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MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA

**Federal State Budgetary Educational Institution
of higher education**

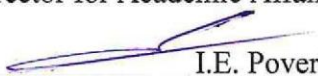
«I.N. Ulianov Chuvash State University»
(FSBEI of HE «I.N. Ulianov Chuvash State University»)

Medical Faculty

Department of Theory and History of State and Law

«APPROVE»

Vice-rector for Academic Affairs


I.E. Poverinov

« 13 » 04 2022

Working programs of the discipline (module)
«Правоведение / Jurisprudence»

Direction of training / specialty 31.05.03 Стоматология / Dentistry

Graduate's qualification Врач-стоматолог / Dental Practitioner

Direction (profile) / specialization «Dentistry»

Form of training – очная / intramural

Course – 2

Term – 3

Total academic hours/credit points – 72/2

The year of beginning the training – 2022

The fundamental document for compiling the working program of the discipline (module)
Федеральный государственный образовательный стандарт высшего образования -
специалитет по специальности 31.05.03 Стоматология (приказ Минобрнауки России от
12.08.2020 г. № 984)

Approved by:

Head of the department, candidate of legal sciences S.B. Vereshchak

The working program was approved at the meeting of the Department of Theory and
History of State and Law,

25.05.2022, protocol № 8

Head of the department S.B. Vereshchak

Approved by

Dean of the Medical Faculty V.N. Diomidova

Acting Head of the Educational and Methodological Department E.A. Shirmanova

1. The purpose and objectives of training in the discipline (module)

The purpose of the discipline - the purpose of studying the discipline is to assist students in mastering the relevant theoretical provisions and acquiring practical skills in applying the current legislation

The objectives of the discipline - 1. Formation of ideas about the legal system of the Russian Federation, about the branches of Russian law.

2. Familiarization of students with the current regulations of the Russian Federation, such as: the Constitution of the Russian Federation, the Civil Code, the Criminal Code, the Family Code, the Labor Code, etc.

3. Understanding the essence, nature of legal phenomena.

4. The study of the general provisions of various branches of law.

5. Acquaintance with the peculiarities of the legal regulation of future professional activities.

6. Study of the system and structure of judicial and other law enforcement agencies.

2. The place of practical training in the structure of the educational program of higher education

The discipline «Правоведение / Jurisprudence» относится к обязательной части учебного плана refers to the mandatory part in the curriculum of the educational program of higher education (hereinafter referred to as the EP of HE) in the field of training / specialty 31.05.03 Стоматология, direction (profile) / specialization of the program «Dentistry».

Previous academic disciplines (modules) and (or) practices that form the knowledge, skills and abilities necessary for training in the discipline (module):

Граждановедение и патриотическое воспитание / Civics and Patriotic Education

Русский язык и деловые коммуникации / The Russian Language and Business Communications

Философия / Philosophy

История (история России, всеобщая история) / History (history of Russia, General History)

Knowledge, skills and abilities formed as a result of training in a discipline (module) are necessary when teaching in the following disciplines (modules) and (or) practices:

Производственная практика (практика по получению профессиональных умений и опыта профессиональной деятельности, помощник палатной медицинской сестры) / On-the-job training (practical training for obtaining professional skills and professional experience, assistant to a general ward nurse)

3. Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Planned learning outcomes in the discipline (module), correlated with the planned learning outcomes

Code and name of the competence	Code and name of the competence achievement	Descriptors for the indicator of competence achievement (learning)
УК-6 Способен определять и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки и	УК-6.1 Владеет основами методов и инструментов управления временем для достижения цели и решения конкретных задач / He/she possesses	He/she knows the methods and tools of time management to achieve the goal and solve specific problems He/she knows how to use time management methods and tools to achieve the goal and solve

