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ФИО: Поверинов Игорь Егорович

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MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA

Federal State Budgetary Educational Institution

of higher education

«I.N. Ulianov Chuvash State University»

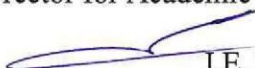
(FSBEI of HE «I.N. Ulianov Chuvash State University»)

Medical Faculty

Department of Chuvash Philology and Culture

«APPROVE»

Vice-rector for Academic Affairs


I.E. Poverinov

« 13 » 04 2022

Working programs of the discipline (module)

«Чувашский язык в межкультурной коммуникации / The Chuvash language in Intercultural Communication»

Direction of training / specialty 31.05.03 Стоматология / Dentistry

Graduate's qualification Врач-стоматолог / Dental Practitioner

Direction (profile) / specialization «Dentistry»

Form of training – очная / intramural

Course – 1

Term – 2

Total academic hours/credit points – 72/2

The year of beginning the training – 2022

Cheboksary - 2022

The fundamental document for compiling the working program of the discipline (module)
Федеральный государственный образовательный стандарт высшего образования -
специалитет по специальности 31.05.03 Стоматология (приказ Минобрнауки России от
12.08.2020 г. № 984)

Approved by:

Head of the department, Doctor of Philological Sciences A.M.Ivanova

The working program was approved at the meeting of the Department of Chuvash
Philology and Culture,

25.03.2022, protocol № 9

Head of the department A.M.Ivanova

Approved by

Dean of the Medical Faculty V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

1. The purpose and objectives of training in the discipline (module)

The purpose of the discipline - formation of communicative and intercultural competencies among students of non-philological specialties (in the unity of its components): linguistic competence (mastery of language knowledge and related skills (phonetic, lexical, grammatical); sociolinguistic competence (the ability to use language units in accordance with the communication situation and the speech partner); socio-cultural competence (the ability to conduct a dialogue of cultures, knowledge of the social context in which the language functions); strategic competence (the ability to use various verbal and non-verbal strategies to compensate for communication problems associated with a lack of language tools).

The objectives of the discipline - – formation of students' practical skills of oral speech (speaking), listening, reading and writing;

- formation and deepening of the skills and abilities of composing a Chuvash coherent text on the problems of the specialty;
- education and formation of a competitive specialist in the chosen field, who has communication skills in the conditions of Russian-Chuvash bilingualism;
- formation of a holistic ethno-cultural orientation, involving the acquisition of general knowledge about the Chuvash Republic, about the Chuvash people;
- creation of such a model of teaching the Chuvash language, which would contribute to the correction of the existing stereotype and the formation of positive motivation.

2. The place of practical training in the structure of the educational program of higher education

The discipline «Чувашский язык в межкультурной коммуникации / The Chuvash language in Intercultural Communication» относится к части учебного плана формируемой участниками образовательных отношений refers to the mandatory part in the curriculum of the educational program of higher education (hereinafter referred to as the EP of HE) in the field of training / specialty 31.05.03 Стоматология, direction (profile) / specialization of the program «Dentistry».

Previous academic disciplines (modules) and (or) practices that form the knowledge, skills and abilities necessary for training in the discipline (module):

Knowledge, skills and abilities formed as a result of training in a discipline (module) are necessary when teaching in the following disciplines (modules) and (or) practices:

История и культура Чувашии / History and Culture of Chuvashia

3. Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Code and name of the competence	Code and name of the competence achievement	Descriptors for the indicator of competence achievement (learning)
УК-5 Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия / He/she is able to analyze and take into account the diversity of	УК-5.1 Осознает межкультурное разнообразие общества в его различных контекстах: социально- историческом, этическом, философском / He/she	To know: - diversity of cultures in the process of intercultural interaction; - the intercultural diversity of society in socio-historical, ethical and philosophical contexts. Be able to:

