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**MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA**

**Federal State Budgetary Educational Institution  
of higher education**


**«I.N. Ulianov Chuvash State University»  
(FSBEI of HE «I.N. Ulianov Chuvash State University»)**

Medical Faculty

Department of Russian as a foreign language

«APPROVE»

Vice-rector for Academic Affairs

  
I.E. Poverinov

« 13 » 04 2022

**Working programs of the discipline (module)  
«Иностранный язык / A Foreign Language»**

Direction of training / specialty 31.05.03 Стоматология / Dentistry  
Graduate's qualification Врач-стоматолог / Dental Practitioner

Direction (profile) / specialization «Dentistry»

Form of training – очная / intramural

Course – 1, 2

Term – 1, 2, 3, 4

Total academic hours/credit points – 324/9

The year of beginning the training – 2022

The fundamental document for compiling the working program of the discipline (module)  
Федеральный государственный образовательный стандарт высшего образования -  
специалитет по специальности 31.05.03 Стоматология (приказ Минобрнауки России от  
12.08.2020 г. № 984)

Approved by:

Head of the department, Candidate of Philological Sciences E.A. Kozhemyakova

The working program was approved at the meeting of the Department of Russian as a  
foreign language, 25.03.2022, protocol № 1

Head of the department E.A. Kozhemyakova

Approved by

Dean of the Medical Faculty V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

### **1. The purpose and objectives of training in the discipline (module)**

The purpose of the discipline - to form students' language and speech competence in the amount that provides the opportunity to carry out educational activities in Russian and necessary for communication in the social, cultural, educational spheres within the A0-B1 level, to form the foundations for improving language knowledge and skills;

to expand the educational horizons and integrate into the Russian national culture.

The objectives of the discipline - formation of foreign language communicative competence to the required extent; development of general competencies; personal development and improvement of the general level of education.

### **2. The place of practical training in the structure of the educational program of higher education**

The discipline «Иностранный язык / A Foreign Language» относится к обязательной части учебного плана refers to the mandatory part in the curriculum of the educational program of higher education (hereinafter referred to as the EP of HE) in the field of training / specialty 31.05.03 Стоматология, direction (profile) / specialization of the program «Dentistry».

Previous academic disciplines (modules) and (or) practices that form the knowledge, skills and abilities necessary for training in the discipline (module):

Латинский язык / The Latin language

Knowledge, skills and abilities formed as a result of training in a discipline (module) are necessary when teaching in the following disciplines (modules) and (or) practices:

Латинский язык / The Latin language

Чувашский язык в межкультурной коммуникации / The Chuvash Language in Intercultural Communication

Русский язык и деловые коммуникации / The Russian Language and Business Communications

Первая доврачебная помощь / First Aid

Производственная практика (практика по фармацевтическому консультированию и информированию) / Field Practice (Practice in Pharmaceutical Consulting and Informing)

Производственная практика (практика по фармацевтической технологии) / Field practice (Pharmaceutical Practice)

Производственная практика (практика по управлению и экономике фармацевтических организаций) / Field Practice (Practice in Management and Economy of Pharmaceutical Organizations)

Учебная практика (полевая практика по ботанике) / Training Practice (Field Practice in Botany)

Учебная практика (практика по оказанию первой помощи) / Training Practice (the Practice of Rendering First Aid)

### **3. Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes**

Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Code and name of the competence	Code and name of the competence achievement	Descriptors for the indicator of competence achievement (learning)
<p>УК-4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке (ах), для академического и профессионального взаимодействия / He/she is able to to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction</p>	<p>УК-4.1 Обладает знанием основ деловой коммуникации, специфики вербального и невербального взаимодействия, этики делового общения; на должном уровне владеет государственным языком Российской Федерации и необходим(и) для коммуникации государственным(и) языком субъекта(ов) федерации и иностранным(и) языком (ами) / He/she has knowledge of the basics of business communication, the specifics of verbal and non-verbal interaction, the ethics of business communication; he/she at the proper level is proficient in the state language of the Russian Federation and in the state (s) language of the subject (s) of the federation and the foreign language(s) that are necessary for communication</p>	<p>Know: the basics of the phonetic system: Russian alphabet, sound-letter correspondence, rules of modern Russian pronunciation with basic positional alternations of sounds, stress rules and rhythm Russian phrases, intonational constructions I-IV of the Russian language.</p> <p>Be able: to create written monologue texts in the volume of a given level A1- A2;</p> <p>Have skills: speaking: without preparation to participate in dialogues with native speakers of the studied language in the amount of the studied material; make oral presentations on a predetermined topic;</p>
<p>УК-4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке (ах), для академического и профессионального взаимодействия / He/she is able to to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction</p>	<p>УК-4.2 Способен осуществлять деловую коммуникацию в устной форме на государственном языке Российской Федерации, государственном(ых) языке(ах) субъекта(ов) федерации и иностранном(ых) языке (ах) с учетом особенностей коммуникаторов и вида делового общения / He/she is able to carry out business communication orally in the state language of the Russian Federation,</p>	<p>the basics of modern communication technologies, computer technologies, the basics of business professional language to apply modern communication technologies, choose a style of communication, including in a russian language, for academic and professional interaction the skills to apply adequate communication technologies to solve professional tasks, competently apply them in</p>