образования в течение всей жизни / He/she is able to identify and implement the priorities of his /her own activities and the ways to improve them on the basis of self-esteem and lifelong education throughout life	the basics of methods and tools for time management to achieve the goal and solve specific problems	specific problems He/she owns the methods and tools of time management to achieve the goal and solve specific problems
УК-6 Способен определять и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки и образования в течение всей жизни / He/she is able to identify and implement the priorities of his /her own activities and the ways to improve them on the basis of self-esteem and lifelong education throughout life	УК-6.2 Способен выстраивать и в течение всей жизни реализовывать траекторию личного развития на основе принципов образования / He/she is able to build and to implement the trajectory of personal development based on the principles of education throughout life	He/she knows how to implement the trajectory of personal development based on the principles of education He/she is able to implement the trajectory of personal development based on the principles of education He/she has the skills to implement the trajectory of personal development based on the principles of education
УК-6 Способен определять и реализовывать приоритеты собственной деятельности и способы ее совершенствования на основе самооценки и образования в течение всей жизни / He/she is able to identify and implement the priorities of his /her own activities and the ways to improve them on the basis of self-esteem and lifelong education throughout life	УК-6.3 Способен вносить коррективы в развитие своей профессиональной деятельности в связи с личными интересами, потребностями общества и изменением внешних факторов / He/she is able to make adjustments to the development of his / her professional activities in connection with personal interests, the needs of society and changes in external factors	He/she has an idea of the development of his professional activity in connection with personal interests, the needs of society and changes in external factors He/she knows how to make adjustments to the development of his/her professional activities in connection with personal interests, the needs of society and changes in external factors He/she has the skills to adjust the development of his/her professional activity in connection with personal interests, the needs of society and changes in external factors
УК-11 Способен формировать нетерпимое отношение к коррупционному поведению / He/she is able to form an intolerant attitude towards corrupt behavior	УК-11.1 Понимает значение основных правовых категорий, сущность коррупционного поведения, формы его проявления в различных сферах общественной жизни / He/she understands the importance of the main	He/she knows the main legal categories, the essence of corrupt behavior, the forms of its manifestation in various spheres of public life He/she can use the main legal categories, is able to distinguish between forms of manifestation of corruption in various spheres of public life He/she has the skills to use the

	legal categories, the essence of corrupt behavior, the forms of its manifestation in various spheres of public life	main legal categories, determine the forms of manifestation of corruption in various areas of public life
УК-11 Способен формировать нетерпимое отношение к коррупционному поведению / He/she is able to form an intolerant attitude towards corrupt behavior	УК-11.2 Демонстрирует знание российского законодательства, а также антикоррупционных стандартов поведения, уважение к праву и закону. Идентифицирует и оценивает коррупционные риски, проявляет нетерпимое отношение к коррупционному поведению / He/she demonstrates knowledge of the Russian legislation, as well as anti-corruption standards of conduct, respect for the right and the law. He/she identifies and assesses corruption risks, shows an intolerant attitude to corrupt behavior	he/she has an understanding of Russian legislation, anti- corruption standards of conduct, respects the law and the law. he/she knows how to use the rules of law of the Russian legislation, anti-corruption standards of conduct, identify and assess corruption risks, shows an intolerant attitude towards corrupt behavior he/she is proficient in using the rules of law of Russian legislation, identifying and assessing corruption risks, has an intolerant attitude towards corrupt behavior
УК-11 Способен формировать нетерпимое отношение к коррупционному поведению / He/she is able to form an intolerant attitude towards corrupt behavior	УК-11.3 Способен анализировать, толковать и применять нормы права в различных сферах социальной деятельности, а также в сфере противодействия коррупции. Осуществляет социальную и профессиональную деятельность на основе развитого правосознания и сформированной правовой культуры / He/she is able to analyze, interpret and apply the norms of law in various spheres of social activity, as well as in the field of combating corruption. He/she carries out social and professional activities	he/she knows the rules of law in various areas of social activity, as well as in the field of combating corruption He/she is able to analyze, interpret and apply the rules of law in various areas of social activity, as well as in the field of combating corruption, to carry out social and professional activities on the basis of a developed legal awareness and a formed legal culture He/she has the skills to analyze and apply the rules of law in various areas of social activity, as well as in the field of combating corruption, carrying out social and professional activities on the basis of a developed legal awareness and a formed legal culture

