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MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA

**Federal State Budgetary Educational Institution
of higher education
«I.N. Ulianov Chuvash State University»
(FSBEI of HE «I.N. Ulianov Chuvash State University»)**

Medical Faculty

Department of Psychiatry, Medical Psychology and Neurology

«APPROVE»

Vice-rector for Academic Affairs


I.E. Poverinov

« 13 » 04 2022

**Working programs of the discipline (module)
«Психиатрия и наркология / Psychiatry and Addiction Medicine»**

Direction of training / specialty 31.05.03 Стоматология
Graduate's qualification Врач-стоматолог / Dental Practitioner

Direction (profile) / specialization «Dentistry»

Form of training – очная / intramural

Course – 5

Term – 9

Total academic hours/credit points – 108/3

The year of beginning the training – 2022

The fundamental document for compiling the working program of the discipline (module)
Федеральный государственный образовательный стандарт высшего образования -
специалитет по специальности 31.05.03 Стоматология (приказ Минобрнауки России от
12.08.2020 г. № 984)

Approved by:

Head of the department, Doctor of Medical Sciences A.V. Golenkov

The working program was approved at the meeting of the Department of Psychiatry,
Medical Psychology and Neurology,

25.03.2022, protocol № 7

Head of the department A.V. Golenkov

Approved by

Dean of the Medical Faculty V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

1. The purpose and objectives of training in the discipline (module)

The purpose of the discipline - acquisition by students of theoretical knowledge and practical skills for early recognition, treatment and prevention of mental disorders (MD)

The objectives of the discipline - - the formation of basic skills in students to distinguish between a psychological norm and pathology, to establish professionally competent psychological relationships with patients, including those with various types of mental pathology, as well as the ability to determine the necessary and possible forms of correction of this pathology;

- to familiarize students with the basics of the professional activity of a psychiatrist: diagnostics, pharmacotherapy, psychotherapy, personal correction and rehabilitation of patients with mental and behavioral disorders;

- to acquaint students with modern possibilities for the treatment and correction of mental disorders and behavioral disorders;

- to instill in students the skills of deontology, moral, ethical and legal culture necessary to serve patients with mental and behavioral disorders

2. The place of practical training in the structure of the educational program of higher education

The discipline «Психиатрия и наркология / Psychiatry and Addiction Medicine» относится к обязательной части учебного плана refers to the mandatory part in the curriculum of the educational program of higher education (hereinafter referred to as the EP of HE) in the field of training / specialty 31.05.03 Стоматология, direction (profile) / specialization of the program «Dentistry».

Previous academic disciplines (modules) and (or) practices that form the knowledge, skills and abilities necessary for training in the discipline (module):

Knowledge, skills and abilities formed as a result of training in a discipline (module) are necessary when teaching in the following disciplines (modules) and (or) practices:

3. Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Code and name of the competence	Code and name of the competence achievement	Descriptors for the indicator of competence achievement (learning)
ОПК-5 Способен проводить обследование пациента с целью установления диагноза при решении профессиональных задач / He/she is able to conduct a patient's examination in order to make a diagnosis when solving professional problems	ОПК-5.1 Способен применять алгоритм обследования пациента / He/she is able to apply the algorithm of patient's examination	1. Знать алгоритм обследования больных со слабоумием 2. Знать алгоритм обследования больных с психозами 1. Применять алгоритм обследования больных с выраженными (тяжелыми) ПР 1. Применять алгоритм обследования психически больных с неотложными и критическими состояниями
ОПК-5 Способен проводить обследование пациента с целью установления диагноза при решении профессиональных задач / He/she is able to conduct a patient's examination in order to make a diagnosis when solving professional problems	ОПК-5.2 Способен применять навыки обследования пациента (сбор жалоб, анамнеза, физикальное обследование) / He/she is able to apply the skills of examining the patient (collecting complaints, taking the history, carrying out physical examination)	1. Методы обследования пациента (сбор жалоб, анамнеза, физикальное обследование) со слабоумием 2. Методы обследования пациента (сбор жалоб, анамнеза, физикальное обследование) с психозом 1. Применять навыки обследования больных с выраженными (тяжелыми) ПР 1. Навыками обследования пациента (сбор жалоб, анамнеза, физикальное обследование) с неотложными и критическими состояниями
ОПК-5 Способен проводить обследование пациента с целью установления диагноза при решении профессиональных задач / He/she is able to conduct a	ОПК-5.3 Способен анализировать информацию полученную при обследовании пациента / He/she is able to analyze the information obtained	1. Клинику и классификацию состояний слабоумия 2. Клинику и классификацию психозов Анализировать информацию, полученную при обследовании больных с выраженными