cultures in the process of intercultural interaction	recognizes the intercultural diversity of society in its various contexts: socio-historical, ethical, philosophical	<ul style="list-style-type: none"> - to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts; - to find and use the information necessary for self-development and interaction with others about the cultural characteristics and traditions of various social groups; - analyze and take into account the diversity of cultures in the process of intercultural interaction. <p>Possess a methodology for demonstrating respect for the historical heritage and socio-cultural traditions of various social groups, based on knowledge of the stages of the historical development of Russia (including major events, major historical figures) in the context of world history and a number of cultural traditions of the world, including world religions, philosophical and ethical teachings.</p>
УК-5 Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия / He/she is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	УК-5.2 Способен выбрать способ адекватного поведения в поликультурном сообществе и соблюдает общекультурные этические нормы, разрешает возможные противоречия и конфликты / He/she is able to choose a way of adequate behavior in a multicultural community and observes general cultural ethical standards, resolves possible contradictions and conflicts	<p>To know the norms of behavior in a multicultural community, general cultural ethical norms.</p> <p>Be able to:</p> <ul style="list-style-type: none"> - to resolve conflicts productively on the basis of taking into account the interests and positions of all participants, searching and evaluating alternative ways to resolve conflicts; - to agree and come to a common decision in joint activities, including in a situation of conflict of interests. <p>Possess moral, ethical and psychological principles of communication and cooperation based on respect for partners, attention to the personality of another, adequate interpersonal perception, readiness to respond adequately to the needs of others, in particular to provide assistance and emotional support to partners</p>

		in the process of achieving the common goal of joint activities.
УК-5 Способен анализировать и учитывать разнообразие культур в процессе межкультурного взаимодействия / He/she is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	УК-5.3 Способен к продуктивному общению с учетом разнообразия социальных групп в социально-историческом, этическом и философском контекстах, в том числе для решения профессиональных задач / He/she is capable of productive communication, taking into account the diversity of social groups in socio-historical, ethical and philosophical contexts, including that for solving professional problems	To know the principles of constructive interaction with people taking into account their socio-cultural characteristics in order to successfully fulfill professional tasks and strengthen social integration. Be able to interact with people in a non-discriminatory and constructive manner, taking into account their socio-cultural characteristics, in order to successfully fulfill professional tasks and strengthen social integration. Have the skills to create a non-discriminatory interaction environment when performing professional tasks.

4. Structure, scope and content of the discipline (module)

Educational activities in the discipline (module) are carried out:

- in the form of students' face-to-face work with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (hereinafter - contact work);

- in the form of students' independent work.

Face-to-face work can be classroom-based, extramural, as well as it can be conducted in an electronic information and educational environment (EIEE).

Learning sessions in the discipline (module) and interim assessment of students are conducted in the form of face-to-face work and in the form of students' independent work.

During learning sessions in the discipline (module) face-to-face work includes: lecture-type classes, seminar-type classes and (or) group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (including individual consultations).

Legend:

Lec – lectures, Lab – laboratory work, Pr – practical classes, ICW – individual face-to-face work, IW – independent work.

4.1. Content of the discipline (module)

Section name	The section's content	Formed competences	Competence achievement indicator
The Chuvash language is the language of the nation and the state	Chuvash language in the family of Turkic languages	УК-5	УК-5.1, УК-5.2, УК-5.3
	Language and culture		

The structure of the Chuvash language	Features of morphology (nominal parts of speech)	УК-5	УК-5.1, УК-5.2, УК-5.3
	Morphology features (verb and adverb)		
	Syntax features		
	Lexicography as a storehouse of wisdom of the Chuvash ethnos		
National-cultural consciousness of peoples in the language of the ethnos	Cultural concept as an image of culture embodied in the word		
	The conceptual sphere of the culture of the Chuvash ethnic group		
Individual contact work	Individual contact work.		