	the state language (s) of the subject(s) of the Federation and in a foreign language (s), taking into account the characteristics of communicators and the type of business communication	professional activities in a russian language
УК-4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке (ах), для академического и профессионального взаимодействия / He/she is able to to apply modern communication technologies, including in a foreign language(s), for academic and professional interaction	УК-4.3 Способен осуществлять деловую коммуникацию в письменной форме с использованием официально-делового стиля на государственном языке Российской Федерации, государственном(ых) языке(ах) субъекта(ов) федерации и иностранном(ых) языке (ах), в том числе с учетом правил отечественного делопроизводства и международных норм оформления документов / He/she is able to carry out business communication in writing using the official business style in the state language of the Russian Federation, the state language (s) of the subject (s) of the Federation and in a foreign language (s), including taking into account the rules of domestic office work and international standards for execution of documents	Know: the rules, basics, etiquette of drawing up standard business documentation in Russian Be able: to create written texts of scientific and official business styles of speech on professional issues in Russian Have skills: of presenting plans and results of their own and team activities using communication technologies -the skills of creating standard business documentation in Russian.

#### 4. Structure, scope and content of the discipline (module)

Educational activities in the discipline (module) are carried out:

- in the form of students' face-to-face work with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (hereinafter - contact work);

- in the form of students' independent work.

Face-to-face work can be classroom-based, extramural, as well as it can be conducted in an electronic information and educational environment (EIEE).

Learning sessions in the discipline (module) and interim assessment of students are conducted in the form of face-to-face work and in the form of students' independent work.

During learning sessions in the discipline (module) face-to-face work includes: lecture-type classes, seminar-type classes and (or) group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (including individual consultations).

Legend:

Lec – lectures, Lab – laboratory work, Pr – practical classes, ICW – individual face-to-face work, IW – independent work.

#### 4.1. Content of the discipline (module)

Section name	The section's content	Formed competences	Competence achievement indicator
Introductory phonetic course	Russian phonetic system: Russian alphabet, sound-letter correspondence.	УК-4	УК-4.1, УК-4.2, УК-4.3
	Rules of modern Russian pronunciation with basic positional alternations of sounds, stress rules and rhythm Russian phrases, intonational constructions I-IV of the Russian language.		
Russian grammar	Nouns, pronouns, adjectives and numerals in Russian	УК-4.1	УК-4.1
	Russian verbs		
	Verbs of motion in Russian		
	Prepositions, conjunctions and particles in Russian		
	Complex sentences		
	Participles and adverbs in Russian		
The language of the specialty. Professional communication in Russian.	History of chemistry and pharmacy.	УК-4.1, УК-4.2, УК-4.3	УК-4.1, УК-4.2, УК-4.3
	“The Periodic Table”		
	Обучение чтению и переводу специальной литературы.		
The language of the specialty. Professional communication in	Annotation. Referencing. Report		

Russian.			
The language of the specialty. Professional communication in Russian.	Oral professional communication	УК-4	УК-4.1, УК-4.2, УК-4.3
Individual contact work	Individual contact work		
	Individual contact work		
	Individual contact work		
	Individual contact work		

#### 4.2. Scope of the discipline and types of academic work

Forms of control and types of academic work	Labor intensity of the discipline (module)					
	1	2	3	4	total	
1. Face-to-face work:	48	32,2	32	32,3	144,5	
In-class learning in total, including:	48	32	32	32	144	
Лекционные занятия (Лек)	16				16	
Практические занятия (Пр)	32	32	32	32		
Индивидуальная контактная работа (ИКР)		0,2		0,3	0,9	
2. Independent work of the student:	24	39,8	40	39,7	143,5	
3. Intermediate certification (exam) (зачет, экзамен)		3а, Эж				
Total:	academic hours	72	72	72	108	324
	credit units	2	2	2	3	9

№ item	The section's (theme's) name	Face-to face work, including in the electronic information and educational environment, academic hours				IW, academic hours	Total, academic hours
		Lect.	Pr.	Lab.	ICW		
	Introductory phonetic course						
1	Russian phonetic system: Russian alphabet, sound-letter correspondence.	2				4	6

2	Rules of modern Russian pronunciation with basic positional alternations of sounds, stress rules and rhythm Russian phrases, intonational constructions I-IV of the Russian language.			4		4	8
	Russian grammar						
3	Nouns, pronouns, adjectives and numerals in Russian	12		22		2	36
4	Russian verbs	2		6		13,8	21,8
5	Verbs of motion in Russian			12		17,8	29,8
6	Prepositions, conjunctions and particles in Russian			4			4
7	Complex sentences			8		10	18
8	Participles and adverbs in Russian			8		12	20
	The language of the specialty. Professional communication in Russian.						
9	History of chemistry and pharmacy.			4		15	19
10	“The Periodic Table”			4			4
11	Обучение чтению и переводу специальной литературы.			24		24,8	48,8
12	Annotation. Referencing. Report			24		19,7	43,7
13	Oral professional communication			8		20	28
	Individual contact work						
14	Individual contact work					0,2	0,2
15	Individual contact work					0,2	0,2
16	Individual contact work					0,2	0,2
17	Individual contact work					0,3	0,3
	Total academic hours	16		128		0,9	143,1