<p>patient's examination in order to make a diagnosis when solving professional problems</p>	<p>during the patient's examination</p>	<p>(тяжелыми) ПР Способностью анализировать информацию, полученную при обследовании психически больных с неотложными (критическим) состояниями</p>
<p>ПК-1 Способен провести обследования пациента с целью установления диагноза / He/she is able to perform a patient's examination in order to make a diagnosis</p>	<p>ПК-1.1 Способен провести физикальное обследования пациента (сбор жалоб и анамнеза, осмотр, пальпация, перкуссия) / He/she is able to conduct a patient's physical examination (taking a history, inspection, palpation, percussion)</p>	<p>1. Симптомы и синдромы основных психических расстройств 2. Формулировки диагнозов по международной классификации психических расстройств</p> <p>1. Собрать симптомы и синдромы основных психических расстройств 2. Оформить жалобы, анамнез заболевания и психический статус больного</p> <p>1. Полным обследованием психического статуса больного с выраженными психическими расстройствами 2. Обследованием больного с неотложными и критическими состояниями, возникающими в рамках психических расстройств</p>
<p>ПК-1 Способен провести обследования пациента с целью установления диагноза / He/she is able to perform a patient's examination in order to make a diagnosis</p>	<p>ПК-1.2 Способен анализировать информацию, полученную при проведении физикального обследования, дополнительных методов исследования, сформулировать предварительный диагноз / He/she is able to analyze the information obtained during the physical examination, additional examination methods, formulate a preliminary diagnosis</p>	<p>1. Методы исследования психически больных 2. Основные рубрики Международную классификацию болезней 10- пересмотра, раздел 5</p> <p>1. Анализировать информацию полученную при проведении физикального обследования, дополнительных методов исследования, сформулировать предварительный диагноз при выраженной психической патологии 1. Анализировать информацию полученную при проведении физикального обследования, дополнительных методов исследования, сформулировать предварительный диагноз при неотложных и критических состояниях в психиатрии</p>

<p>ПК-1 Способен провести обследования пациента с целью установления диагноза / He/she is able to perform a patient's examination in order to make a diagnosis</p>	<p>ПК-1.3 Способен сформулировать диагноз на основании полученной информации / He/she is able to formulate a preliminary diagnosis on the basis of information obtained</p>	<p>1. Критерии диагноза ПР с учетом действующей международной статистической классификации болезней и проблем, связанных со здоровьем (МКБ) 2. Методы и принципы лабораторных и инструментальных обследований пациента с ПР 3. Показания к направлению пациента с ПР на лабораторное, инструментальное обследование, на консультацию к врачам-специалистам</p> <p>1. Использовать критерии диагноза ПР с учетом действующей международной статистической классификации болезней и проблем, связанных со здоровьем (МКБ) 2. Составить план лабораторных и инструментальных обследований психически больного пациента с неотложными и критическими состояниями 3. Оформить направление пациента с ПР на лабораторное, инструментальное обследование, на консультацию к врачам-специалистам</p> <p>1. Постановкой диагноза неотложных и критических состояний психиатрии с учетом действующей международной статистической классификации болезней и проблем, связанных со здоровьем (МКБ) 2. Методами и принципами лабораторных и инструментальных обследований психически больного пациента с неотложными и критическими состояниями</p>
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4. Structure, scope and content of the discipline (module)

Educational activities in the discipline (module) are carried out:

- in the form of students' face-to-face work with the teaching staff of the organization

and (or) persons involved by the organization to implement the educational programs on other terms (hereinafter - contact work);

- in the form of students' independent work.

