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Информация о владельце:

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Должность: Проректор по учебной работе

Дата подписания: 13.07.2023 22:32:54

Уникальный программный ключ:

6d465b936eef331cede482bded6d12ab98216652f016465d53b72a2eab0de1b2

**MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA**

**Federal State Budgetary Educational Institution  
of higher education**


**«I.N. Ulianov Chuvash State University»**  
(FSBEI of HE «I.N. Ulianov Chuvash State University»)

Medical Faculty

Department of Social and Clinical Psychology

«APPROVE»

Vice-rector for Academic Affairs

 I.E. Poverinov

« 13 » 04 2022

**Working programs of the discipline (module)**  
**«Социальная адаптация лиц с ОВЗ / Social Adaptation  
of Persons with Health Limitations»**

Direction of training / specialty 31.05.03 Стоматология / Dentistry

Graduate's qualification Врач-стоматолог / Dental Practitioner

Direction (profile) / specialization «Dentistry»

Form of training – очная / intramural

Course – 1

Term – 2

Total academic hours/credit points – 72/2

The year of beginning the training – 2022

The fundamental document for compiling the working program of the discipline (module)  
Федеральный государственный образовательный стандарт высшего образования -  
специалитет по специальности 31.05.03 Стоматология (приказ Минобрнауки России от  
12.08.2020 г. № 984)

Approved by:

Docent, Candidate of Psychological Sciences Grigorieva N.V.

The working program was approved at the meeting of the Department of Social and  
Clinical Psychology,

10.03.2022, protocol № 8

Head of the department E.L. Nikolaev

Approved by

Dean of the Medical Faculty V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

## **1. The purpose and objectives of training in the discipline (module)**

The purpose of the discipline - Formation of social adaptation skills for students with disabilities and disabilities to various conditions of education and life, taking into account the health limitations of students.

The objectives of the discipline - Formation of motivation and personal mechanisms of continuous self-education and professional self-development among students with disabilities and special health abilities.

Developing the ability of students with disabilities and special health abilities to coordinate positive actions in the team and interact in the joint socio-cultural and professional activities of the team.

Mastering the skills of an adequate attitude to one's own psychophysical characteristics and their self-regulation in communication and interaction in a team.

Mastering the methods of adequate application of the norms of the law relating to the rights of persons with disabilities, and legal mechanisms for the protection of their civil rights in various life and professional situations.

Increasing competence in the possibility of independent construction of an individual educational trajectory.

Additional individualized correction of violations or insufficiently developed educational and communication skills, professional and social adaptation at the stage of higher education; the possibility of selecting teaching methods and social interaction, taking into account the characteristics and educational needs of a particular student.

Formation of the ability to self-organize educational activities, taking into account the existing health limitations of students.

Formation of the ability to communicate, the ability to build interpersonal interaction with others, taking into account health limitations and available resources.

Increasing the personal and social activity of students with special health abilities.

Formation of attitudes that stimulate personal growth, ensuring the psychological security

## **2. The place of practical training in the structure of the educational program of higher education**

The discipline «Социальная адаптация лиц с ОВЗ / Social Adaptation of Persons with Health Limitations» относится к части учебного плана формируемой участниками образовательных отношений refers to the mandatory part in the curriculum of the educational program of higher education (hereinafter referred to as the EP of HE) in the field of training / specialty 31.05.03 Стоматология, direction (profile) / specialization of the program «Dentistry».

Previous academic disciplines (modules) and (or) practices that form the knowledge, skills and abilities necessary for training in the discipline (module):

Учебная практика (ознакомительная практика) / Educational practical training (introductory practical training)

Knowledge, skills and abilities formed as a result of training in a discipline (module) are necessary when teaching in the following disciplines (modules) and (or) practices:

Подготовка к сдаче и сдача государственного экзамена / Preparation for passing and passing the state exam