### 4.3. Summary of the discipline (module), structured by sections (topics)

#### Раздел 1. Introductory phonetic course

#### Тема 1. Russian phonetic system:

#### Russian alphabet, sound-letter correspondence.

Лекционное занятие. Russian alphabet, sound-letter correspondence

**Тема 2. Rules of modern Russian pronunciation with basic positional alternations of sounds, stress rules and rhythm Russian phrases, intonational constructions I-IV of the Russian language.**

Лабораторное занятие. Rules of modern Russian pronunciation with basic positional alternations of sounds, stress rules and rhythm Russian phrases, intonational constructions I-IV of the Russian language.  
Лабораторное занятие. Rules of reading in Russian.

**Раздел 2. Russian grammar**

**Тема 3. Nouns, pronouns, adjectives and numerals in Russian**

Лекционное занятие. Gender and number of nouns in Russian

Лекционное занятие. Russian case system. The main meanings of the prepositional case

Лекционное занятие. The main meanings of the genitive case.

Лекционное занятие. The main meanings of the accusative case

Лекционное занятие. The main meanings of the dative case.

Лекционное занятие. The main meanings of the creative case.

Лабораторное занятие. The gender and number of Russian nouns on the example of lexical groups: person, family, home, products, nature, time, clothes and shoes, transport, education,

Лабораторное занятие. Prepositional case in the meaning of the object of speech with a preposition "о", in the meaning of a place with prepositions "в, на", in the meaning of a vehicle in the meaning of transport with a preposition "на". Lexical group "Chemical elements".

Лабораторное занятие. The Genitive case:  
a) without prepositions:

definition of the subject (person).

absence of the person (object),

designation of the quantity,

date;

b) with prepositions:

the starting point of the movement (из, с),

the person who owns something (у),

the place (у, около, недалеко от)

Лабораторное занятие. The Accusative case.

a) without prepositions:

an object of action

time

b) with prepositions:

direction of travel (в, на)

time (hour, day of the week) (в, через, на, за)

Лабораторное занятие. The Dative case:

a) without prepositions:

the addressee of the actiontion,

age,

the person who feels the need for something (only with personal pronouns)

b) with prepositions:

the person as the goal of the movement (к)

Лабораторное занятие. The instrumental case

a) without a prepositions:

with verbs заниматься, увлекаться, интересоваться,

the profession of a person (with the verb быть, стать, работать),

b) with prepositions:

compatibility,

definition.

#### **Тема 4. Russian verbs**

Лекционное занятие. Tenses of the Russian verb

Лекционное занятие. The imperfect and perfect form of the verb.

Лабораторное занятие. The present, past and future tense of the verb

Лабораторное занятие. The use of verb types in the present, past and future tense.

#### **Тема 5. Verbs of motion in Russian**

Лабораторное занятие. Verbs of motion without prefixes.

Лабораторное занятие. Verbs of motion with prefixes.

**Тема 6. Prepositions, conjunctions and particles in Russian**

Лабораторное занятие. Prepositions, conjunctions and particles in Russian.

**Тема 7. Complex sentences**

Лабораторное занятие. Complex sentences with various conjunctions.

**Тема 8. Participles and adverbs in Russian**

Лабораторное занятие. Participles and participial phrases in Russian

Лабораторное занятие. Active and passive constructions in Russian

Лабораторное занятие. Adverbial participle

**Раздел 3. The language of the specialty. Professional communication in Russian.**

**Тема 9. History of chemistry and pharmacy.**

Лабораторное занятие. History of chemistry and pharmacy.

**Тема 10. “The Periodic Table”**

Лабораторное занятие. “The Periodic Table”

**Тема 11. Обучение чтению и переводу специальной литературы.**

Лабораторное занятие. The Matter.

Лабораторное занятие. Water

Лабораторное занятие. Gases

Лабораторное занятие. Organic Chemistry

Лабораторное занятие. Carbon

Лабораторное занятие. Chemistry in our life

**Тема 12. Annotation. Referencing. Report**

Лабораторное занятие. Balancing Chemical Equations

Лабораторное занятие. Calculations Based on Chemical Equations

Лабораторное занятие. Acids and Anions

Лабораторное занятие. Plastics

Лабораторное занятие. Man and his Environment

Лабораторное занятие. Energy Supply

Лабораторное занятие. Materials in chemical industry.

**Тема 13. Oral professional communication**

Лабораторное занятие. Science and its Future

Лабораторное занятие. Scientific research

Лабораторное занятие. Pharmaceuticals

Лабораторное занятие. Problems of Ecology

## **5. Educational technologies**

To implement the competence-based approach in the study of the discipline (module), extensive use of active and interactive methods of conducting classes in the educational process is provided:

The constituent elements of educational technologies are:

lectures and practical classes, during interactive classes, specific situations are analyzed, which involves performing various exercises on the language norms of the Russian language and the rules for constructing documents of various genres; controlled homework - to encourage students to work independently.

## **6. Forms of control and types of evaluation materials for the discipline (module)**

Intermediate attestation - evaluation of intermediate and final results of training in the discipline (module).