Face-to-face work can be classroom-based, extramural, as well as it can be conducted in an electronic information and educational environment (EIEE).

Learning sessions in the discipline (module) and interim assessment of students are conducted in the form of face-to-face work and in the form of students' independent work.

During learning sessions in the discipline (module) face-to-face work includes: lecture-type classes, seminar-type classes and (or) group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (including individual consultations).

Legend:

Lec – lectures, Lab – laboratory work, Pr – practical classes, ICW – individual face-to-face work, IW – independent work.

4.1. Content of the discipline (module)

Section name	The section's content	Formed competences	Competence achievement indicator
Общая психопатология	The subject and tasks of psychiatry and narcology	ОПК-5, ПК-1	ОПК-5.1, ОПК-5.2, ОПК-5.3, ПК-1.1, ПК-1.2, ПК-1.3
	Perceptual disorders		
	Thinking disorders		
	Memory and intellect disorders		
	Violations of the emotional, motor-volitional spheres. Drive disorder		
	Violations of consciousness and self-awareness		
Частная психиатрия	Mental retardation. Dementia		ОПК-5.1, ОПК-5.2, ОПК-5.3,
	Endogenous and exogenous psychoses		

	Общая психопатология						
1	The subject and tasks of psychiatry and narcology	1		4		3	8
2	Perceptual disorders	1		4		4	9
3	Thinking disorders	1		4		4	9
4	Memory and intellect disorders	1		4		4	9
5	Violations of the emotional, motor-volitional spheres. Drive disorder	1		4		4	9
6	Violations of consciousness and self-awareness	1		4		4	9
	Частная психиатрия						
7	Mental retardation. Dementia	2		4		4	10
8	Endogenous and exogenous psychoses	2		4	0,4	3,6	10
9	Borderline mental disorders	2		4		3	9
	Наркология						
10	Alcoholism and alcoholic psychoses	2		4		4	10
11	Drug addiction	1		4		3	8
12	Non-chemical dependencies	1		4		3	8
Total academic hours		16		48	0,4	43,6	108

4.3. Summary of the discipline (module), structured by sections (topics)

Раздел 1. Общая психопатология

Тема 1. The subject and tasks of psychiatry and narcology

Лекционное занятие. The relevance of psychiatry and narcology for general practitioners and dentists.

Levels of mental disorders. Algorithm for diagnosing mental disorders

Лабораторное занятие. The history of the development of psychiatry and narcology in the world, Russia and Chuvashia.

Modern trends in psychiatry (nosological, syndromological, eclectic, psychoanalytic, "anti-psychiatry"; the main sections of modern psychiatry)

Тема 2. Perceptual disorders

Лекционное занятие. Disorders of sensations, perceptions and ideas

Лабораторное занятие. Disorders of sensations, perceptions and ideas

Тема 3. Thinking disorders

Лекционное занятие. Classification of violations of thinking. Classification of delusional ideas

Лабораторное занятие. Thinking disorders. Classification of thinking disorders, delusional ideas

Тема 4. Memory and intellect disorders

Лекционное занятие. Memory and intellect disorders

Лабораторное занятие. Classification of memory disorders

Тема 5. Violations of the emotional, motor-volitional spheres. Drive disorder

Лекционное занятие. Violations of the emotional, motor-volitional spheres

Лабораторное занятие. Violations of the emotional, motor-volitional spheres. Drive disorder

Тема 6. Violations of consciousness and self-awareness

Лекционное занятие. The main syndromes of mental disorders (positive and negative)

Лабораторное занятие. Violations of consciousness and self-awareness

Раздел 2. Частная психиатрия

Тема 7. Mental retardation. Dementia

Лекционное занятие. International Classification of Mental Disorders (10th revision)

Лабораторное занятие. States of dementia. Clinic, typology, principles of diagnosis and treatment