### 3. Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Code and name of the competence	Code and name of the competence achievement	Descriptors for the indicator of competence achievement (learning)
УК-9 Способен использовать базовые дефектологические знания в социальной и профессиональной сферах / He/she is able to use basic speech pathology knowledge in the social and professional spheres	УК-9.1 Имеет представления о нозологиях, связанных с ограниченными возможностями здоровья. / He/she has an understanding of the nosologies associated with health limitations.	the basics of defectology in the social and professional spheres. correlate theoretical defectological knowledge with the practice of social communication and professional interaction in a particular situation. communication skills with people with disabilities.
УК-9 Способен использовать базовые дефектологические знания в социальной и профессиональной сферах / He/she is able to use basic speech pathology knowledge in the social and professional spheres	УК-9.2 Способен проявить терпимость к особенностям лиц с ограниченными возможностями здоровья в социальной и профессиональной сферах / He/she is able to show tolerance to the peculiarities of persons with disabilities in the social and professional spheres	rules of conduct for people with disabilities. interpret the psychological and behavioral characteristics of people with disabilities. the skills to determine the behavioral line in communicating with people with disabilities and disabled people.
УК-9 Способен использовать базовые дефектологические знания в социальной и профессиональной сферах / He/she is able to use basic speech pathology knowledge in the social and professional spheres	УК-9.3 Способен к взаимодействию с людьми с инвалидностью и ограниченными возможностями здоровья в социальной и профессиональной сферах / He/she is able to interact with people with disabilities in the social and professional spheres	set of ethical standards for the implementation of inclusive competence in life and professional activities. plan and implement interaction with persons with disabilities and people with disabilities on the basis of ethical standards. managerial skills in organizing the work of a team, including employees with disabilities and people with disabilities.

### 4. Structure, scope and content of the discipline (module)

Educational activities in the discipline (module) are carried out:

- in the form of students' face-to-face work with the teaching staff of the organization

and (or) persons involved by the organization to implement the educational programs on other terms (hereinafter - contact work);

- in the form of students' independent work.

Face-to-face work can be classroom-based, extramural, as well as it can be conducted in an electronic information and educational environment (EIEE).

Learning sessions in the discipline (module) and interim assessment of students are conducted in the form of face-to-face work and in the form of students' independent work.

During learning sessions in the discipline (module) face-to-face work includes: lecture-type classes, seminar-type classes and (or) group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (including individual consultations).

Legend:

Lec – lectures, Lab – laboratory work, Pr – practical classes, ICW – individual face-to-face work, IW – independent work.

#### 4.1. Content of the discipline (module)

Section name	The section's content	Formed competences	Competence achievement indicator
Fundamentals of social and legal knowledge	Human socialization in the areas of activity, communication, self-awareness.	YK-9	YK-9.1, YK-9.2, YK-9.3
	Civil legal basis for the life of persons with disabilities and health limitations.		
Personal motivation	Time management. Self-organization.		
	Training of personal and professional activity.		
Professional self-determination	Personal professional development.		
	Technology of employment.		
Personality and team. Communication workshop	Training of communication skills and conflict-free communication.		
	Confident Behavior Training		
Individual contact work of students	Control of independent work of students		

#### 4.2. Scope of the discipline and types of academic work

Forms of control and types of academic work	Labor intensity of the discipline (module)
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	1	total
1. Face-to-face work:	32,2	32,2
In-class learning in total, including:	32	32
Лекционные занятия (Лек)	16	16
Практические занятия (Пр)	16	16
Индивидуальная контактная работа (ИКР)	0,2	0,2
2. Independent work of the student:	39,8	39,8
3. Intermediate certification (exam) (зачет)	3a	3a
Total:	academic hours	72
	credit units	2

№ item	The section's (theme's) name	Face-to face work, including in the electronic information and educational environment, academic hours				IW, academic hours	Total, academic hours
		Lect.	Pr.	Lab.	ICW		
	Fundamentals of social and legal knowledge						
1	Human socialization in the areas of activity, communication, self-awareness.	4				4	8
2	Civil legal basis for the life of persons with disabilities and health limitations.	4				4	8
	Personal motivation						
3	Time management. Self-organization.	4				4	8
4	Training of personal and professional activity.		4			5,8	9,8
	Professional self-determination						
5	Personal professional development.	2	2			4	8
6	Technology of employment.	2	2			6	10
	Personality and team. Communication workshop						
7	Training of communication skills and conflict-free communication.		4			6	10

8	Confident Behavior Training		4			6	10
	Individual contact work of students						
9	Control of independent work of students				0,2		0,2
Total academic hours		16	16		0,2	39,8	72

### 4.3. Summary of the discipline (module), structured by sections (topics)

#### Раздел 1. Fundamentals of social and legal knowledge

##### Тема 1. Human socialization in the areas of activity, communication, self-awareness.

Лекционное занятие. The concept of social adaptation.