	on the basis of a developed legal consciousness and a formed legal culture	
ОПК-1 Способен реализовывать моральные и правовые нормы, этические и деонтологические принципы в профессиональной деятельности / He/she is able to implement moral and legal standards, ethical and deontological principles in professional activities	ОПК-1.1 Способен придерживаться морально-этических норм, правил и принципов профессионального врачебного поведения / He/she is able adhere to moral and ethical standards, rules and principles of professional medical conduct	He/she has an understanding of the moral and ethical standards, rules and principles of professional medical behavior He/she bases his/her behavior on moral and ethical standards, rules and principles of professional medical behavior He/she has the skills to form his own behavior in accordance with moral and ethical standards, rules and principles of professional medical behavior
ОПК-1 Способен реализовывать моральные и правовые нормы, этические и деонтологические принципы в профессиональной деятельности / He/she is able to implement moral and legal standards, ethical and deontological principles in professional activities	ОПК-1.2 Способен соблюдать права пациента и врача / He/she is able respect the rights of the patient and the doctor	He/she knows the basic rights of the patient and the doctor He/she is able to respect and ensure the fundamental rights of the patient and the physician He/she has the skills to respect and ensure the fundamental rights of the patient and the doctor
ОПК-1 Способен реализовывать моральные и правовые нормы, этические и деонтологические принципы в профессиональной деятельности / He/she is able to implement moral and legal standards, ethical and deontological principles in professional activities	ОПК-1.3 Способен руководствуется в профессиональной деятельности документами регламентирующими взаимоотношения пациента и медицинского персонала / He/she is able to be guided in professional activities by documents regulating the mutual relations between the patient and medical personnel	He/she knows the basic documents regulating the relationship between the patient and medical staff He/she knows how to be guided in professional activities by documents regulating the relationship between the patient and medical personnel He/she has the skills to work with documents regulating the relationship between the patient and medical staff
ОПК-3 Способен к противодействию применения допинга в спорте и борьбе с ним / He/she is capable of counteracting the use of doping in sports and combating it	ОПК-3.1 Способен анализировать информацию о проблеме использовании допинга в спорте / He/she is able to analyze information about the problem of doping use in sports	He/she understands the essence of the problem of doping in sport He/she is able to analyze information about the problem of doping in sport He/she has the skills to analyze information about the problem of doping in sports

ОПК-3 Способен к противодействию применения допинга в спорте и борьбе с ним / He/she is capable of counteracting the use of doping in sports and combating it	ОПК-3.2 Способен планировать мероприятия направленные на профилактику использования допинга в спорте / He/she is able to plan activities aimed at preventing the use of doping in sports	He/she has knowledge of measures to prevent the use of doping in sport He/she knows how to plan activities aimed at preventing the use of doping in sports He/she has the skills to plan activities aimed at preventing the use of doping in sports
ОПК-3 Способен к противодействию применения допинга в спорте и борьбе с ним / He/she is capable of counteracting the use of doping in sports and combating it	ОПК-3.3 Способен проводить мероприятия направленные на профилактику использования допинга в спорте / He/she is able to carry out activities aimed at preventing the use of doping in sports	He/she has an understanding of the activities aimed at preventing the use of doping in sports He/she knows how to carry out activities aimed at preventing the use of doping in sports He/she has the skills to carry out activities aimed at preventing the use of doping in sports

4. Structure, scope and content of the discipline (module)

Educational activities in the discipline (module) are carried out:

- in the form of students' face-to-face work with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (hereinafter - contact work);

- in the form of students' independent work.

Face-to-face work can be classroom-based, extramural, as well as it can be conducted in an electronic information and educational environment (EIEE).

Learning sessions in the discipline (module) and interim assessment of students are conducted in the form of face-to-face work and in the form of students' independent work.

During learning sessions in the discipline (module) face-to-face work includes: lecture-type classes, seminar-type classes and (or) group consultations, and (or) individual work of students with the teaching staff of the organization and (or) persons involved by the organization to implement the educational programs on other terms (including individual consultations).

Legend:

Lec – lectures, Lab – laboratory work, Pr – practical classes, ICW – individual face-to-face work, IW – independent work.