Тема 8. Endogenous and exogenous psychoses

Лекционное занятие. Endogenous and exogenous psychoses

Лекционное занятие. Writing a medical history

Лабораторное занятие. Psychoses. Clinic, typology, principles of diagnosis and treatment

Тема 9. Borderline mental disorders

Лекционное занятие. Borderline mental disorders

Лабораторное занятие. Neurotic, psychosomatic, personality disorders. Clinic, typology, principles of diagnosis and treatment

Раздел 3. Наркология

Тема 10. Alcoholism and alcoholic psychoses

Лекционное занятие. Mental disorders due to the use of psychoactive substances

Лабораторное занятие. Alcoholism and alcoholic psychoses. Etiology, pathogenesis, clinic, diagnostics, principles of treatment and rehabilitation

Тема 11. Drug addiction

Лекционное занятие. Drug addiction

Лабораторное занятие. Mental disorders due to the use of psychoactive substances. Clinic, diagnostics, principles of treatment and rehabilitation

Тема 12. Non-chemical dependencies

Лекционное занятие. Non-chemical dependencies. Abuse of non-addictive substances

Лабораторное занятие. Emergency conditions in psychiatry and narcology

5. Educational technologies

To implement the competence-based approach in the study of the discipline (module), extensive use of active and interactive methods of conducting classes in the educational process is provided:

Within the framework of the discipline, the following forms of conducting classes and educational technologies are used:

lectures - an interactive form of conducting a lesson can be used to present new material; the use of multimedia tools (electronic boards, projectors) - to improve the quality of perception of the material being studied;

laboratory classes - for the development of clinical thinking and active search for ways and means of solving the affected problem (solving situational problems).

6. Forms of control and types of evaluation materials for the discipline (module)

Intermediate attestation - evaluation of intermediate and final results of training in the discipline (module).

6.1. Sample list of questions for the credit test

1. Mental health and its disorders. Diagnostic algorithm mental disorders (MD).
2. Psychiatry and narcology (definition, goals and objectives, subject of study), their relevance for a dentist.
3. The concept of a symptom, syndrome in the MD clinic. Their diagnostic and prognostic value.
4. Research methods for mental patients.
5. Classification of disorders of perceptions and ideas. Objective signs. MD at which they are observed.
6. Delusion (definition, clinical forms, objective signs). MD at which it occurs.
7. Overvalued, delusional and obsessive ideas. Differential diagnostic signs.
8. Dysmorphomania and dysmorphophobia. Significance for the dentist.
9. Depressive syndrome, its clinical forms.
10. Clinic and diagnosis of "masked" (somatized) depression.
11. Manic syndrome, its clinical forms.
12. The concept of dementia. Total and partial dementia. PR at which they meet.
13. Dementia organic, schizophrenic and epileptic.
14. Psycho-organic syndrome (criteria of G. Walter-Buel). Nosological affiliation (MD).
15. Asthenic (neurasthenic) syndrome. Stages. Nosological features (MD) of asthenic syndrome.
16. Substance dependence syndrome. Types of surfactants.
17. Withdrawal syndrome (withdrawal), its variants (severity, complications), connection with the type of PAS.
18. Syndrome of mental degradation in dependence on PAS. Early and late stages of narcological pathology.
19. Syndrome of anosognosia in narcological patients and its connection with treatment.
20. General clinical signs of a disorder of consciousness (criteria of K. Jaspers).
21. Differential diagnostic differences of delirium, oneiroid, amnesia, twilight stupefaction.
22. Convulsive syndrome. Classification and clinic of seizures.
23. Course and outcome of MD.
24. Principles of building a modern classification of MD (ICD-10).
25. MD in somatic diseases. Signs of K. Schneider.
26. Schizophrenia. Clinic, forms, diagnostic criteria (basic and additional symptoms).

Principles of treatment.

