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ФИО: Александров Андрей Юрьевич **MINISTRY OF EDUCATION AND SCIENCE OF RUSSIA**

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**Federal State Budgetary Educational Institution  
of higher education**

**"I.N.Ulianov Chuvash State University»**

(FSBEI of HE "I.N.Ulianov Chuvash State University»)

**APPROVED:**

By the decision of the Academic Council of  
FSBEI of HE " I.N.Ulianov Chuvash State  
University»

Record № 8 dated "13" 04 2022.

Chairman of the Academic Council, Rector  
\_\_\_\_\_ A.Yu. Aleksandrov

**EDUCATIONAL PROGRAM  
OF HIGHER EDUCATION – SPECIALIST'S DEGREE PROGRAM**

**IN SPECIALTY  
31.05.03 Dentistry**

**Directivity (profile) " Dentistry "**

**Qualification (degree) - Dental practitioner**

**Form of training – intramural**

**The year when training started - 2022**

**Cheboksary-2022**

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# **1. General provisions**

## **1.1. Purpose and scope of the educational program of higher education**

The **educational program** is a complex of main characteristics of training (scope, content, anticipated results) and organizational and pedagogical conditions, which is presented in the form of a curriculum, a calendar academic schedule, working programs of disciplines (modules), working programs of practical trainings, other components, evaluation and methodological materials, as well as a working program of personal development, a calendar schedule of personal development work, forms of attestation. Other components may be included in the educational program by the decision of I.N. Ulianov Chuvash State University (hereinafter referred to as the University).

The educational program of higher education in the specialty 31.05.03 Stomatology (hereinafter referred to as EP of HE) is a system of documents developed and approved at the University taking into account the needs of the labor market on the basis of the federal state educational standard of higher education – specialist's degree program in the specialty 31.05.03 Stomatology, approved by the order of the Ministry of Science and Higher Education of the Russian Federation dated August 12, 2020 №984.

The EP of HE regulates the goals, anticipated outcomes, the contents, conditions and technologies for implementing the educational process, assessment of the graduate's training quality in this specialty and includes: a curriculum, a calendar academic schedule, working programs of disciplines (modules), working programs of practices, the program of the state final attestation, evaluation and methodological materials that ensure the quality of students' training and implementation of an appropriate educational technology, as well as a working program of personal development, a calendar plan of educational work, forms of attestation.

## **1.2. Regulatory and legal framework for the development of the educational program of higher education**

The regulatory framework for the development of the educational program of higher education in the specialty 31.05.03 Stomatology (hereinafter referred to as EP of HE) is made of:

- Federal Law №273-FZ dated 29.12.2012 "On Education in the Russian Federation".
- Order of the Ministry of Education and Science of the Russian Federation "On Approving the Procedure for Organizing and Implementing the Educational Activities by Educational Programs of Higher Education – Bachelor's Degree Programs, Specialist's Degree Programs, Master's Degree Programs" dated April 05, 2017 № 301 (with amendments and supplements).
- Order of the Ministry of Science and Higher Education of the Russian Federation "On Approving the order of Organization and Implementation of Educational Activities by Educational Programs of Higher Education – bachelor's degree programs, specialist's degree programs, master's degree programs" dated April 6, 2021 № 245.
- Order of the Ministry of Education and Science of the Russian Federation №1245 dated November 18, 2013 "On Establishing the Conformity in Training Programs of Higher Education – Bachelor's Degree Programs, Training Programs of Higher Education – Master's Degree Programs, Specialties of Higher Education – Specialist's Degree Programs, the Lists of Which Are Approved by Order of the Ministry of Education and

Science of the Russian Federation № 1061 dated September 12, 2013 , Training Programs of Higher Professional Education, Confirmed by Assigning the Qualifications (Degrees) "Bachelor" and "Master", the Lists of Which Are Approved by the Order of the Ministry of Education and Science of the Russian Federation № 337 dated September 17, 2009, Training Programs (specialties) of Higher Professional Education, Confirmed by Assigning the Qualification (Degree) "Specialist", the List of Which Is Approved by the Decree of the Russian Federation Government № 1136 dated December, 30 2009 ".