4.2. Scope of the discipline and types of academic work

Forms of control and types of academic work		Labor intensity of the discipline (module)	
		1	total
1. Face-to-face work:		32,2	32,2
In-class learning in total, including:		32	32
Лекционные занятия (Лек)		16	16
Практические занятия (Пр)		16	16
Индивидуальная контактная работа (ИКР)		0,2	0,2
2. Independent work of the student:		39,8	39,8
3. Intermediate certification (exam) (зачет)		3a	3a
Total:	academic hours	72	72
	credit units	2	2

№ item	The section's (theme's) name	Face-to face work, including in the electronic information and educational environment, academic hours				IW, academic hours	Total, academic hours
		Lect.	Pr.	Lab.	ICW		

	The Chuvash language is the language of the nation and the state						
1	Chuvash language in the family of Turkic languages	2	2			2	6
2	Language and culture	2	2			2	6
	The structure of the Chuvash language						
3	Features of morphology (nominal parts of speech)	2	2			8	12
4	Morphology features (verb and adverb)	2	2			6	10
5	Syntax features	2	2			6	10
6	Lexicography as a storehouse of wisdom of the Chuvash ethnos	2	2			6	10
	National-cultural consciousness of peoples in the language of the ethnos						
7	Cultural concept as an image of culture embodied in the word	2	2			5,8	9,8
8	The conceptual sphere of the culture of the Chuvash ethnic group	2	2			4	8
	Individual contact work						
9	Individual contact work.				0,2		0,2
Total academic hours		16	16		0,2	39,8	72

4.3. Summary of the discipline (module), structured by sections (topics)

Раздел 1. The Chuvash language is the language of the nation and the state

Тема 1. Chuvash language in the family of Turkic languages

Лекционное занятие. The Chuvash language is in the family of Turkic languages.

Language and history. Language and personality. Language and civilization. The linguistic picture of the world of the Chuvash ethnos.

Language as a value, norm, way of life, result of vital activity, a way of meaning, communication. Characteristics of concepts, schools studying the Chuvash language. The possibilities of phenomenology, philosophical hermeneutics in comprehending the language of the Chuvash ethnos. System, semiotic, informational, historical-typological, comparative, comparative approaches to the study of the Chuvash language.

The history of Chuvash writing and the alphabet.

The Chuvash language in the family of Turkic languages, common and specific in the family of Turkic peoples. M.R. Fedotov on the development of the Chuvash language. Leading linguists about the language of the Chuvash ethnic group.

Features of phonetics and spelling.

Social and n\ individual in the language. Dialects, features of vir (viryal), Anatri and anat enchi dialects. The specifics of the sounds of the Chuvash alphabet and the rules of

stress: dependence on the composition of vowels in a word.

Практическое занятие. The linguistic picture of the world of the Chuvash ethnos.

Peculiarities of thinking. Features of phonetics and spelling. The system of vowels and consonants. Stress, its dependence on the composition of vowels in a word. Ringing of noisy consonants. The softness of pronunciation.

Тема 2. Language and culture

Лекционное занятие. The lexical richness of the Chuvash language, expressing the philosophical, mythological, aesthetic worldview of the people.

The lexical composition of the language as an expression of the worldview of the Chuvash ethnos. Cult texts, lexicographic sources, folklore, philosophical texts, texts of fiction, live speech as a space for comprehending the language and worldview of the Chuvash ethnos. Background knowledge (information known to all members of the national community and belonging to the mass language consciousness) as a field of comprehension of the worldview of the Chuvash ethnos.

Background vocabulary.

Etymology of the Chuvash calendar: names of months, days of the week, calendar holidays, rituals.

The role of cultural artifacts in the comprehension of language.

Features of the names of objects of folk decorative and applied art, objects of musical art, household utensils. national costume.

Практическое занятие. Language as a value, norm, way of life, result of vital activity.

Speech etiquette as a spiritual culture of the Chuvash ethnic group. Historicisms and archaisms. Neologisms, phraseological units. Originally Chuvash and borrowed words. Antonyms and synonyms.