27. Types of personality disorders (psychopathies). The difference between character accentuations and psychopathy.

28. Psychogenic disorders (neurosis and reactive psychoses).

29. MD in HIV (AIDS).

30. Bipolar affective disorder (BAD). Clinic, diagnosis, principles of treatment.

31. Alcoholism (Alcohol dependence). Differences between alcoholism and domestic drunkenness.

32. Alcoholic psychoses: clinic, principles of medical care.

33. Opium addiction. Clinic, stages, diagnosis, principles of treatment (overdose, relief of withdrawal symptoms, suppression of desire).

34. Cannabinoid addiction (hashishism). Picture of intoxication (light, heavy). Clinic (stages, chronic psychosis in hashish addiction). Principles of treatment.

35. Cocaine addiction. Picture of intoxication (overdose). Cocaine psychoses (delirium, oneiroid, paranoid). Signs of addiction. Principles of treatment.

36. Tobacco addiction. Clinic, stages, diagnosis, principles of treatment.

37. Non-chemical addictions (gaming, Internet). Clinic, diagnosis, principles of treatment.

38. MD and behavioral disorders associated with the use of volatile solvents. Clinic, diagnosis, principles of treatment.

39. MD and behavioral disorders associated with the use of anticholinergics. Clinic, diagnosis, principles of treatment).

40. MD and behavioral disorders associated with the use of tranquilizers. Clinic, diagnosis, principles of treatment).

41. Methods for diagnosing the use of surfactants.

42. Principles of organization of psychiatric and narcological assistance to the population.

43. Urgent therapy for severe intoxication with alcohol, narcotic and toxic substances.

44. Epileptic status. Clinic and methods of cupping.

45. Law of the Russian Federation "On psychiatric care and guarantees of the rights of citizens in its provision."

46. Examination of alcohol and drug intoxication. Pathological intoxication, forensic psychiatric evaluation.

47. General principles of psychopharmacotherapy. Systematics of psychotropic drugs.

48. Psychotherapy, basic methods and indications for their use.

49. Psychomotor agitation and methods of its relief.

50. Prevention of MD (primary, secondary, tertiary).

6.2. Sample list of questions for the examination

not provided

6.3. Suggested themes of term papers (projects)

not provided

6.4. Suggested themes of term projects

not provided

6.5. Suggested topics of calculation and graphic works

not provided

7. Educational, methodological, informational and software support of the discipline (module)

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

7.1. Regulatory documents, standards and rules

1. Об образовании в Российской Федерации : федеральный закон от 29 декабря 2012 года № 273-ФЗ : в редакции от 31 июля 2020 года № 303-ФЗ. – Текст : электронный // ГАРАНТ : информационно-правовое обеспечение. – URL: http://mobileonline.garant.ru/#/document/70291362/paragraph/1/highlight/об_образовании:2 (дата обращения: 20.08.2020)

2. О физической культуре и спорте в Российской Федерации : федеральный закон от 4 декабря 2007 года № 329-ФЗ : в редакции от 31 июля 2020 года № 274-ФЗ. – Текст : электронный // КонсультантПлюс: надежная правовая поддержка : официальный сайт. – URL: http://www.consultant.ru/document/cons_doc_LAW_73038/ (дата обращения: 20.08.2020).

3. О физической культуре и спорте : закон Чувашской Республики от 27 июня 2008 года № 31 : в редакции от 11 сентября 2019 года № 66. – Текст : электронный // ГАРАНТ : информационно-правовое обеспечение. – URL: <http://base.garant.ru/17625571/> (дата обращения: 20.08.2020).

4. Об основах охраны здоровья граждан в Российской Федерации : федеральный закон от 21 ноября 2011 года № 323-ФЗ : в редакции от 31 июля 2020 года № 303-ФЗ. – Текст : электронный // ГАРАНТ : информационно-правовое обеспечение. – URL: <http://ivo.garant.ru/#/document/12191967/> (дата обращения: 20.08.2020).

5. О внесении изменений в Федеральный закон «Об основах охраны здоровья граждан в Российской Федерации» по вопросам оказания паллиативной медицинской помощи : федеральный закон от 6 марта 2019 года № 18-ФЗ. – Текст : электронный // ГАРАНТ : информационно-правовое обеспечение. – URL: <http://ivo.garant.ru/#/document/72189464/> (дата обращения: 20.08.2020).