- Order of the Ministry of Health and Social Development of the Russian Federation №1n dated January 11, 2011 "On Approving the Unified Qualification Directory of Positions of Managers, Specialists and Employees, Section "Qualification Characteristics of Positions of Managers and Specialists of Higher Professional and Supplementary Professional Education".

- Order of the Ministry of Education and Science of the Russian Federation № 636 dated June 29, 2015 "On Approving the Procedure for the State Final Attestation by Higher Education Programs – Bachelor's Degree Programs, Specialist's Degree Programs, Master's Degree Programs".

- Order of the Ministry of Education and Science of the Russian Federation № 816 dated August 23, 2017 "On Approving the Procedure for the Use of E-Learning, Distance Learning Technologies by Organizations Engaged in Educational Activities while Implementing Educational Programs".

- Order of the Ministry of Health of the Russian Federation dated September 3 , 2013 №620n "On Approving the Procedure for Organizing and Conducting Practical Training of Students Mastering Professional Educational Programs of Medical Education, Pharmaceutical Education".

- Federal State Educational standard of higher education – Specialist's Degree Program in the specialty 31.05.03 Stomatology, approved by Order of the Ministry of Education and Science of the Russian Federation № 984 dated August 12, 2020.

- Order of the Ministry of Labor and Social Protection of the Russian Federation № 227n dated May 10, 2016 "On Approving the Occupational Standard "Dental Practitioner".

- Regulatory and procedural documents of the Ministry of Science and Higher Education of the Russian Federation.

- The Charter of the Federal State Budgetary Educational Institution of Higher Education "I. N. Ulianov Chuvash State University"

- Local regulations of the University.

### **1.3. General characteristics of the educational program of higher education**

1.3.1. The mission of the EP of HE consists in comprehensive and systemic training of highly qualified competitive practice-oriented specialists in the field of providing medical care for dental diseases (examining a patient to make a diagnosis, administering treatment and monitoring its effectiveness and safety, conducting and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health, implementing and monitoring the effectiveness of the patient's medical rehabilitation, conducting and monitoring the effectiveness of measures to

prevent and form a healthy lifestyle and sanitary and hygienic education of the population), as well as those who possess the basics of economic knowledge, understanding of the economic aspects of introducing modern medical technologies, modern tools, technologies and methods of professional activity and practical skills in applying the acquired knowledge and skills that meet the requirements of modern society.

1.3.2. The main purposes of the EP of HE are:

- ensuring the ability of graduates to apply knowledge, skills and abilities that enable them to work successfully in their chosen field of activity, perform work on providing medical care to the population for dental diseases;
- developing the creative abilities of graduates who are prepared to work in the innovative economy, who have the skills of creating, generating knowledge;
- developing in students' socio-personal, civic and moral qualities that contribute to their creative activity, general cultural growth, civic consciousness and social mobility.

1.3.3. The main task of the EP of HE in the specialty 31.05.03 Stomatology is forming the system of universal, general professional and professional competencies in students in accordance with the requirements of the Federal State Educational Standard of Higher Education in this speciality.

1.3.4. Training according to the EP of HE in the specialty 31.05.03 Stomatology at the FSBEI of HE "I.N. Ulianov Chuvash State University" (hereinafter referred to as the University) is carried out in intramural (full-time) mode.

1.3.5. When implementing the EP of HE in the specialty 31.05.03 Stomatology the University has the right to apply e-learning and distance learning technologies.

E-learning, distance learning technologies for teaching disabled people and persons with health limitations (hereinafter referred to as disabled people and persons with health limitations) provide for the opportunity of receiving and transmitting information in forms accessible to them.

1.3.6. Implementation of the EP of HE in the specialty 31.05.01 Stomatology is carried out by the University independently, network form of learning is not implemented by the educational program.

1.3.7. The EP of HE in the specialty 31.05.03 Stomatology is implemented in the state (Russian) language of the Russian Federation.

1.3.8. Graduates who have mastered the EP of HE in the specialty 31.05.03 Stomatology (hereinafter – EP of HE), upon completion of training, are awarded with the qualification "Dental Practitioner".