The concept of social adaptation, its stages, mechanisms, conditions. Social norms, social roles.

Лекционное занятие. Mechanisms of social adaptation in the team.

Mechanisms of social adaptation in a team: commonality of goals, values, social attitudes and social norms, coordination of actions of team members in various social situations.

##### Тема 2. Civil legal basis for the life of persons with disabilities and health limitations.

Лекционное занятие. Legislative documents of social and legal protection of persons with disabilities and disabilities.

Basic guarantees for disabled people in the field of social protection and education. United Nations Convention on the Rights of Persons with Disabilities. Constitution of the Russian Federation. Civil Code in terms of articles on the civil rights of disabled people. Labor Code in terms of articles on the labor rights of disabled people. Federal Law "On social protection of disabled people in the Russian Federation".

Лекционное занятие. Legal and social guarantees for persons with disabilities and disabilities

Medical and social expertise. The procedure and conditions for establishing disability. Rehabilitation of the disabled. Individual rehabilitation program for the disabled. Employment of the disabled. Ensuring accessibility of higher education for the disabled. Material support for the disabled. Technical means of rehabilitation of the disabled and services. Medical assistance to the disabled. Ensuring unhindered access of persons with disabilities to information and social infrastructure facilities. Public associations of the disabled. Acquaintance with documents of a civil law nature.

#### Раздел 2. Personal motivation

##### Тема 3. Time management. Self-organization.

Лекционное занятие. Technology of self-organization of personality.

Volitional regulation of human behavior. Methods of educational and labor self-organization: methods of developing attention; patterns of memory; Emotion management.

Лекционное занятие. Technology for setting near and far targets

The importance of adequate setting of life and professional goals, taking into account their own abilities and health opportunities.

##### Тема 4. Training of personal and professional activity.

Практическое занятие. Training of personal and professional activity.

Methods and techniques for increasing the activity of the individual. Setting life and

professional goals. Self-esteem and the level of claims.

Практическое занятие. A long-term plan of personal professional development.

A long-term plan of professional development. Development of skills for the formation of a time perspective of the future: personal goals, plans for professional activities and the choice of ways to achieve them.

### **Раздел 3. Professional self-determination**

#### **Тема 5. Personal professional development.**

Лекционное занятие. Professional development of personality.

Profession, specialty, specialization. The main classifications of professions. Stages of professional development of a personality: option, professional training, professional adaptation, professionalism, mastery. General and special abilities. Motives of professional activity.

Практическое занятие. Development of professional abilities.

Ability and success. Development of abilities. Accounting for the characteristics of personality traits when choosing a profession. Personal contraindications to the choice of profession.

#### **Тема 6. Technology of employment.**

Лекционное занятие. Технология трудоустройства.

Современные требования к работнику. Формы, методы, технологии самопрезентации при трудоустройстве. Условия конкурентоспособности на рынке труда.

Практическое занятие. Деловая игра «Собеседование с работодателем».

Развитие навыков самопрезентации своей личности. Структура написания резюме.

### **Раздел 4. Personality and team. Communication workshop**

#### **Тема 7. Training of communication skills and conflict-free communication.**

Практическое занятие. Development of effective communication skills.

Games and exercises for students with disabilities and disabilities to develop communication skills, the ability to listen, sympathize with another, understand his point of view; development of the ability to differentiate feelings (one's own and other people), awareness of internal conflicts; correction of individual methods of establishing contact; increased sensitivity to a communication partner; mastering the language of non-verbal communication; development of skills of active listening and understanding of the partner; reducing the level of self-doubt in communication; correction of personal characteristics that interfere with productive communication.

Практическое занятие. Ways to overcome communication barriers, conflict-free communication.

The role of communication for psychological compatibility in a team. Rules of active communication style and successful self-presentation in business communication. Causes of conflicts, strategies of behavior in conflict, methods of resolution.

#### **Тема 8. Confident Behavior Training**

Практическое занятие. Confidence training.

Awareness and development of the strengths of their personality. Formation of positive thinking. Correction of personality weaknesses and their compensation, overcompensation. Technology of overcoming difficulties, attitudes towards mistakes.

Практическое занятие. Confident, insecure, aggressive behavior.