6. Международная классификация болезней десятого пересмотра МКБ-10 : принята 43-ей Всемирной Ассамблеей Здравоохранения. – Текст : электронный // ГАРАНТ : информационно-правовое обеспечение. – URL: <http://ivo.garant.ru/#/document/4100000/paragraph/5127:0> (дата обращения: 20.08.2020). – Из содерж.: Класс VI. Болезни нервной системы (G00-G99).

7. О психиатрической помощи и гарантиях прав граждан при ее оказании – Закон РФ от 02.07.1992 N 3185-1 – Действующая

последняя редакция от 03.07.2016 – Начало действия редакции 01.01.2017 // http://www.vodkpb.ru/wp-content/uploads/2016/09/zakon_3185-1.pdf.

8. Классы МКБ-10 / F00-F99 Психические расстройства и расстройства поведения (F00-F99) // <https://mkb-10.com/index.php?pid=4001>.

7.2. Recommended basic educational and methodological literature

№ item	Name
1	

7.3. Recommended supplementary educational and methodological literature

№ item	Name
1	

7.4. List of resources of the "Internet" information and telecommunication network

№ item	Name	Link to the resource
1		

7.5. Software, professional databases, information and reference systems, electronic educational resources and electronic library systems

Software, professional databases, information and reference systems provided by the Informatization Department of the FSBEI of HE "I.N. Ulianov Chuvash State University" are available for download at the link <http://ui.chuvsu.ru/>. The Unified Register of Russian programs for electronic computers and databases, including freely distributed ones, is available at the link reestr.minsvyaz.ru/reestr/.

7.5.1. Licensed and freely distributed software

Microsoft Windows operating System and/or Unix-like operating system and/or mobile operating system;

Office software packages:

Microsoft Office and/or LibreOffice

and (or) OpenOffice and (or) analogues;

Browsers, including Yandex.Browser.

List of software:

7.5.2. Lists of professional databases and (or) information reference systems and (or) electronic library systems and (or) electronic educational resources

8. Material and technical support of the discipline

Classrooms for lecture-type classes in the discipline are equipped with a teacher's automated workplace consisting of: a personal computer/laptop, multimedia equipment with a screen and (or) SMART interactive whiteboard/SMART TV.

The premises for students' independent work are equipped with computer equipment enabling to connect to the Internet and provide access to the electronic information and educational environment of the FSBEI of HE "I.N. Ulianov Chuvash State University".

№ item	Lesson type	Brief description and characteristics of the composition of installations, measuring and diagnostic equipment, computer equipment and experimental automation tools
1		

9. Means of adapting the discipline teaching to the needs of persons with physical conditions

If necessary, persons with physical conditions can be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

1) using e-learning and distance learning technologies.

2) using special equipment (enginery) and software in accordance with the students' health restrictions in the Training Centers for Persons with Disabilities and Physical Conditions (hereinafter referred to as special needs) available at the university.

In the course of training, if necessary, the following conditions are provided for persons with visual, hearing and musculoskeletal disorders:

- for persons with visual impairments: educational and methodological materials in printed form in enlarged font; in the form of an electronic document; in the form of an audio file (conversion of educational materials into audio format); in printed form in Braille; individual consultations involving a tactile interpreter; individual assignments and consultations.

- for people with hearing impairments: educational and methodological materials in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving a sign language interpreter; individual assignments and consultations.

- for persons with disorders of the musculoskeletal system: educational and methodological materials in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

10. Guidelines for students to perform independent work

The purpose of the student's independent work (IW) is to consolidate the theoretical knowledge gained and to acquire practical skills in using and performing research of algorithms and data structures when designing application software programs. IW includes independent study of educational issues, preparation for laboratory classes, performing calculation and graphic work, preparation for a test and an exam.

The list of questions and tasks for independent work to prepare for laboratory classes is given in the corresponding methodological instructive regulations in the description of each laboratory work.

The list of questions and tasks for independent work to carry out calculation and graphic work is given in the relevant methodological instructive regulations.