4.1. Content of the discipline (module)

Section name	The section's content	Formed competences	Competence achievement indicator
BASICS OF THE THEORY OF STATE AND LAW	BASICS OF THE THEORY OF STATE	УК-11, ОПК-1, УК-6, ОПК-3	УК-11.1, УК-11.2, УК-11.3, ОПК-1.1, ОПК-1.2, ОПК-1.3, УК-6.1, УК-6.2, УК-6.3, ОПК-3.1, ОПК-3.2, ОПК-3.3

BASICS OF THE THEORY OF STATE AND LAW	LAW AS REGULATOR OF SOCIAL RELATIONS	УК-11, ОПК-1, УК-6, ОПК-3	УК-11.1, УК-11.2, УК-11.3, ОПК-1.1, ОПК-1.2, ОПК-1.3, УК-6.1, УК-6.2, УК-6.3, ОПК-3.1, ОПК-3.2, ОПК-3.3
RUSSIAN LAW: CONCEPT AND CONNOTATION OF THE PRINCIPAL AREAS	FUNDAMENTALS OF THE RUSSIAN CONSTITUTIONAL LAW		
	ADMINISTRATIVE LAW AS A BRANCH OF LAW		
	CRIMINAL LAW AS A BRANCH OF LAW		
	FUNDAMENTALS OF CIVIL LAW OF RUSSIA		
	THE BASES OF RUSSIAN FAMILY LAW		
RUSSIAN LAW: CONCEPT AND CONNOTATION OF THE PRINCIPAL	THE BASES OF MEDICAL LAW		УК-11.1, УК-11.2, УК-11.3, ОПК-1.1, ОПК-1.2, ОПК-1.3,

AREAS			УК-6.1, УК-6.2, УК-6.3, ОПК-3.1, ОПК-3.2, ОПК-3.3
Индивидуальная контактная работа (зачет)	Индивидуальная контактная работа (зачет)	УК-11, ОПК-1, УК-6, ОПК-3	УК-11.1, УК-11.2, УК-11.3, ОПК-1.1, ОПК-1.2, ОПК-1.3, УК-6.1, УК-6.2, УК-6.3, ОПК-3.1, ОПК-3.2, ОПК-3.3

4.2. Scope of the discipline and types of academic work

Forms of control and types of academic work		Labor intensity of the discipline (module)	
		3	total
1. Face-to-face work:		32,2	32,2
In-class learning in total, including:		32	32
Лекционные занятия (Лек)		16	16
Практические занятия (Пр)		16	16
Индивидуальная контактная работа (ИКР)		0,2	0,2
2. Independent work of the student:		39,8	39,8
3. Intermediate certification (exam) (зачет)		3a	3a
Total:	academic hours	72	72
	credit units	2	2

№ item	The section's (theme's) name	Face-to face work, including in the electronic information and educational environment, academic hours				IW, academic hours	Total, academic hours
		Lect.	Pr.	Lab.	ICW		
	BASICS OF THE THEORY OF STATE AND LAW						
1	BASICS OF THE THEORY OF STATE	2	2			5	9
2	LAW AS REGULATOR OF SOCIAL RELATIONS	2	2			5	9

	RUSSIAN LAW: CONCEPT AND CONNOTATION OF THE PRINCIPAL AREAS						
3	FUNDAMENTALS OF THE RUSSIAN CONSTITUTIONAL LAW	2	2			5	9
4	ADMINISTRATIVE LAW AS A BRANCH OF LAW	2	2			5	9
5	CRIMINAL LAW AS A BRANCH OF LAW	2	2			5	9
6	FUNDAMENTALS OF CIVIL LAW OF RUSSIA	2	2			5	9
7	THE BASES OF RUSSIAN FAMILY LAW	2	2			5	9
8	THE BASES OF MEDICAL LAW	2	2			4,8	8,8
	Индивидуальная контактная работа (зачет)						
9	Индивидуальная контактная работа (зачет)				0,2		0,2
Total academic hours		16	16		0,2	39,8	72

4.3. Summary of the discipline (module), structured by sections (topics)

Раздел 1. BASICS OF THE THEORY OF STATE AND LAW

Тема 1. BASICS OF THE THEORY OF STATE

Лекционное занятие. 1. The concept and features state
 2. The theory of the origin of State
 3. The form of the state: its concept and elements
 4. Functions of a modern state

Практическое занятие. 1. The concept and features state
 2. The theory of the origin of State
 3. The form of the state: its concept and elements
 4. Functions of a modern state

Тема 2. LAW AS REGULATOR OF SOCIAL RELATIONS

Лекционное занятие. 1. The concept and features of law. The system of law.
 2. Sources of law. The legal systems of the world.
 3. Lawful behavior and offence. Corpus delicti .
 4. Legal liability: concept and types

Практическое занятие. 1. The concept and features of law. The system of law.
 2. Sources of law. The legal systems of the world.
 3. Lawful behavior and offence. Corpus delicti .
 4. Legal liability: concept and types

Раздел 2. RUSSIAN LAW: CONCEPT AND CONNOTATION OF THE PRINCIPAL AREAS

Тема 3. FUNDAMENTALS OF THE RUSSIAN CONSTITUTIONAL LAW

Лекционное занятие. 1. Concept, subject, procedure and sources of the Russian

constitutional law.