Differences in confident, insecure, aggressive behavior. Actualization of personal resources of the individual. Development of assertive behavior skills.



## **5. Educational technologies**

To implement the competence-based approach in the study of the discipline (module), extensive use of active and interactive methods of conducting classes in the educational process is provided:

Not applicable.

## **6. Forms of control and types of evaluation materials for the discipline (module)**

Intermediate attestation - evaluation of intermediate and final results of training in the discipline (module).

### **6.1. Sample list of questions for the credit test**

1. The concept of social adaptation, its stages, mechanisms, conditions.
2. Social norms, social roles.
3. Mechanisms of social adaptation in the team.
4. Civil law basis for the life of persons with disabilities and disabilities.
5. Legislative documents of social and legal protection of persons with disabilities and disabilities.
6. Basic guarantees for disabled people in the field of social protection and education.
7. Civil Code in terms of articles on the civil rights of disabled people.
8. Labor Code in terms of articles on the labor rights of disabled people.
9. Federal Law "On Social Protection of the Disabled in the Russian Federation".
10. Legal and social guarantees for persons with disabilities and disabilities
11. Medical and social expertise. The procedure and conditions for establishing disability.
12. Rehabilitation of the disabled. Individual rehabilitation program for the disabled.
13. Employment of disabled people.
14. Ensuring the accessibility of higher education for the disabled.
15. Material support for the disabled.
16. Technical means of rehabilitation of the disabled and services.
17. Medical care for the disabled.
18. Ensuring unhindered access of persons with disabilities to information and social infrastructure facilities.
19. Public associations of the disabled.
20. Time management techniques.
21. Technology of self-organization of personality
22. Volitional regulation of human behavior.
23. Methods of educational and labor self-organization: methods of developing attention; patterns of memory;
24. Techniques for managing emotions.
25. Technology for setting near and far targets
26. Practical methods of personal and professional activity.
27. Methods for the formation of self-esteem of the individual and the level of claims.
28. A long-term plan for your own professional development.
29. Professional self-determination of the individual.
30. Profession, specialty, specialization. The main classifications of professions.
31. Stages of professional development of a person: option, professional training, professional adaptation, professionalism, skill.
32. General and special abilities.
33. Motives of professional activity.
34. Development of professional abilities
35. Ability and success of the activity.

36. Taking into account the characteristics of personality traits when choosing a profession.
  37. Personal contraindications to the choice of profession.
  38. Technology of employment.
  39. Modern requirements for the employee.
  40. Forms, methods, technologies of self-presentation in employment.
  41. Conditions of competitiveness in the labor market.
  42. Technology interview with the employer.
  43. Development of skills of self-presentation of one's personality.
  44. The structure of writing a resume.
  45. Personality and collective.
  46. Development of effective communication skills.
  47. Communication barriers, ways to overcome them.
  48. Conflict-free communication.
  49. The role of communication for psychological compatibility in a team.
  50. Rules for an active style of communication and successful self-presentation in business communication.
  51. Causes of conflicts, strategies of behavior in conflict, methods of resolution.
  52. Formation of positive thinking.
  53. Correction of personality weaknesses and their compensation, overcompensation.
  54. Technology of overcoming difficulties, attitudes towards mistakes.
  55. Differences in confident, insecure, aggressive behavior.
  56. Development of skills of confident behavior.
  57. Problems and factors of choosing a profession.
  58. Professional fitness and unsuitability.

#### **6.2. Sample list of questions for the examination**

No applicable

#### **6.3. Suggested themes of term papers (projects)**

No applicable

#### **6.4. Suggested themes of term projects**

No applicable

#### **6.5. Suggested topics of calculation and graphic works**

No applicable

### **7. Educational, methodological, informational and software support of the discipline (module)**

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

### 7.1. Regulatory documents, standards and rules

1. The Constitution of the Russian Federation. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_28399/](http://www.consultant.ru/document/cons_doc_LAW_28399/)

2. Federal Law "On Education in the Russian Federation". – URL: <http://mobileonline.garant.ru/#/document/70291362/>

3. Guidelines for the organization of the educational process for the training of people with disabilities and persons with disabilities in educational institutions of higher education, including the equipment of the educational process (approved by order of the Ministry of Education and Science of the Russian Federation on April 8, 2014 No. AK-44/05vn).