The discipline "Psychiatry and Narcology" allows students to instill the skills of conversation and examination of patients with various mental disorders. Therefore, students should rely mainly on the knowledge and skills gained in lectures and laboratory classes. This provides the necessary basis for further in-depth study of other disciplines. However, this knowledge needs to be activated.

Forms of independent work of students, provided for by the discipline:

- Preparation for laboratory classes;
- Independent study of educational issues;
- Preparation for the test.

For self-preparation for laboratory classes, study of educational issues, preparation for tests, the following sources can be recommended:

- lecture notes and laboratory materials;

- educational literature on psychiatry and narcology

At the beginning of the course, the teacher informs students about the forms, types and content of independent work, explains the requirements for the results of independent work, as well as the forms and methods of control and evaluation criteria.

11. Methodological instructive regulations for students studying the discipline (module)

A laboratory lesson is one of the forms of educational work, which is focused on consolidating the studied theoretical material, its deeper assimilation and the formation of the ability to apply theoretical knowledge for practical purposes. Particular attention is paid to the development of educational or professional skills in laboratory classes. Such skills are formed in the process of performing specific tasks - solving problems, etc. under the guidance and supervision of a teacher. The leading goal of laboratory classes is the formation of skills and the acquisition of practical experience aimed at the formation of professional competencies (the ability to perform certain actions, operations necessary in professional activities) or general competencies (general competencies are necessary for successful activity both in professional and non-professional areas) .

The content of laboratory classes is the solution of various kinds of problems, including professional ones (analysis of production situations, solving situational production problems, performing professional functions in business games, etc.). To prepare for a laboratory lesson, students need to study the theoretical material on this topic, remember the basic definitions and rules, analyze the data in the lectures for solving clinical problems. To consolidate the material covered, the student must do homework in accordance with the assignment received in the previous laboratory lesson. In case of difficulties in its implementation, it is recommended to seek help from the teacher at the time allotted for consultations.

Stages of preparation for a laboratory lesson:

- study of the theoretical material received at the lecture and in the process of independent work;
- doing homework;
- self-examination on control questions of the topic.

Methodological recommendations for independent study of educational issues.

Topics submitted for independent study must be outlined. The summary briefly outlines the main essence of the educational material, provides the necessary justifications, etc. It is advisable to write an abstract entirely on the topic. At the same time, it is always possible to supplement the compiled summary with clippings and extracts from magazines, newspapers, articles, new textbooks, data from the Internet and other sources. Thus, the abstract becomes a collection of necessary materials, where the student brings everything new that he has studied and learned. Such notes are of great value in preparing for classes.

The main stages of independent study of educational issues:

1. Initial acquaintance with the material of the topic under study in the text of the textbook, additional literature.
2. Highlighting the main thing in the material being studied, compiling the usual brief notes.
3. Selection of reference signals for the given text in the form of separate words.
4. Drawing up a basic abstract.

11.1. Methodological instructive regulations for preparing for seminar-type classes

11.2. Methodological instructive regulations for preparing for an examination

11.3. Methodological instructive regulations for preparing for a test

Preparing students for graduation includes:

- viewing the program of the training course;
- determination of the sources necessary for the preparation (textbooks, additional literature, etc.) and their study;
- use of lecture notes, laboratory materials;
- Counseling with a teacher.

Preparation for the test begins with the first lesson in the discipline, in which students receive a general attitude from the teacher and a list of basic requirements for current and final reporting. At the same time, it is important from the very beginning to systematically master the material, guided, first of all, by the list of questions for the test, to outline the sources that are important for solving educational problems. During the semester, there are replenishment, systematization and adjustment of student developments, development of new and consolidation of already studied material.

11.4. Methodological instructive regulations for performing computational and graphical

11.5. Methodological instructive regulations for performing a control work

11.6. Methodological instructive regulations for performing a course work (project)

List of additions and changes

The name and details (if any) of the document attached to the Working Program of the discipline (module) containing the text of updates	Department's decision		Full name of department head:
	Date	Protocol №	