2. Concept and legal properties of the Russian Federation Constitution.
3. Fundamentals of the Russian Federation constitutional order.
4. Constitutional and legal status of a person.
5. Federative structure of the Russian Federation.
6. Constitutional system of state and local authorities.

Практическое занятие. 1. Concept, subject, procedure and sources of the Russian constitutional law.

2. Concept and legal properties of the Russian Federation Constitution.
3. Fundamentals of the Russian Federation constitutional order.
4. Constitutional and legal status of a person.
5. Federative structure of the Russian Federation.
6. Constitutional system of state and local authorities.

Тема 4. ADMINISTRATIVE LAW AS A BRANCH OF LAW

- Лекционное занятие. 1. Concept, subject, method, and system of administrative law.
2. Legal administrative relationships and their subjects.
 3. Administrative offenses and administrative liability.

- Практическое занятие. 1. Concept, subject, method, and system of administrative law.
2. Legal administrative relationships and their subjects.
 3. Administrative offenses and administrative liability.

Тема 5. CRIMINAL LAW AS A BRANCH OF LAW

- Лекционное занятие. 1. Concept, subject, method and system of criminal law.
2. Crime: concept, features, classification.
 3. Criminal liability and criminal penalty.

- Практическое занятие. 1. Concept, subject, method and system of criminal law.
2. Crime: concept, features, classification.
 3. Criminal liability and criminal penalty.

Тема 6. FUNDAMENTALS OF CIVIL LAW OF RUSSIA

- Лекционное занятие. 1. Concept, subject, method and system of civil law.
2. Concept and types of civil relations.
 3. Subjects of civil relations.
 4. Fundamentals of real right.
 5. Fundamentals of law of obligation.

- Практическое занятие. 1. Concept, subject, method and system of civil law.
2. Concept and types of civil relations.
 3. Subjects of civil relations.
 4. Fundamentals of real right.
 5. Fundamentals of law of obligation.

Тема 7. THE BASES OF RUSSIAN FAMILY LAW

- Лекционное занятие. 1. Family law as a branch of law.
2. The legal regulation of matrimonial relations.
 3. The legal regulation of relations between parents and their children.

1. Family law as a branch of law.

Практическое занятие. 1. Family law as a branch of law.

2. The legal regulation of matrimonial relations.
3. The legal regulation of relations between parents and their children.
1. Family law as a branch of law.

Тема 8. THE BASES OF MEDICAL LAW

Лекционное занятие. 1. The general characteristics of Medical law.

2. The rights of a patient and a medical worker.
3. The legal regime of medical secrecy.
4. Informed consent to the medical aid delivery (a sick or an examined person studies the conditions and the risks of diagnostics, medical or experimental treatment and gives his consent).
5. The law violations in the sphere of medical services and the corresponding legal liability.

Практическое занятие. 1. The general characteristics of Medical law.

2. The rights of a patient and a medical worker.
3. The legal regime of medical secrecy.
4. Informed consent to the medical aid delivery (a sick or an examined person studies the conditions and the risks of diagnostics, medical or experimental treatment and gives his consent).
5. The law violations in the sphere of medical services and the corresponding legal liability.

5. Educational technologies

To implement the competence-based approach in the study of the discipline (module), extensive use of active and interactive methods of conducting classes in the educational process is provided:

6. Forms of control and types of evaluation materials for the discipline (module)

Intermediate attestation - evaluation of intermediate and final results of training in the discipline (module).