Раздел 2. The structure of the Chuvash language

Тема 3. Features of morphology (nominal parts of speech)

Лекционное занятие. Features of morphology (nominal parts of speech).

Nouns.

Functions and values of categories: declension, form of affiliation. Semantic kernels of nouns. Expression of the multiplicity of objects.

Adjectives.

Degrees of comparison. Words expressing shape, size, and hue. Features of the use of the words *pur*, *çuk* in the Chuvash language.

Pronouns.

Lexico-semantic categories. The most common forms. The specifics of use. Features of declension.

The names are numerals.

Digits of numerals. Full and short form. Simple, complex, compound, fractional, collective and other numerals. Use. education.

Практическое занятие. Nouns, adjectives, pronouns and numerals as a field of comprehension of the aesthetic foundations of the Chuvash ethnos. Basic grammatical categories. Methods and types of word formation. The root system of the Chuvash language.

Тема 4. Morphology features (verb and adverb)

Лекционное занятие. Morphological features (verb and adverb).

Features of the functioning of verbs in the Chuvash language.

The role of verbs in the Chuvash sentence.

The specifics of verb formation.

Verb forms. Verb tenses: present, future, past (obvious, non-obvious, multiple). Imperative and subjunctive mood. Conjugation of verbs. Conjugated and non-conjugated

forms of verbs.

Практическое занятие. Features of the morphology of the Chuvash language.

The role of verbs and adverbs in the Chuvash sentence. The verb as a means of comprehending time. Tenses of verbs. Affirmative and negative forms. Verbless sentences. Adverb as a means of comprehending action. Conjugation of verbs. Categories of adverbs.

Тема 5. Syntax features

Лекционное занятие. Syntax features.

Phrase.

Nominal and verbal phrases. The main and dependent words in the phrase, the ways of their connection.

Offer.

The order of words in a sentence. Types of sentences for the purpose of the utterance. Types of sentences according to the semantic-structural principle.

Intonation and its role in communication.

Intonation as a means of syntagmatic division of the text. features of the dialog. Direct and indirect speech.

Практическое занятие. The specifics of the Chuvash syntax.

The order and connection of words in nominal groups, sentences. Incomplete sentences in dialogues. The role of official parts of speech in sentences and texts.

Тема 6. Lexicography as a storehouse of wisdom of the Chuvash ethnos

Лекционное занятие. Lexicography as a storehouse of wisdom of the Chuvash ethnos.

Dictionary of N.I. Ashmarin.

The use of N.I. Ashmarin's dictionary as an ethnographic source. Features of building a verbal portrait. Dialectological, folklore materials in dictionary entries.

Etymological dictionary of M.R. Fedotov.

Consideration of the Chuvash language against the background of Turkic and other languages. Dialogues of languages. Etymological dictionary as a means of comprehending the root basis of the Chuvash language.

Phraseological dictionaries of M.F. Chernov.

Phraseological units as the wisdom of the Chuvash people. Comparison of phraseological units of the Chuvash ethnos with phraseological units of the peoples of the world. Lexico-semantic field of a phraseological unit.

Практическое занятие. Features of phraseological units.

Ways of translating phraseological units: calculus, full and partial translation, analogy. The specifics of the verbal portrait presented in linguistic, etymological, encyclopedic, phraseological dictionaries. Comprehension of the phenomenality of "one's own" in the language through comparative analysis of lexical and phraseological systems of different languages. Access to the dialogue of cultures. Nominative and cultural function of the word. The establishment of derivational (word-formation) connections of words, the analysis of the compatibility of words in Chuvash and other languages.

Раздел 3. National-cultural consciousness of peoples in the language of the ethnos

Тема 7. Cultural concept as an image of culture embodied in the word

Лекционное занятие. A cultural concept as an image of culture embodied in a word.

The leading concepts of the Chuvash ethnos.

Comprehension of the following concepts: earth, fire, parents, home, soul, destiny, duty, village, harmony, memory, love.