### **6.1. Sample list of questions for the credit test**

1. Russian alphabet
2. Sound-letter correspondence.
3. Rules of modern Russian pronunciation with basic positional alternations of sounds/
4. Stress rules and rhythm Russian phrases,
5. Intonational constructions I-IV of the Russian language.
6. Rules of reading in Russian.
7. Gender of nouns in Russian/
8. Number of nouns in Russian
9. Russian case system.
10. The main meanings of the prepositional case
11. The main meanings of the genitive case.
12. The main meanings of the accusative case
13. The main meanings of the dative case.
14. The main meanings of the creative case.
15. Prepositional case in the meaning of the object of speech with a preposition "о",
16. Prepositional case in the meaning of a place with prepositions "в, на",
17. Prepositional case in the meaning of a vehicle in the meaning of transport with a preposition "на".
18. The Genitive case without prepositions: definition of the subject (person), absence of the person (object), designation of the quantity, date;
19. The Genitive case with prepositions the starting point of the movement (из, с), the person who owns something (у), the place (у, около, недалеко от)
20. The Accusative case without preposition: an object of action, time.
21. The Accusative case with prepositions: direction of travel (в, на), time (hour, day of the week) (в, через, на, за)
22. The Dative case without prepositions: the addressee of the action, age, the person who feels the need for something (only with personal pronouns).
23. The Dative case with prepositions: the person as the goal of the movement

(к),

24. The instrumental case without a prepositions: with verbs заниматься, увлекаться, интересоваться,

25. the profession of a person (with the verb быть, стать, работать),

26. The instrumental case with prepositions: compatibility, definition.

27. Tenses of the Russian verb.

28. The imperfect and perfect form of the verb.

29. The present, past and future tense of the verb

30. The use of verb types in the present, past and future tense.

31. Verbs of motion in Russian

32. Verbs of motion without prefixes.

33. Verbs of motion with prefixes.

34. Prepositions, conjunctions and particles in Russian.

35. sentences

36. Complex sentences with various conjunctions.

37. Participles and adverbs in Russian

38. Participles and participial phrases in Russian

39. Active and passive constructions in Russian

40. Adverbial participle

## 6.2. Sample list of questions for the examination

Example of exam testing:

1. Юрий Гагарин хорошо ... в школе.

А. изучал

Б. учил

В. учился

2. Алёна любит покупать посуду, сегодня она купила ...

А. вилки и ложки

Б. пальто и куртку

В. тумбочку и полку

3. Новый студент из Марокко приехал поздно и ... помочь ему.

А. спросил

Б. попросил

В. спрашивал

4. Даша – красивая ... девушка

А. маленькая

Б. молодая

В. новая

5. Я поеду домой весной, ...

А. в сентябре

Б. в мае

В. в июле

6. Мы не ..., что говорит Мухамед, потому что он говорит тихо.

А. слышим

Б. слушаем

7. Алла будет ... на медицинский факультет.

А. наступать

Б. выступать

В. поступать

8. У ребёнка болит горло, и сейчас он не ... говорить громко.

А. знает

Б. умеет

В. может

9. Виктор весь вечер ... футбол по телевизору.
  - А. видел
  - Б. смотрел
10. Вчера в магазине мы ... наших новых друзей.
  - А. пригласили
  - Б. встретили
  - В. встретились
11. Я хочу стать ...
  - А. известному врачу
  - Б. с известным врачом
  - В. известным врачом
12. Сейчас во многих кинотеатрах показывают ...
  - А. новых фильмов
  - Б. новые фильмы
  - В. новыми фильмами
13. Алжир находится ... А. в северной Африке
  - Б. на северной Африке
  - В. в северную Африку
14. В нашем городе построили пять ...
  - А. новые школы
  - Б. новых школ
  - В. о новых школах
15. Вчера я получил письмо ...
  - А. моему старому другу
  - Б. у моего старого друга
  - В. от моего старого друга
16. Мы хотим пригласить в гости ...
  - А. нашего преподавателя
  - Б. нашему преподавателю
  - В. наш преподаватель
17. Брат купил учебник ...
  - А. физику
  - Б. по физике
  - В. о физике
18. Мои друзья с детства увлекаются ...
  - А. музыке
  - Б. музыку
  - В. музыкой
19. Он ушёл с работы ...
  - А. две минуты
  - Б. через две минуты
  - В. две минуты назад
20. Виктор спросил ... об экзамене.
  - А. от своего друга
  - Б. своему другу
  - В. своего друга
21. В автобусе Дима увидел ...
  - А. свободное место
  - Б. свободного места
  - В. свободных мест
22. Обычно мы ездим в университет

А. на автобус

Б. на автобусе

В. у автобуса

23. Я знаю, что .... находится в Петербурге.

А. Русского музея

Б. Русский музей

В. о Русском музее

24. На стене висит фотография ...

А. моей семьи

Б. мою семью

В. о моей семье

25. Наша группа занимается ...

А. на химической лаборатории

Б. в химической лаборатории

В. о химической лаборатории

26. У моего соседа болит нога, завтра он пойдёт ...

А. с хирургом

Б. у хирурга

В. к хирургу

27. Новый стадион понравился ...