4. Methodological recommendations on organizing the admission of people with disabilities and persons with disabilities in educational institutions of higher education (approved by order of the Ministry of Education and Science of the Russian Federation on June 29, 2015 No. AK-1782/05).

5. Order of the Ministry of Education and Science of the Russian Federation of November 9, 2015 No. 1309 "On Approval of the Procedure for Ensuring Accessibility for Disabled Persons of Objects and Services Provided in the Sphere of Education, as well as Providing Them with the Necessary Assistance".

6. Letter of the Ministry of Education and Science of the Russian Federation dated February 12, 2016 No. VK-270/07 "On Ensuring Accessibility for Disabled Persons of Objects and Services in the Sphere of Education".

7. Federal Law of the Russian Federation of November 24, 1995 No. 181-FZ "On the Social Protection of the Disabled in the Russian Federation".

8. Federal Law of the Russian Federation of May 3, 2012 No. 46-FZ "On Ratification of the Convention on the Rights of Persons with Disabilities"

### 7.2. Recommended basic educational and methodological literature

№ item	Name
1	

### 7.3. Recommended supplementary educational and methodological literature

№ item	Name
1	

### 7.4. List of resources of the "Internet" information and telecommunication network

№ item	Name	Link to the resource
1	DISLIFE: site for people with disabilities. – URL: <a href="https://dislife.ru/">https://dislife.ru/</a>	<a href="https://dislife.ru/">https://dislife.ru/</a>
2	Life after spinal cord injury, wheelchair rehabilitation. – URL: <a href="http://www.paralife.narod.ru/">http://www.paralife.narod.ru/</a>	<a href="http://www.paralife.narod.ru/">http://www.paralife.narod.ru/</a>
3	Inclusive Education Portal. – URL: <a href="https://xn--80aabcdcpejeebhqo2afglbd3b9w.xn--p1ai/">https://xn--80aabcdcpejeebhqo2afglbd3b9w.xn--p1ai/</a>	<a href="https://xn--80aabcdcpejeebhqo2afglbd3b9w.xn--p1ai/">https://xn--80aabcdcpejeebhqo2afglbd3b9w.xn--p1ai/</a>

### 7.5. Software, professional databases, information and reference systems, electronic educational resources and electronic library systems

Software, professional databases, information and reference systems provided by the Informatization Department of the FSBEI of HE "I.N. Ulianov Chuvash State University" are available for download at the link <http://ui.chuvsu.ru/>. The Unified Register of Russian programs for electronic computers and databases, including freely distributed ones, is available at the link [reestr.minsvyaz.ru/reestr/](http://reestr.minsvyaz.ru/reestr/).

#### **7.5.1. Licensed and freely distributed software**

Microsoft Windows operating System and/or Unix-like operating system and/or mobile operating system;

Office software packages:

Microsoft Office and/or LibreOffice

and (or) OpenOffice and (or) analogues;

Browsers, including Yandex.Browser.

List of software:

#### **7.5.2. Lists of professional databases and (or) information reference systems and (or) electronic library systems and (or) electronic educational resources**

### **8. Material and technical support of the discipline**

Classrooms for lecture-type classes in the discipline are equipped with a teacher's automated workplace consisting of: a personal computer/laptop, multimedia equipment with a screen and (or) SMART interactive whiteboard/SMART TV.

The premises for students' independent work are equipped with computer equipment enabling to connect to the Internet and provide access to the electronic information and educational environment of the FSBEI of HE "I.N. Ulianov Chuvash State University".

№ item	Lesson type	Brief description and characteristics of the composition of installations, measuring and diagnostic equipment, computer equipment and experimental automation tools
1	Зачёт	Учебная аудитория для занятий семинарского типа, текущего контроля и промежуточной аттестации. Оборудование: учебная доска, учебная мебель, переносное мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины), лабораторные стенды

2	ИКР	Учебная аудитория для занятий семинарского типа, текущего контроля и промежуточной аттестации. Оборудование: учебная доска, учебная мебель, переносное мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины), лабораторные стенды
3	Лек	Учебные аудитории для занятий лекционного типа, семинарского типа. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
4	Пр	Учебная аудитория для занятий семинарского типа, текущего контроля и промежуточной аттестации. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
5	Ср	Помещение для самостоятельной работы обучающихся. Оборудование: компьютерная техника с подключением к сети Интернет и доступом к электронной информационно-образовательной среде ФГБОУ ВО «Чувашский государственный университет имени И.Н. Ульянова»

## **9. Means of adapting the discipline teaching to the needs of persons with physical conditions**

If necessary, persons with physical conditions can be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

- 1) using e-learning and distance learning technologies.
- 2) using special equipment (enginery) and software in accordance with the students' health restrictions in the Training Centers for Persons with Disabilities and Physical Conditions (hereinafter referred to as special needs) available at the university.

