physical conditions are provided with additional consultations and additional time to complete assignments during the on-the-job practical training.

During the practical training, students with disabilities and persons with physical conditions, if necessary, are provided with the assistance of a tutor or assistant (at the request of

the student and in accordance with the recommendations of the individual rehabilitation and habilitation program of the disabled person).

The procedure for presenting the report on the practical training by students with disabilities and persons with physical conditions should ensure providing necessary technical means and, if necessary, providing technical assistance. The form of carrying out the procedure for defending the report and obtaining a test by students with disabilities and persons with physical conditions is established taking into account their individual psychophysical characteristics and health capabilities (orally, in writing on paper, in writing on a computer, etc.). If necessary, students with disabilities and persons with physical conditions are provided with additional time to speak.

Appendix 1. Permit for a trainee passing on-the-job training

**MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION  
Federal State Budgetary Educational Institution  
of Higher Education**

**«I.N. Ulianov Chuvash State University»  
(FSBEI of HE «I.N. Ulianov Chuvash State University»)**

**PERMIT  
of a student-trainee**

The student of \_\_\_\_\_ course

\_\_\_\_\_  
(family name)

\_\_\_\_\_ (first name and patronymic)  
according to contract № \_\_\_\_\_ dated

\_\_\_\_\_ is sent \_\_\_\_\_

to pass the on-the-job ( \_\_\_\_\_ )

name of the practice

in the field of training / specialty

\_\_\_\_\_ from " \_\_\_\_ " \_\_\_\_\_ 20\_\_ to " \_\_\_\_ " \_\_\_\_\_ 20\_\_ .

**Head of department** \_\_\_\_\_ / \_\_\_\_\_

(signature /print full name)

**Specialist**

**on educational and methodical work** \_\_\_\_\_ / \_\_\_\_\_

**Place of stamp**(signature / transcript of the signature)

The student showed up for work on the " \_\_\_\_ " \_\_\_\_\_ 20\_\_ .

Appoint a supervisor representing the company

(organization) \_\_\_\_\_

filled in by the  
company  
(organization)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Supervisor representing the enterprise (organization)**

**Place of stamp** " \_\_\_\_ " \_\_\_\_\_ 20\_\_ .



**General feedback from the supervisor representing the enterprise (organization)  
about the work of the student passing practical training  
(at the end of the practice)**

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---

The student stayed in practice for \_\_\_\_\_ months.

The amount of payment (monthly)

---

---

Date of secondment from the place of practice \_\_\_\_\_ 20\_\_\_\_.

Place of stamp    **Signatures**

Time of the report submission to the department

---

**Feedback of the practice supervisor representing the department**

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**Supervisor**  
**of the practical training** \_\_\_\_\_ ( \_\_\_\_\_ )  
print full name

\_\_\_\_\_ 20\_\_\_\_.

*Appendix 2 Example of a practical assignment for a student passing practical training*

**MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION**  
**Federal State Budgetary Educational Institution of Higher Education**  
**«I. N. Ulianov Chuvash State University»**  
(FSBEI of HE «I.N. Ulianov Chuvash State University»)  
**Medical Faculty**  
**Department of Propaedeutics of Dental Diseases and New Technologies**

**ASSIGNMENT**  
**to a student-trainee**

\_\_\_\_\_ /  
Full name of the trainee, group

to pass on-the-job training at (in)

\_\_\_\_\_ /  
name of the profile organization/department of the University

1. Keeping and registration of the practice diary.
2. Passing instruction on familiarization with the requirements of labor protection, safety, fire safety, as well as the internal labor regulations of the organization that provides a place for practice.
3. Performing an individual assignment:
  - studying the structure and organization of the work in a medical institution, assistance in the work of various departments of a medical institution;
  - studying sanitary and hygienic requirements and working conditions of medical and middle grade medical personnel;
  - studying medical documentation and rules of its execution;
  - overall cleaning of the dental office;
  - processing the instruments, work in the sterilization room (washing, disinfection and sterilization of instruments).
  - preparation of the office for work; treatment of the office after work; rules for the disposal of medical devices;
  - assistance at the care encounter;
  - writing a library-research paper;
  - drawing up the practice diary in accordance with the recommendations of p. 6.7 of the practice program.