А. иностранным спортсменам

Б. иностранные спортсмены

В. иностранных спортсменов

28. Преподаватель пишет на доске ...

А. белого мела

Б. белым мелом

В. белому мелу

29. Я обещала позвонить ... через 4 часа.

А. мама

Б. маму

В. маме

30. На прошлой неделе я ездил ...

А. в Москву

Б. Москва

В. о Москве

31. Ольга окончила... .

А. музыкальной школе

Б. музыкальной школы

В. музыкальную школу

32. Этот человек всегда ...

А. тёмному костюму

Б. тёмного костюма

В. в тёмном костюме

33. Врач запрещает ... есть мороженое.

А. больных детей

Б. больным детям

В. больными детьми

34. Я сдал все экзамены, кроме экзамена ... .

А. русский язык

Б. о русском языке

В. по русскому языку

35. У меня нет ...

А. новая тетрадь

Б. новой тетради

В. новую тетрадь

36. Эту историю я прочитал ...

А. на интересном журнале

Б. в интересном журнале

В. об интересном журнале

37. Дайте, пожалуйста, бутылку ...

А. апельсиновому соку

Б. апельсиновый сок

В. апельсинового сока

38. Зачем ты купил так много ... ?

А. журнал и газет

Б. журналов и газет

В. журналы и газеты

39. Я всегда хотела быть ....

А. популярная артистка

Б. популярной артистки

В. популярной артисткой

40. ... нравились интересные фильмы о любви.

А. Мой старший брат

Б. Моим старшим братом

В. Моему старшему брату

41. Никто не любит говорить ...

А. свои ошибки.

Б. своих ошибок.

В. о своих ошибках.

42. Сначала ... трудно было учить русский язык.

А. я

Б. меня

В. мне

43. Неделю назад я вернулся ...

А. из деревни от брата

Б. из деревни у брата

В. из деревни о брате.

44. Человек полетел в космос ...

А. двадцатый век

Б. в двадцатом веке.

В. двадцатого века.

45. Она долго выбирала сестре ...

А. хорошего подарка.

Б. хороший подарок.

В. хорошим подарком.

46. Через месяц я поеду ....

А. в Москву к сестре

Б. из Москвы о сестре

В. от Москвы у сестры

47. Мой старший брат всегда занимался ...

А. спорт и музыкой

Б. спортом и музыкой

В. спортом и музыку

48. Мы долго гуляли ....

А. над старым парком

Б. по старому парку

В. со старым парком

49. Наша школа рядом ... .

А. от большого магазина

Б. с большим магазином.

В. к большому магазину.

50. Десятый этаж – ... в этом доме.

А. на последний этаж

Б. на последнем этаже.

В. последний этаж.

51. Анна долго стояла перед ...

А. большим зеркалом

Б. большого зеркала

В. большому зеркалу

52. Олег купил 4... для компьютера.

А. игры

Б. игра

В. игр

53. Вы знаете ...?

А. мои подруги

Б. моим подругам

В. моих подруг

54. В музее я люблю смотреть картины ... .

А. русские художники

Б. русских художников

В. русским художникам

55. Подождите, пожалуйста. Профессор придёт ... .

А. 5 минут.

Б. через 5 минут.

В. 5 минут назад.

56. Давайте встретимся ... .

А. в Большой театр.

Б. Большой театр.

В. в Большом театре.

57. Красная Площадь находится в центре ...

А. Москвы.

Б. у Москвы.

В. перед Москвой.

58. Марина приедет вместе ... .

А. с детьми.

Б. у детей.

В. для детей.

59. В прошлом году я отдыхал ... .

А. в Москву у друга.

Б. в Москве от друга.

В. в Москве у друга.

60. Я давно изучаю ... .

А. русского языка

Б. русский язык

В. русским языком.

61. Марсель и Лавра пили кофе и ... фотографии

А. смотрели

Б. посмотрели

В. смотрят

62. Мой отец каждый день ... новости по телевизору

А. смотрит

Б. посмотрит

В. посмотрел

63. Вчера Виктор ..., что скоро женится.

А. скажет

Б. сказал

В. говорит

64. Иногда Миша ... мне свой компьютер.

А. даёт

Б. даст

В. дал

65. Художник ... картину и послал её на выставку.

А. нарисует

Б. рисовал

В. нарисовал

66. Мария долго ... слова из текста.

А. выучит

Б. учила

В. выучила

67. Тамара долго ... по телефону с подругой.

А. сказала

Б. говорила

В. скажет

68. Сколько времени вы вчера ... на компьютере?

А. поиграли

Б. играли

В. играете

69. Нельзя ... дорогу на красный свет.

А. выходить

Б. заходить

В. переходить

70. Когда тебе было 3 года, мы ... тебя на коляске.

А. возили

Б. водили

В. носили

71. Автобус ... людей на работу.

А. ведёт

Б. везёт

В. едет

72. Сегодня директора не будет: он ... в банк.

А. ушёл

Б. вошёл

В. пришёл

73. Катя ... ребёнка на руках. А. везла

Б. несла

В. вела

74. Друзья любят ... по северным городам.

А. ездить

Б. ехать

В. идти

75. — Где ты была?

— .... в библиотеку. А. шла

Б. ходила

76. Девушка медленно ... к столу и взяла письмо.