Cultural concept as a space for comprehending the life of the people.

Comprehension through the concept of the idea of the world, life attitudes, rules, moral laws, the nature of the spirit of the ethnos.

Features of the transmission of culture, aesthetic foundations of the ethnos through the language of symbols.

Features of the language of symbols of Chuvash embroidery, flag, coat of arms, and other designations.

Практическое занятие. Comprehension of the fundamental concepts of the culture of the Chuvash ethnic group.

Work with texts representing designated concepts (land, bread, parents, memory, and others).

Тема 8. The conceptual sphere of the culture of the Chuvash ethnic group

Лекционное занятие. The conceptual sphere of the culture of the Chuvash ethnic group.

Features of the conceptual sphere of oral folk art – proverbs, sayings, folk songs, fairy tales, legends.

The leading linguistic units in oral folk art, contributing to the comprehension of the soul of the Chuvash ethnos.

The conceptual sphere of the leading poets and writers of the Chuvash ethnos.

Texts by K.V. Ivanov, M. Sespel, P. Khuzangai, Ya. Ukhsai, A. Vorobyov, Yu. Skvortsov, B. Chindykov, N. Ishentey as a space of comprehension of the leading lexical units of the language of the Chuvash ethnos. A verbal portrait of a cultural concept.

The language of the people, the artists of the word as a field of worldview of the ethnos.

The language of the ethnos as a phenomenal core of folk philosophy, psychology, history, spiritual culture of the ethnos.

Практическое занятие. The specificity of cultural texts of the Chuvash ethnos.

Cultural texts as models-samples of utterances, a space for enriching speech, comprehending such qualities of the Chuvash ethnic group as modesty, diligence, respect for elders, careful attitude to the world.

5. Educational technologies

To implement the competence-based approach in the study of the discipline (module), extensive use of active and interactive methods of conducting classes in the educational process is provided:

Traditional technologies are provided for teaching the discipline in the framework of classroom classes and independent work. Classroom classes are based on a lecture-seminar system of training. Special attention is paid to the technology of problem-based learning using the project method (single-subject and intersubject, individual and group, information and research), technologies for organizing research activities (conferences, discussions), game technologies (organizational and activity games, business games, role-playing games, brainstorming), critical thinking technologies, modular technologies, personal-oriented learning. The modern approach to language teaching involves the use of a conceptual (concept-centric) methodology, which will be the basis for lectures and practical classes. The most important methodological principle of this methodology is to teach the learner through the language system to comprehend the worldview and world attitude of the people whose language is being studied, to teach them to perceive not as a grammatical scheme, but as the phenomenal aspects of the philosophy and spiritual culture of the people compressed for centuries.

Classroom classes include:

- lectures outlining the theoretical content of the course;
- practical classes designed for practical consolidation of the theoretical course and the acquisition of reading skills by students (studying, introductory, viewing, searching types); oral and written translations of given texts; listening and understanding of the Chuvash speech; analysis of the information received.

Independent work of students is intended for extracurricular work of students to consolidate the theoretical course and practical skills of the discipline, to study additional sections of the discipline.

6. Forms of control and types of evaluation materials for the discipline (module)

Intermediate attestation - evaluation of intermediate and final results of training in the discipline (module).

6.1. Sample list of questions for the credit test

1. State symbols of the Chuvash Republic.
2. Chuvash writing.
3. I.Ya. Yakovlev is a great educator of the Chuvash people.
4. Stress.
5. Speech etiquette of the Chuvash ethnic group.
6. Historicisms and archaisms.
7. Neologisms.
8. Native Chuvash and borrowed words.
9. Borrowing in the Chuvash language.
10. Formation of numerals.
11. Features of Chuvash traditional holidays.
12. Social functioning of language.
13. The Chuvash language in the family of Turkic languages.
14. The peculiarity of the Chuvash ethnomentality.
15. Cultural traditions of the Chuvash people.
16. Holidays and rituals of the Chuvash people.
17. Features of the language of symbols of Chuvash embroidery, flag, coat of arms, and other designations.
18. The role and spiritual and moral significance of calendar holidays in the life of the peoples of the Ural-Volga region.