6.1. Sample list of questions for the credit test

1. The concept and features state
2. The theory of the origin of State
3. The form of the state: its concept and elements
4. Functions of a modern state
5. The concept and features of law. The system of law.
6. Sources of law. The legal systems of the world.
7. Lawful behavior and offence. Corpus delicti .
8. Legal liability: concept and types.
9. Concept, subject, procedure and sources of the Russian constitutional law.
10. Concept and legal properties of the Russian Federation Constitution.
11. Fundamentals of the Russian Federation constitutional order.
12. Constitutional and legal status of a person.
13. Federative structure of the Russian Federation.
14. Constitutional system of state and local authorities.
15. Concept, subject, method, and system of administrative law.
16. Legal administrative relationships and their subjects.

17. Administrative offences and administrative liability.
 18. Concept, subject, method and system of criminal law.
 19. Crime: concept, features, classification.
 20. Criminal liability and criminal penalty.
 21. Concept, subject, method and system of civil law.
 22. Concept and types of civil relations.
 23. Subjects of civil relations.
 24. Fundamentals of real right.
 25. Fundamentals of law of obligation.
 26. Family law as a branch of law.
 27. The legal regulation of matrimonial relations.
 28. The legal regulation of relations between parents and their children.
 29. The general characteristics of Medical law.
 30. The rights of a patient and a medical worker.
 31. The legal regime of medical secrecy.
 32. Informed consent to the medical aid delivery (a sick or an examined person studies the conditions and the risks of diagnostics, medical or experimental treatment and gives his consent).
 33. The law violations in the sphere of medical services and the corresponding legal liability.

6.2. Sample list of questions for the examination

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6.3. Suggested themes of term papers (projects)

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6.4. Suggested themes of term projects

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6.5. Suggested topics of calculation and graphic works

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7. Educational, methodological, informational and software support of the discipline (module)

The electronic catalog and electronic information resources provided by the scientific library of the FSBEI of HE "I. N. Ulianov Chuvash State University" are available at the link <http://library.chuvsu.ru/>

7.1. Regulatory documents, standards and rules

1. Конституция РФ от 12 декабря 1993 г. // Российская газета от 25 декабря 1993 г. - № 237; Официальный интернет-портал правовой информации <http://www.pravo.gov.ru>
2. Гражданский кодекс РФ. Часть первая от 30 ноября 1994 г. // Собрание законодательства РФ. – 1994. - № 32. - Ст. 3301; Официальный интернет-портал правовой информации <http://www.pravo.gov.ru>
3. Гражданский кодекс РФ. Часть вторая от 26.01.1996 // Собрание законодательства РФ. - 29.01.1996. - N 5. - Ст. 410; Официальный интернет-портал правовой информации <http://www.pravo.gov.ru>
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10. О персональных данных: Федеральный закон от 27.07.2006 N 152-ФЗ // Собрание законодательства РФ. – 31.07.2006. - N 31 (1 ч.). - Ст. 3451; Официальный интернет-портал правовой информации <http://www.pravo.gov.ru>

7.2. Recommended basic educational and methodological literature

№ item	Name
1	

7.3. Recommended supplementary educational and methodological literature

№ item	Name
1	

7.4. List of resources of the "Internet" information and telecommunication network

№ item	Name	Link to the resource
1	Официальный интернет-портал правовой информации	http://pravo.gov.ru/

7.5. Software, professional databases, information and reference systems, electronic educational resources and electronic library systems

Software, professional databases, information and reference systems provided by the Informatization Department of the FSBEI of HE "I.N. Ulianov Chuvash State University" are available for download at the link <http://ui.chuvsu.ru> //. The Unified Register of Russian programs for electronic computers and databases, including freely distributed ones, is available at the link reestr.minsvyaz.ru/reestr /.

7.5.1. Licensed and freely distributed software

Microsoft Windows operating System and/or Unix-like operating system and/or mobile operating system;

Office software packages:

Microsoft Office and/or LibreOffice

and (or) OpenOffice and (or) analogues;

Browsers, including Yandex.Browser.

List of software:

7.5.2. Lists of professional databases and (or) information reference systems and (or) electronic library systems and (or) electronic educational resources

8. Material and technical support of the discipline

Classrooms for lecture-type classes in the discipline are equipped with a teacher's automated workplace consisting of: a personal computer/laptop, multimedia equipment with a screen and (or) SMART interactive whiteboard/SMART TV.