А. отошла

Б. подошла

В. вошла

77. Раньше Катя часто ... в спортзал. А. шла

Б. ходила

78. По дороге домой я всегда ... в магазин за продуктами.

А. захожу

Б. перехожу

В. подхожу

79. Начался урок и учитель ... в класс.

А. дошёл

Б. вышел

В. вошёл

80. Учитель идёт на урок и ... в руках карту.

А. несёт

Б. носит

81. Друг всегда ... с собой на работу ноутбук

А. несёт

Б. носит

82. Прошлым летом мои друзья ... на север Урала.

А. ехали

Б. ездили

83. Мы встречаем Ивана, но он до сих пор не ... .

А. улетел

Б. прилетел

В. отлетел

84. Когда автобус остановился мы ... из него.

А. отошли

Б. вошли

В. вышли

85. Сегодня в театре танцует известная артистка, ... все билеты давно продали

А. поэтому

Б. потому что

86. Если вы хотите быть здоровым, надо заниматься ....

А. спорт

Б. спортом

В. спорта

87. Я не мог перевести текст, ... многие слова были незнакомые,.

А. поэтому

Б. потому что

88. Я знаю, ... зовут твою сестру.

А. какая

Б. как

В. что

89. Директор сказал, ... я работаю хорошо.

А. что

Б. где

В. куда

90. Я не знаю, ... вы вернулись так поздно.

А. куда

Б. где

В. откуда

91. Хуан интересуется ...

92. Я люблю слушать ... очень громко.

А. о музыке

Б. музыкой

В. с музыкой

Г. музыку

93. Каждый день я хожу ...

А. в магазин на автобусе

Б. о магазине пешком

В. в магазин пешком

Г. в магазин на маршрутке

94. В 2016-2017 учебном году на подготовительном факультете учились ...

А. шестьдесят три студента

Б. шестьдесят три студентов

В. шестьдесят три студент

95. Россияне встречают Новый год ночью ...

А. до тридцать первого декабря

Б. тридцать первого декабря

В. тридцать первое декабря

96. Я мечтаю стать ...

97. Награды давал ...

98. Седрик прочитал книгу ....

99. На форуме молодые люди встречались ...

100. Народ много говорит .....

А. президент

Б. президентом

В. о президенте

Г. с президентом

Example of tasks of the oral part of the exam

1. Расскажите об истории фармации.

2. Вы приехали на конференцию и встретили там ваших коллег. Начните разговор.

3. Прочитайте текст о М.В. Ломоносове. Напишите план текста и перескажите его.

### **6.3. Suggested themes of term papers (projects)**

this type of work is not provided in the program

### **6.4. Suggested themes of term projects**

this type of work is not provided in the program

### **6.5. Suggested topics of calculation and graphic works**

this type of work is not provided in the program

## **7. Educational, methodological, informational and software support of the discipline (module)**

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

### **7.1. Regulatory documents, standards and rules**

1. The Constitution of the Russian Federation: (adopted by popular vote on December 12, 1993): (as amended, introduced by the Law of the Russian Federation on amendments to the Constitution of the Russian Federation of July 21, 2014 No. 11-FKZ). - Text: electronic // ConsultantPlus: reliable legal support: official. website. – URL: [http://www.consultant.ru/document/cons\\_doc\\_LAW\\_28399/](http://www.consultant.ru/document/cons_doc_LAW_28399/) (date of access: 06/25/2019)

2. On education in the Russian Federation: Feder. law of 29 Dec. 2012 No. 273-FZ: as amended. and additional from 2 Dec. 2019 - Text: electronic // GARANT: information and legal support. – URL: <http://mobileonline.garant.ru/#/document/70291362/paragraph/1/highlight/obeducation:2> (date of access: 06/25/2019)

3. Federal standard state educational standard of general general education. – URL: [https://fgos.ru/LMS/wm/wm\\_fgos.php?id=osnov](https://fgos.ru/LMS/wm/wm_fgos.php?id=osnov) (date of access: 06/08/2020)

4. Federal state standard of secondary education. – URL: [https://fgos.ru/LMS/wm/wm\\_fgos.php?id=ssod](https://fgos.ru/LMS/wm/wm_fgos.php?id=ssod) (date of access: 06/08/2020)

### **7.2. Recommended basic educational and methodological literature**

No item	Name
1	

### **7.3. Recommended supplementary educational and methodological literature**

No item	Name
1	

### **7.4. List of resources of the "Internet" information and telecommunication network**

No item	Name	Link to the resource
1		

### **7.5. Software, professional databases, information and reference systems, electronic educational resources and electronic library systems**

Software, professional databases, information and reference systems provided by the Informatization Department of the FSBEI of HE "I.N. Ulianov Chuvash State University" are available for download at the link <http://ui.chuvsu.ru/>. The Unified Register of Russian programs for electronic computers and databases, including freely distributed ones, is available at the link [reestr.minsvyaz.ru/reestr /](http://reestr.minsvyaz.ru/reestr/).

#### **7.5.1. Licensed and freely distributed software**

Microsoft Windows operating System and/or Unix-like operating system and/or mobile operating system;

Office software packages:

Microsoft Office and/or LibreOffice

and (or) OpenOffice and (or) analogues;

Browsers, including Yandex.Browser.