19. Philosophical, mythological and ethical worldview of the Chuvash people.
20. The language of Chuvash embroidery and ornament.
21. National and cultural consciousness of the peoples of the Ural-Volga region.
22. Spiritual and material culture of the peoples of the Ural-Volga region.
23. Problems of preserving the historical and cultural heritage of the peoples of the Ural-Volga region.
24. The role of K.V. Ivanov in the formation of the literary Chuvash language.
25. The great sons of Chuvashia – N. Bichurin, A.G. Nikolaev, G. Aigi.
26. Researchers of the Chuvash language.
27. The place of the Chuvash language and culture in the modern world.
28. National statehood of the Chuvash people.

6.2. Sample list of questions for the examination

Not provided.

6.3. Suggested themes of term papers (projects)

Not provided.

6.4. Suggested themes of term projects

Not provided.

6.5. Suggested topics of calculation and graphic works

Not provided.

7. Educational, methodological, informational and software support of the discipline (module)

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

7.1. Regulatory documents, standards and rules

1. The Constitution of the Russian Federation: [adopted by popular vote on December 12, 1993]: [as amended on December 30, 2008, February 05, 2014, July 21, 2014]. – URL: http://www.consultant.ru/document/cons_doc_LAW_28399/ (date of access: 29.06.2022). – Text: electronic.

2. About education in the Russian Federation: Feder. law of 29 Dec. 2012 No. 273-FZ. – URL: <http://mobileonline.garant.ru/#/document/70291362/> (date of access: 29.06.2022) – Text: electronic.

7.2. Recommended basic educational and methodological literature

№ item	Name
1	Сергеев Т. С., Зайцев Я. Н. История и культура Чувашии: важнейшие события, даты : учебное пособие. - Чебоксары: Чувашия, 1995. - 79с.
2	Орловой С. Л. Культура речи [Электронный ресурс]: практикум для спо. - Саратов: Профобразование, 2020. - 100 с. – Режим доступа: http://www.iprbookshop.ru/91882.html
3	Чуваш. гос. ун-т им. И. Н. Ульянова ; сост. Кодыбайкин С. Н. История чувашского народа: учебная программа для специальности 021400 "Журналистика" на 2002-2003 учебный год. - Чебоксары: Изд-во Чуваш. ун- та, 2002. - 4с.

7.3. Recommended supplementary educational and methodological literature

№ item	Name
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1	В. В. Химик [и др.] ; под редакцией В. В. Химики, Л. Б. Волковой. Культура речи. Научная речь [Электронный ресурс]: учебное пособие для вузов. - Москва: Юрайт, 2022. - 270 с – Режим доступа: https://urait.ru/bcode/490882
2	[Д. В. Басманцев, И. И. Бойко, Ю. В. Гусаров и др. ; редакционная коллегия: И. И. Бойко, Ю. В. Гусаров (ответственный редактор) и др.] ; Чувашский государственный институт гуманитарных наук Краткая история Чувашии и чувашского народа.: - Чебоксары: Чуваш. кн. изд-во, 2019. - 446 с., [16] л. ил.

7.4. List of resources of the "Internet" information and telecommunication network

№ item	Name	Link to the resource
1		

7.5. Software, professional databases, information and reference systems, electronic educational resources and electronic library systems

Software, professional databases, information and reference systems provided by the Informatization Department of the FSBEI of HE "I.N. Ulianov Chuvash State University" are available for download at the link <http://ui.chuvsu.ru> //. The Unified Register of Russian programs for electronic computers and databases, including freely distributed ones, is available at the link reestr.minsvyaz.ru/reestr /.