Supervisor of practical training representing the Department \_\_\_\_\_ /  
\_\_\_\_\_

Date of issuing the assignment " \_\_\_\_ " \_\_\_\_\_ 20 \_\_\_\_

Agreed by:  
Supervisor of practical training from a relevant organization  
\_\_\_\_\_ / \_\_\_\_\_

Date of approval « \_\_\_\_ » \_\_\_\_\_ 20 \_\_\_\_



**MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION**  
**Federal State Budgetary Educational Institution**  
**of Higher Education**  
**"I. N. Ulianov Chuvash State University»**  
**Medical Faculty**  
**Department of Propaedeutics of Dental Diseases and New Technologies**

**REPORT ON**

at the base of \_\_\_\_\_  
(name of the relevant organization/department of the university)

The student of the 2nd year of  
study,  
specialty "Stomatology", group

\_\_\_\_\_

\_\_\_\_\_  
signature, date

Full name

Supervisor,

\_\_\_\_\_  
job position

Department of Propaedeutics of  
Dental Diseases and New  
Technologies  
academic degree, academic title

\_\_\_\_\_  
S  
signature, date

Full name

Supervisor representing the  
medical and preventive facility,

\_\_\_\_\_

\_\_\_\_\_  
job position

\_\_\_\_\_  
signature, date

Full name

Head of the department of  
Propaedeutics of dental diseases  
and new  
technologies  
academic degree, academic title

\_\_\_\_\_  
S  
signature, date

Full name

**MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION  
Federal State Budgetary Educational Institution  
of Higher Education**

**«I.N. Ulianov Chuvash State University»  
(FSBEI of HE «I.N. Ulianov Chuvash State University»)**

Medical Faculty

Department of Propaedeutics of Dental Diseases and New Technologies

**DAIRY OF  
PASSING ON-THE-JOB PRACTICAL TRAINING  
(CLINICAL PRACTICE IN GENERAL DENTISTRY)**

Trainee \_\_\_\_\_  
(last name, first name, patronymic)

Faculty \_\_\_\_\_

Department \_\_\_\_\_

Group \_\_\_\_\_

Dental polyclinic \_\_\_\_\_

\_\_\_\_\_

Period of passing the practical training

From "\_\_\_" \_\_\_\_\_ to "\_\_\_" \_\_\_\_\_ 20\_\_

Trainee \_\_\_\_\_/\_\_\_\_\_

Supervisor of practical training  
representing a relevant organization \_\_\_\_\_/\_\_\_\_\_

Date of execution «\_\_\_» \_\_\_\_\_ 20\_\_

*Continuation of Appendix 4. Practice diary (sample)*

**A SAMPLE OF KEEPING A DIARY**

Date	Time	Number of hours	The content of the work performed	Full name of the curator, signature	

Student \_\_\_\_\_

Supervisor of practical training  
representing a relevant organization \_\_\_\_\_ / \_\_\_\_\_

**REPORT ON ON-THE-JOB TRAINING**

<b>Name of manipulations</b>	<b>Number</b>	
	<b>Assignment</b>	<b>Completed</b>
Assistance in the work of various departments of the medical institution.	5-10	
Studying the rules of infectious safety, asepsis and antiseptics used in a medical institution.	5-10	
Assistance in executing medical documentation.	5-10	
Participation in overall cleaning.	5-10	
Assistance in the processing the tools and in the work of the central sterile services department.	5-10	
Assistance in preparing and cleaning the office. Using the rules for the disposal of tools.	5-10	
Helping in assisting at the care encounter.	5-10	
Writing a library-research paper.	1	

Student \_\_\_\_\_

Supervisor of practical training  
representing a relevant organization \_\_\_\_\_ / \_\_\_\_\_

*Appendix 5. Application*

To the Rector of FSBEI of HE

"I. N. Ulianov Chuvash  
State University"

A.Yu. Aleksandrov

Faculty \_\_\_\_\_ from the student of the \_\_\_\_\_ course, \_\_\_\_\_ group  
\_\_\_\_\_ of budget (contract) form of training

\_\_\_\_\_  
(Full name)

\_\_\_\_\_  
Phone number 8(\_\_\_\_) \_\_\_\_\_

application

I ask you to allow me to pass the on-the-job training, clinical practice in general dentistry

*(underline as necessary)*

« \_\_\_\_\_  
*(full name of the practical training)* \_\_\_\_\_ »

by the (working plan of the practical training, individual assignment)

*(underline as necessary)*

at \_\_\_\_\_ the \_\_\_\_\_ base \_\_\_\_\_ of

\_\_\_\_\_  
*(full name of the organization - practice base)*

from \_\_\_\_\_ 20 . to \_\_\_\_\_ 20.