In the course of training, if necessary, the following conditions are provided for persons with visual, hearing and musculoskeletal disorders:

- for persons with visual impairments: educational and methodological materials in printed form in enlarged font; in the form of an electronic document; in the form of an audio file (conversion of educational materials into audio format); in printed form in Braille; individual consultations involving a tactile interpreter; individual assignments and consultations.
- for people with hearing impairments: educational and methodological materials in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving a sign language interpreter; individual assignments and consultations.
- for persons with disorders of the musculoskeletal system: educational and methodological materials in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

## **10. Guidelines for students to perform independent work**

The purpose of the student's independent work (IW) is to consolidate the theoretical knowledge gained and to acquire practical skills in using and performing research of algorithms and data structures when designing application software programs. IW includes independent study of educational issues, preparation for laboratory classes, performing calculation and graphic work, preparation for a test and an exam.

The list of questions and tasks for independent work to prepare for laboratory classes is given in the corresponding methodological instructive regulations in the description of each laboratory work.

The list of questions and tasks for independent work to carry out calculation and graphic work is given in the relevant methodological instructive regulations.

The purpose of the student's independent work is to consolidate the acquired theoretical knowledge and acquire practical skills in applying and researching algorithms and data structures in the design of application programs. SR includes independent study of educational issues, preparation for laboratory classes, performance of settlement and graphic work, preparation for tests and exams. The list of questions and tasks for independent work in preparation for laboratory classes is given in the relevant guidelines in the description of each laboratory work. The list of questions and tasks for independent work on the implementation of settlement and graphic work is given in the relevant guidelines.

Independent work is determined by the specifics of the discipline and the methodology of its teaching, the time provided by the curriculum, as well as the level of study at which the discipline is studied. For self-training, the following sources can be

recommended: lecture notes and / or practical and laboratory classes, educational literature of the appropriate profile. At the beginning of the course, the teacher informs students about the forms, types and content of independent work, explains the requirements for the results of independent work, as well as the forms and methods of control and evaluation criteria.

#### **11. Methodological instructive regulations for students studying the discipline (module)**

The discipline "Social adaptation of persons with disabilities" allows students to instill the skills of practical psychology. Therefore, students should rely mainly on the knowledge and skills gained in lectures and practical classes. This provides the necessary basis for further in-depth study of other disciplines. However, this knowledge needs to be activated.

##### **11.1. Methodological instructive regulations for preparing for seminar-type classes**

Not applicable.

##### **11.2. Methodological instructive regulations for preparing for an examination**

Not applicable.

##### **11.3. Methodological instructive regulations for preparing for a test**

Preparing students for graduation includes:

- viewing the program of the training course;
- determination of the sources necessary for the preparation (textbooks, additional literature, etc.) and their study;
- use of lecture notes, practical training materials;
- Counseling with a teacher.

Preparation for the test begins with the first lesson in the discipline, in which students receive a general attitude from the teacher and a list of basic requirements for current and final reporting. At the same time, it is important from the very beginning to systematically master the material, guided, first of all, by the list of questions for the test, to outline the sources that are important for solving educational problems. During the semester, there is a replenishment, systematization and adjustment of student developments, the development of new and consolidation of already studied material. When preparing for the test, a student with disabilities and disabilities can use all available Internet resources, hardware, software adapted to a particular nosology.

##### **11.4. Methodological instructive regulations for performing computational and graphical**

Not applicable.

##### **11.5. Methodological instructive regulations for performing a control work**

Not applicable.

##### **11.6. Methodological instructive regulations for performing a course work (project)**

Not applicable.

### List of additions and changes

The name and details (if any) of the document attached to the Working Program of the discipline (module) containing the text of updates	Department's decision		Full name of department head:
	Date	Protocol №	