7.5.1. Licensed and freely distributed software

Microsoft Windows operating System and/or Unix-like operating system and/or mobile operating system;

Office software packages:

Microsoft Office and/or LibreOffice

and (or) OpenOffice and (or) analogues;

Browsers, including Yandex.Browser.

List of software:

7.5.2. Lists of professional databases and (or) information reference systems and (or) electronic library systems and (or) electronic educational resources

8. Material and technical support of the discipline

Classrooms for lecture-type classes in the discipline are equipped with a teacher's automated workplace consisting of: a personal computer/laptop, multimedia equipment with a screen and (or) SMART interactive whiteboard/SMART TV.

The premises for students' independent work are equipped with computer equipment enabling to connect to the Internet and provide access to the electronic information and educational environment of the FSBEI of HE "I.N. Ulianov Chuvash State University".

№ item	Lesson type	Brief description and characteristics of the composition of installations, measuring and diagnostic equipment, computer
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		equipment and experimental automation tools
1	Зачёт	Учебная аудитория для проведения занятий лекционного и семинарского типа, текущего контроля и промежуточной аттестации. Учебная мебель. Оборудование: учебная доска Стационарное и/или переносное мультимедийное оборудование.
2	ИКР	Учебная аудитория для проведения групповых и индивидуальных консультаций. Учебная мебель. Оборудование: учебная доска. Стационарное и/или переносное мультимедийное оборудование.
3	Лек	Учебные аудитории для занятий лекционного типа, семинарского типа. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
4	Пр	Учебные аудитории для занятий лекционного типа, семинарского типа. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
5	Ср	Помещение для самостоятельной работы обучающихся. Оборудование: компьютерная техника с подключением к сети Интернет и доступом к электронной информационно-образовательной среде ФГБОУ ВО «Чувашский государственный университет имени И.Н. Ульянова»

9. Means of adapting the discipline teaching to the needs of persons with physical conditions

If necessary, persons with physical conditions can be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

- 1) using e-learning and distance learning technologies.
- 2) using special equipment (enginery) and software in accordance with the students' health restrictions in the Training Centers for Persons with Disabilities and Physical Conditions (hereinafter referred to as special needs) available at the university.

In the course of training, if necessary, the following conditions are provided for persons with visual, hearing and musculoskeletal disorders:

- for persons with visual impairments: educational and methodological materials in printed form in enlarged font; in the form of an electronic document; in the form of an audio file (conversion of educational materials into audio format); in printed form in Braille; individual consultations involving a tactile interpreter; individual assignments and consultations.
- for people with hearing impairments: educational and methodological materials in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving a sign language interpreter; individual assignments and consultations.
- for persons with disorders of the musculoskeletal system: educational and methodological materials in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

10. Guidelines for students to perform independent work

The purpose of the student's independent work (IW) is to consolidate the theoretical knowledge gained and to acquire practical skills in using and performing research of algorithms and data structures when designing application software programs. IW includes independent study of educational issues, preparation for laboratory classes, performing calculation and graphic work, preparation for a test and an exam.

The list of questions and tasks for independent work to prepare for laboratory classes is given in the corresponding methodological instructive regulations in the description of each laboratory work.

The list of questions and tasks for independent work to carry out calculation and graphic work is given in the relevant methodological instructive regulations.

The discipline "Chuvash language in intercultural communication" allows students to instill the skills of using the language of the region in practice. Therefore, students should rely mainly on the knowledge and skills acquired during lectures and practical classes. This provides the necessary basis for further in-depth study of other disciplines. However, this knowledge needs to be activated.

Forms of independent work of students provided by the discipline:

- Preparation for practical classes;
- Independent study of educational issues;
- Preparation for the test;

For independent preparation for laboratory classes, study of educational issues, preparation for the test, the following sources can be recommended:

- lecture notes and materials of practical classes;

- educational literature of the relevant profile.

At the beginning of the course, the teacher informs students about the forms, types and content of independent work, explains the requirements for the results of independent work, as well as forms and methods of control and evaluation criteria.