List of software:

#### **7.5.2. Lists of professional databases and (or) information reference systems and (or) electronic library systems and (or) electronic educational resources**

### **8. Material and technical support of the discipline**

Classrooms for lecture-type classes in the discipline are equipped with a teacher's automated workplace consisting of: a personal computer/laptop, multimedia equipment with a screen and (or) SMART interactive whiteboard/SMART TV.

The premises for students' independent work are equipped with computer equipment enabling to connect to the Internet and provide access to the electronic information and educational environment of the FSBEI of HE "I.N. Ulianov Chuvash State University".

№ item	Lesson type	Brief description and characteristics of the composition of installations, measuring and diagnostic equipment, computer equipment and experimental automation tools
1		

## **9. Means of adapting the discipline teaching to the needs of persons with physical conditions**

If necessary, persons with physical conditions can be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

- 1) using e-learning and distance learning technologies.
- 2) using special equipment (enginery) and software in accordance with the students' health restrictions in the Training Centers for Persons with Disabilities and Physical Conditions (hereinafter referred to as special needs) available at the university.

In the course of training, if necessary, the following conditions are provided for persons with visual, hearing and musculoskeletal disorders:

- for persons with visual impairments: educational and methodological materials in printed form in enlarged font; in the form of an electronic document; in the form of an audio file (conversion of educational materials into audio format); in printed form in Braille; individual consultations involving a tactile interpreter; individual assignments and consultations.

- for people with hearing impairments: educational and methodological materials in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving a sign language interpreter; individual assignments and consultations.

- for persons with disorders of the musculoskeletal system: educational and methodological materials in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

## **10. Guidelines for students to perform independent work**

The purpose of the student's independent work (IW) is to consolidate the theoretical knowledge gained and to acquire practical skills in using and performing research of algorithms and data structures when designing application software programs. IW includes independent study of educational issues, preparation for laboratory classes, performing calculation and graphic work, preparation for a test and an exam.

The list of questions and tasks for independent work to prepare for laboratory classes is given in the corresponding methodological instructive regulations in the description of each laboratory work.

The list of questions and tasks for independent work to carry out calculation and graphic work is given in the relevant methodological instructive regulations.

The purpose of independent work is to repeat, consolidate and deepen the studied material.

Forms of independent work of students

1. Independent work with texts for home reading plays an important role in the process of teaching foreign students. It serves to consolidate the vocabulary and grammar, develops and improves the speech skills of foreign students, instills the skills of independent work with literature in the specialty in Russian, expands their vocabulary. Home reading is accompanied by a task to write out unfamiliar words, check them against a dictionary in order to teach students how to use a dictionary and make a dictionary of unfamiliar words. The development of independent reading skills is the basis for creating the basic principles of work on the further study of specialized literature.

2. Equally important is the preparation of the retelling of texts, which instills the

skills of speech production. Successful retelling requires not only reading and understanding of the text, but also analysis of the content: drawing up a plan (question, name, simple and complex), compressing the text without losing its informativeness (excluding unnecessary information, generalization, simplification), the ability to use existing vocabulary and familiar grammatical constructions.

3. Home listening allows you to more actively develop the skills of this type of speech activity. Modern technical means allow students to listen to adapted or original texts of various genres recommended by the teacher (depending on the level of training). This type of independent work also prepares for the perception of lecture material by future students.

4. The production of written texts improves all speech skills. Students are invited to independently write texts on a given topic, which allows them to expand their vocabulary, consolidate their skills independently, build statements, and help increase motivation to study. A separate type of this work is the compilation of dialogues on a given topic, which perform an important communicative function.

5. Working with remote electronic resources on various lexical and grammatical topics is an effective tool for improving the speech skills of foreign speakers.

6. A special form of independent work is preparation for presentations at a student scientific and practical conference.

## **11. Methodological instructive regulations for students studying the discipline (module)**

Mastering the discipline involves the development of skills of different types of speech activity.

Reading. The student must be able to:

- read the text with a focus on the overall coverage of its content;
- change the reading strategy (of the student or with a general coverage of the content)

depending on the installation;

- determine the subject of the text, understand its main idea;
- understand both the main and additional information contained in the text with sufficient completeness, accuracy and depth.

Type of reading: learning reading, reading with a general scope of content.

The subject of the text is relevant for the socio-cultural sphere and the sphere of everyday communication.

Text type: message, narrative, description, as well as texts of mixed type, authentic texts, simple in content and language design, informative texts (announcements, announcements) and specially compiled or adapted texts based on lexical and grammatical material corresponding to this level. The volume of the text: 600-700 words.

Number of unfamiliar words: 3%-4%

Reading time: 30 min.

Letter. The student must be able to build:

- a written monologue of a reproductive and productive nature on the proposed topic in accordance with the communicative attitude;

- a written monologue of a reproductive nature based on a read or listened text in accordance with a communicative attitude using, if necessary, the proposed question plan.

The subject of the text is relevant for the socio-cultural sphere and the sphere of everyday communication.

The type of text presented: narrative, description, message, as well as mixed-type texts, specially composed or adapted texts based on lexical and grammatical material corresponding to the basic level.