The premises for students' independent work are equipped with computer equipment enabling to connect to the Internet and provide access to the electronic information and educational environment of the FSBEI of HE "I.N. Ulianov Chuvash State University".

№ item	Lesson type	Brief description and characteristics of the composition of installations, measuring and diagnostic equipment, computer equipment and experimental automation tools
1	ИКР	Учебная аудитория для занятий семинарского типа, текущего контроля и промежуточной аттестации. Оборудование: учебная доска, учебная мебель, переносное мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины), лабораторные стенды

2	Лек	Учебные аудитории для занятий лекционного типа, семинарского типа. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
3	Пр	Учебная аудитория для занятий семинарского типа, текущего контроля и промежуточной аттестации. Оборудование: учебная доска, учебная мебель, мультимедийное оборудование (проектор, экран, персональный компьютер или ноутбук с необходимым программным обеспечением для тематических иллюстраций и демонстраций, соответствующих программе дисциплины)
4	Ср	Помещение для самостоятельной работы обучающихся. Оборудование: компьютерная техника с подключением к сети Интернет и доступом к электронной информационно-образовательной среде ФГБОУ ВО «Чувашский государственный университет имени И.Н. Ульянова»

9. Means of adapting the discipline teaching to the needs of persons with physical conditions

If necessary, persons with physical conditions can be offered one of the following options for perceiving information, taking into account their individual psychophysical characteristics:

- 1) using e-learning and distance learning technologies.
- 2) using special equipment (enginery) and software in accordance with the students' health restrictions in the Training Centers for Persons with Disabilities and Physical Conditions (hereinafter referred to as special needs) available at the university.

In the course of training, if necessary, the following conditions are provided for persons with visual, hearing and musculoskeletal disorders:

- for persons with visual impairments: educational and methodological materials in printed form in enlarged font; in the form of an electronic document; in the form of an audio file (conversion of educational materials into audio format); in printed form in Braille; individual consultations involving a tactile interpreter; individual assignments and consultations.
- for people with hearing impairments: educational and methodological materials in printed form; in the form of an electronic document; video materials with subtitles; individual consultations involving a sign language interpreter; individual assignments and consultations.
- for persons with disorders of the musculoskeletal system: educational and methodological materials in printed form; in the form of an electronic document; in the form of an audio file; individual assignments and consultations.

10. Guidelines for students to perform independent work

The purpose of the student's independent work (IW) is to consolidate the theoretical knowledge gained and to acquire practical skills in using and performing research of algorithms and data structures when designing application software programs. IW includes

independent study of educational issues, preparation for laboratory classes, performing calculation and graphic work, preparation for a test and an exam.

The list of questions and tasks for independent work to prepare for laboratory classes is given in the corresponding methodological instructive regulations in the description of each laboratory work.

The list of questions and tasks for independent work to carry out calculation and graphic work is given in the relevant methodological instructive regulations.

Independent work of students is an integral part of the educational process. The purpose of independent work of students is to master fundamental knowledge, professional skills, experience in creative, research activities.

The main forms of organizing students' independent work are: classroom independent work under the guidance and supervision of a teacher (at lectures, practical classes, etc. and consultations); extracurricular independent work under the guidance and control of the teacher (at consultations, during research work), extracurricular independent work - the planned educational, teaching and research, research work of students, performed outside the classroom on the instructions and with the methodological guidance of the teacher, but without his direct participation.

When performing independent work, students should rely mainly on the knowledge and skills gained in lectures, practical classes, group and individual lessons. This provides the necessary basis for further in-depth study of other disciplines. However, this knowledge needs to be activated.

The forms of independent work of students, provided for by the discipline, include:

- Preparation for practical classes, group and individual lessons.
- Independent study of educational issues.
- Preparation for the test.

For self-preparation for practical, group and individual classes, study of educational issues, preparation for the test, the following sources are recommended:

- lecture notes and materials of practical, group and individual lessons;
- educational (scientific) literature of the relevant profile;
- Internet resources.

At the beginning of the course, the teacher informs students about the forms, types and content of independent work, explains the requirements for the results of independent work, as well as the forms and methods of control and evaluation criteria.

According to the questions proposed by the teacher, the student studies the content of the recommended sections, chapters, paragraphs, textbooks, manuals and monographs; statistical collections; reviews; articles in periodicals. Normative legal acts are studied using the legal bases "Consultant - Plus" or "Garant", as well as Internet resources. The forms of control of such individual work are surveys in practical, group and individual classes, checking notes, conclusions.