11. Methodological instructive regulations for students studying the discipline (module)

When starting to study the discipline, the student should carefully familiarize himself with the thematic lesson plan, the list of recommended literature. It is necessary to understand the sequence of individual training tasks. The level and depth of mastering the discipline depend on active and systematic work at lectures, studying recommended literature, performing control written tasks. When studying the discipline, students perform the following tasks:

- study the recommended scientific, practical and educational literature;
- perform tasks provided for independent work.

The main types of classroom work of students are lectures and practical classes. During the lectures, the teacher expounds and explains the main, most complex concepts of the topic, as well as theoretical and practical problems related to it, gives recommendations for practical training and instructions for independent work.

11.1. Methodological instructive regulations for preparing for seminar-type classes

Practical training is one of the forms of educational work, which is focused on consolidating the studied theoretical material, its deeper assimilation and the formation of the ability to apply theoretical knowledge for practical, applied purposes. Special attention in practical classes is paid to the development of educational or professional skills. Such skills are formed in the process of performing specific tasks – exercises, tasks, etc. under the guidance and supervision of a teacher.

The main purpose of practical training is the formation of skills and the acquisition of practical experience aimed at the formation of competencies. The content of practical classes is the solution of various kinds of tasks, including professional ones (analysis of production situations, solution of situational production tasks, demonstration of mastering professional functions during experiments, etc.), performing calculations, calculations, studying the dynamics of various indicators, working with software, working with regulatory documents, instructional materials, reference books etc.

To prepare for a practical lesson, the student needs to study the theoretical material on this topic, memorize the basic definitions and terms, and analyze the lecture material. To consolidate the material passed, the student also needs to do homework in accordance with the task received at the previous practical lesson. In case of difficulties in its implementation, it is recommended to seek the help of a teacher in the time allotted for consultations.

Stages of preparation for the practical lesson:

- study of the theoretical material obtained at the lecture and in the process of independent work;
- study and analysis of recommended literature;
- taking notes of what was read during the study of the recommended literature;
- completing homework;
- self-check on the control issues of the topic;
- formulation of opinions and preparation of questions for practical training that arose during independent work.

Practical classes develop students' skills of independent work to solve specific tasks

11.2. Methodological instructive regulations for preparing for an examination

Not provided.

11.3. Methodological instructive regulations for preparing for a test

Preparation of students for passing the test includes:

- viewing the program of the training course;
- identification of the sources necessary for the preparation (textbooks, additional literature, Internet resources, etc.) and their study;
- use of lecture notes, materials of practical classes;
- consulting with a teacher.

Preparation for the test begins with the first lesson in the discipline, at which students receive a general teacher's attitude and a list of basic requirements for current and final reporting. At the same time, it is important to systematically master the material from the very beginning, guided, first of all, by the list of questions for the test, to take notes of sources important for solving educational tasks.

A student who has completed in full the tasks provided for in the work program of the discipline (module) is allowed to take credit. In case of missing any types of training sessions for valid or disrespectful reasons, the student independently performs and submits for verification in writing general or individual tasks determined by the teacher. The test for the theoretical course takes place orally or in writing (determined by the teacher) on the basis of a list of questions that reflect the content of the current work program of the discipline. Students are recommended to:

- prepare for the test by carefully reading the questions for the test;
- make a plan of the answer to each question, highlighting the key points of the material;
- After studying a few questions, discuss them with classmates.

The answer must be reasoned. The results of the tests are evaluated by the mark "credited" or "not credited".

11.4. Methodological instructive regulations for performing computational and graphical

Not provided.

11.5. Methodological instructive regulations for performing a control work

Not provided.

11.6. Methodological instructive regulations for performing a course work (project)

Not provided.

List of additions and changes

The name and details (if any) of the document attached to the Working Program of the discipline (module) containing the text of updates	Department's decision		Full name of department head:
	Date	Protocol №	