The volume of the submitted text is 400 - 500 words.

Number of unfamiliar words: 2%.

Written texts created by students based on the question plan should be designed in accordance with the norms of the modern Russian language and contain 18-20 sentences

Listening.

A. Listening to monologue speech

The student must be able to:

- understand by ear the topic, the main and auxiliary information contained in the monologue statement.

The subject of the text is relevant for the socio-cultural sphere and the sphere of everyday communication.

The type of text presented: a message, a narrative, a description, as well as texts of a mixed type, specially composed or adapted, plot, built on the basis of lexical and grammatical material corresponding to the basic level of language competence. The volume of the text: 300-400 words.

Number of unfamiliar words: 1.5%-2%

Speech rate: 170-200 syllables per minute.

Number of submissions: 2.

B. Listening to dialogical speech

The student should be able to:

understand by ear the content of the interlocutor's statements, his communicative intentions.

The topic of the dialogue is relevant for the socio-cultural sphere and the sphere of everyday communication.

The volume of the dialogue: from 8 to 10 replicas The number of unfamiliar words: 1.5%

Speech rate: 180-210 syllables per minute.

Number of presentations: 1 - 21.

Speaking.

A. Monologue speech

The student must be able to:

- independently produce coherent statements in accordance with the proposed topic and communicative attitude;

- to build a monologue of a reproductive type on the basis of a read or listened text of various formal and semantic structure and communicative orientation;

- express an attitude to the facts, events set forth in the text, actors and their actions.

The subject of the text is relevant for the sphere of everyday communication and the socio-cultural sphere.

Text type: narrative, message, description, as well as texts of mixed type; specially composed or adapted texts based on lexical and grammatical material corresponding to this level.

The volume of the submitted text: 400-500 words.

Number of unfamiliar words: 1.5%

The volume of the produced text: 17-20 phrases.

B. Dialogic speech.

The student must be able to:

- understand the content of the interlocutor's statements, determine his communicative intentions within the studied topics, communication situations;

- respond adequately to the interlocutor's remarks;

- initiate and complete a dialogue, express your communicative intention within the studied topics and communication situations.

The statements of students should be designed in accordance with the norms of the modern Russian language within the framework of the studied lexical and grammatical material, taking into account the generally accepted socially conditioned norms of speech etiquette.

Vocabulary. Grammar. The tasks are aimed at developing skills and abilities in

various communicative areas, knowledge of the grammatical system of the Russian language, necessary for adequate perception / production of spoken speech.

### **11.1. Methodological instructive regulations for preparing for seminar-type classes**

The seminar is a special form of educational and theoretical classes that serves as an addition to the lecture course. The seminar is usually devoted to a detailed study of a particular topic.

Stages of preparation for the seminar:

- analyze the topic of the seminar, think about the purpose and the main issues put up for discussion;
- carefully read the material given by the teacher on this topic at the lecture;
- study the recommended literature, while making notes of what you have read or extracts that you will need when discussing at the seminar;
- try to formulate your opinion on each issue and substantiate it in a reasoned manner;
- write down the questions that arose during the independent work with textbooks and scientific literature, so that you can then get answers to them at the seminar.

### **11.2. Methodological instructive regulations for preparing for an examination**

The purpose of the exam is to evaluate the student's work for a certain course: the theoretical knowledge gained, their strength, the development of logical and creative thinking, the acquisition of independent work skills, the ability to analyze and synthesize the knowledge gained and put into practice the solution of practical problems.

The exam is conducted in written and oral form on tickets approved by the head of the department. The exam ticket includes a test and 3 oral assignments. In the process of preparing for the exam, a pre-examination consultation was organized for all study groups. The result of the exam is expressed by an assessment of "excellent", "good", "satisfactory".

To clarify the assessment, the examiner can ask additional questions that do not go beyond the requirements of the work program. An additional question means a question that is not related to the subject of the ticket issues. An additional question, as well as the main questions of the ticket, requires a detailed answer. In addition, the teacher can ask a number of clarifying and leading questions related to the subject of the main questions of the ticket. The number of clarifying and leading questions is unlimited.

### **11.3. Methodological instructive regulations for preparing for a test**

Preparation for the test begins with the first lesson in the discipline, at which students receive a preliminary list of questions for the test and a list of recommended literature, they are informed about the criteria for setting the test and the specifics of the current and final certification. From the very beginning, it is desirable to systematically master the material, guided by the list of questions for the test and the list of recommended literature, as well as by self-taking notes of the materials of classes and the results of self-study of educational questions by the topics of ticket questions. An additional question, as well as the main questions of the ticket, requires a detailed answer. In addition, the teacher can ask a number of clarifying and leading questions related to the subject of the main questions of the ticket. The number of clarifying and leading questions is unlimited.

### **11.4. Methodological instructive regulations for performing computational and graphical**

this type of work is not provided in the program

### **11.5. Methodological instructive regulations for performing a control work**

this type of work is not provided in the program

## **11.6. Methodological instructive regulations for performing a course work (project)**

this type of work is not provided in the program

### List of additions and changes

The name and details (if any) of the document attached to the Working Program of the discipline (module) containing the text of updates	Department's decision		Full name of department head:
	Date	Protocol №	