\_\_\_\_\_ 20 .

*(signature)*

\_\_\_\_\_  
*(student's signature)*

\_\_\_\_\_  
*(transcript of the*

Head of the department \_\_\_\_\_

*(signature)*

*(transcript of the signature)*

Supervisor of practical training representing the Department \_\_\_\_\_

\_\_\_\_\_  
*(signature)*

*( print full name)*

**ACKNOWLEDGEMENT FORM**  
**with the requirements of labor protection, safety, fire safety,**  
**internal labor regulations**

Student \_\_\_\_\_  
*family name*

\_\_\_\_\_ *name* \_\_\_\_\_ *patronymic name*  
speciality 31.05.03 Dentistry \_\_\_\_\_  
*code and name of speciality*

during the period of on-the-job (clinical) practical training  
in general practice dentistry

\_\_\_\_\_ *name of the practical training according to the curriculum*  
from \_\_\_\_\_ 20 \_\_\_\_ . to \_\_\_\_\_ 20 \_\_\_\_ .  
*date month year date month year*

in \_\_\_\_\_  
*name of organization*

passed instruction on introductions to the requirements of:

- ✓ occupational safety and health at the workplace,
- ✓ safety precautions,
- ✓ fire safety;

got to know the rules of internal labor regulations.

***Briefings and familiarization were conducted:***

Head of practical training  
representing a relevant organization \_\_\_\_\_/\_\_\_\_\_

***I have passed the briefings, I am familiar with the rules:***

Student \_\_\_\_\_/

Date of passing \_\_\_\_\_ 20 \_\_\_\_

*Appendix 7. Working schedule (plan) of conducting the practical training*  
**MINISTRY OF EDUCATION AND SCIENCE OF THE RUSSIAN FEDERATION**  
**Federal State Budgetary Educational Institution**  
**of Higher Education**  
**«I. N. Ulianov Chuvash State University»**

**WORKING SCHEDULE (PLAN) OF CONDUCTING THE PRACTICAL TRAINING**

\_\_\_\_\_  
 Full name of the student

Direction of training (specialty) \_\_\_\_\_

Full time mode of study, group \_\_\_\_\_

Mode, type of practice \_\_\_\_\_

Time interval of passing the practical training is from \_\_\_\_\_ 20\_\_\_\_ to \_\_\_\_\_  
 \_\_\_\_\_20\_\_\_\_\_.

Supervisor of practical training representing the University \_\_\_\_\_  
 Full name, position, academic title

Name of the relevant organization – \_\_\_\_\_

Supervisor of practical training from a relevant organization \_\_\_\_\_ / \_\_\_\_\_  
 Full name, position

<b>№ Seq. N</b>	<b>Sections (stages) of the practical training</b>	<b>Types of work in practice, including independent work of students</b>	<b>Labor intensity, hours</b>	<b>Emerging competencies</b>
1.	Organization of the practical training, its preparatory stage	Registration for practice. Passing instruction on familiarization with the requirements of labor protection, safety, fire safety, as well as the internal labor regulations of the organization that provides a place for practice. Getting an assignment for the practical training.	1	GPC-10 GPC-11
2.	On-the-job stage	Studying the structure and organization of the work of the medical institution.	8	GPC-5 GPC-10 GPC-11
		Studying sanitary and hygienic requirements and working conditions of medical and secondary medical personnel.	8	
		Study of medical documentation.	8	

<b>№ Seq. N</b>	<b>Sections (stages) of the practical training</b>	<b>Types of work in practice, including independent work of students</b>	<b>Labor intensity, hours</b>	<b>Emerging competencies</b>
		Overall cleaning of the dental office.	23	
		Processing the instruments, work in the sterilization room (washing, disinfection and sterilization of instruments).	23	
		Preparation of the dentist's surgery for work; processing of the dentist's surgery after work. Rules for the disposal of medical products.	23	
		Assistance at the care encounter.	12	
3.	Preparing the report	Summarizing the collected materials, summing up the results of the practice.	1	GPC-5.3 GPC-10 GPC-11
4.	Defending the report	Getting feedback at the workplace. Presentation and defending the practice report.	1	GPC-11
	<b>TOTAL</b>		108	
	<b>TOTAL, credit points</b>		3	

Trainee \_\_\_\_\_ / \_\_\_\_\_

Head of practical training  
representing the FSBEI of HE «I. N. Ulianov Chuvash State University»

Head of practical training  
representing a relevant organization \_\_\_\_\_ / \_\_\_\_\_