Individual tasks of a creative orientation suggest:

- preparation of analytical individual work on the subject proposed by the teacher. The completed task is evaluated taking into account the quality of the analysis, identification of factors, causes, conditions for changes, trends; substantiating conclusions; proposals put forward by the author;

- preparation for a discussion, for a business game, etc.;
- a critical review of articles from the list recommended by the teacher, etc.

Performing test tasks:

Test tasks are a form of current control. They are designed to highlight the main provisions of the discipline, understand the features based on theory, repeat and consolidate educational material, test knowledge, and control residual knowledge. Test tasks can be used in preparation for classroom studies, tests, exams.

Methodological recommendations for independent study of educational issues.

Topics submitted for independent study, students need to take notes. The abstract summarizes the main essence of the educational material, provides the necessary justifications, tabular data, diagrams, drawings, etc. It is advisable to write an abstract entirely on the topic. At the same time, it is always possible to supplement the compiled summary with clippings and extracts from magazines, newspapers, articles, new textbooks, brochures on the exchange of experience, data from the Internet and other sources.

11. Methodological instructive regulations for students studying the discipline (module)

The discipline "Jurisprudence" allows students to instill the skills of applying legal norms in practice. Therefore, students should rely mainly on the knowledge and skills gained in lectures and practical classes. For the expansion of knowledge, the formation of skills and abilities to work with legal material, tasks and questions for independent work are provided. This provides the necessary basis for further in-depth study of other disciplines.

11.1. Methodological instructive regulations for preparing for seminar-type classes

A practical lesson is one of the forms of educational work, which is focused on consolidating the studied theoretical material, its deeper assimilation and the formation of the ability to apply theoretical knowledge for practical, applied purposes. Particular attention in practical classes is paid to the development of educational or professional skills. Such skills are formed in the process of performing specific tasks - exercises, tasks, etc. under the guidance and control of the teacher.

The main goal of practical training is the formation of skills and the acquisition of practical experience aimed at the formation of competencies. The content of practical classes is solving various kinds of problems, including professional ones (analysis of situations, solving situational problems, demonstrating the development of professional functions, etc.), performing calculations, studying the dynamics of various indicators, working with software, working with regulatory documents, instructional materials, reference books, etc.

To prepare for a practical lesson, the student needs to study the theoretical material on this topic, remember the basic definitions and terms, and analyze the lecture material. To consolidate the material covered, the student also needs to do homework in accordance with the assignment received in the previous practical lesson. In case of difficulties in its implementation, it is recommended to seek help from the teacher at the time allotted for consultations.

Stages of preparation for a practical lesson:

- study of the theoretical material received at the lecture and in the process of independent work;
- study and analysis of the recommended literature;
- taking notes of what was read during the study of the recommended literature;
- doing homework;
- self-examination on control questions of the topic;
- formulation of opinions and preparation of questions for a practical lesson that arose during independent work.

Practical classes develop students' skills of independent work to solve specific problems.

11.2. Methodological instructive regulations for preparing for an examination

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11.3. Methodological instructive regulations for preparing for a test

Preparation of students for passing the test includes:

- viewing the program of the training course;
- determination of the sources necessary for the preparation (normative legal acts and materials of judicial and other law enforcement practice, textbooks, additional literature, etc.) and their study;
- use of lecture notes, practical training materials;
- Counseling with a teacher.

Preparation for the test begins with the first lesson in the discipline, in which students receive a general attitude from the teacher and a list of basic requirements for current and final reporting. At the same time, it is important from the very beginning to systematically master the material, guided primarily by the list of questions for the test (exam), to outline the sources that are important for solving educational problems. During the semester, there is a replenishment, systematization and adjustment of student developments, the development of new and consolidation of already studied material.

11.4. Methodological instructive regulations for performing computational and graphical

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11.5. Methodological instructive regulations for performing a control work

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11.6. Methodological instructive regulations for performing a course work (project)

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List of additions and changes

The name and details (if any) of the document attached to the Working Program of the discipline (module) containing the text of updates	Department's decision		Full name of department head:
	Date	Protocol №	