1.3.9. The term for receiving education by the EP of HE in the specialty 31.05.03 Stomatology (regardless of the educational technologies used):

- in intramural mode of study, including vacations provided after passing the State Final Attestation, is 5 years;
- when training disabled people and persons with physical conditions according to an individual curriculum it may be increased by their application for no more than 1 year compared to the period of receiving education established for the corresponding form of training mode.

1.3.10. The scope of the EP of HE in the specialty 31.05.03 Stomatology is 300 credit units (hereinafter referred to as c.u.), regardless of the form of training, the educational technologies used, implementation of the specialist's degree program by an individual curriculum.

The scope of the EP of HE in the specialty 31.05.03 Stomatology, implemented during one academic year, is no more than 60 c.u. regardless of the form of training, the

educational technologies used, implementation of the specialist's degree program according to an individual curriculum.

1.3.11. The EP of HE in the specialty 31.05.03 Stomatology does not contain information constituting a state secret.

#### **1.4. Requirements for the level of training necessary to master the educational program of higher education**

The applicant must have a state-issued document on secondary general education, secondary vocational education or higher education, if it contains a record of the bearer receiving secondary general education, secondary vocational education or higher education.

## **2. Characteristics of the professional activity of a graduate in the specialty 31.05.01 Stomatology**

### **The field and spheres of graduates' professional activity**

The field of professional activity and areas of professional activity in which graduates who have mastered the specialist's degree program can carry out professional activities are as follows:

- 01 Education and science (in the field of research);
- 02 Healthcare (in the field of providing medical care for dental diseases);
- 07 Administrative, managerial and office activities (in the field of health care organizations).

Graduates can carry out professional activities in other areas of professional activity and (or) areas of professional activity, provided that their level of education and acquired competencies meet the requirements for an employee's qualification.

### **Task types of graduates' professional activities**

Graduates who have mastered the specialist's degree program are preparing to solve the tasks of professional activity of the following types:

- medical;
- research;
- organizational and management;
- pedagogical.

### **Objects of graduates' professional activity and (or) the field of knowledge**

The objects of professional activity of graduates who have mastered the specialist's degree program are individuals (hereinafter referred to as patients), the population, a set of tools and technologies foreseen when providing dental care and aimed at creating conditions for the protection of citizens' health.

### **Directivity (profile) of the educational program of higher education**

For the specialty 31.05.03 Stomatology the FSBEI of HE "I.N. Ulianov Chuvash State University" implements the directivity (profile) "Stomatology", which corresponds to the specialty as a whole and specifies the content of the specialist degree program

within this area of training by focusing it on the field and areas of graduates' professional activity, as well as on the types of tasks and objects of graduates' professional activity.

The list of professional standards correlated with the Federal State Educational Standard for the specialty 31.05.03 Stomatology is given in Appendix 1. The list of generalized labor functions and labor functions related to the professional activities of graduates who have mastered the educational program of higher education in the specialty 31.05.03 Stomatology is presented in Appendix 2.

### 3. Structure of the educational program of higher education

3.1. The structure of the EP of HE includes the following blocks:

Block 1. "Disciplines (modules)";

Block 2 "Practical Training";

Block 3. "State Final Attestation"

Table

*Structure and scope of the educational program of higher education*

Structure of the specialist's degree program		Requirements of the Federal State Educational Standard of Higher Education to the scope of the EP of HE and its blocks in c.u.	Scope of the program in conformity with with the EP of HE in c.u.
Block 1	Disciplines (modules)	not less than 270	270
Block 2	Practical training	not less than 24	27
Block 3	Final State Attestation	3	3
Scope of the specialist's degree program		300	300

3.2. The EP of HE provides implementation of disciplines (modules) in philosophy, history (history of Russia, universal history), a foreign language, life safety within the framework of Block 1 "Disciplines (modules)".

3.3. The EP of HE provides implementation of disciplines (modules) in physical culture and sports:

in the scope of 2 c.u. within the framework of Block 1 "Disciplines (modules)";

in the scope of 328 academic hours, which are mandatory for mastering, are not converted into credit units and are not included in the scope of the EP, within the framework of elective disciplines (modules) in intramural form of study.

Disciplines (modules) in physical culture and sports are implemented, including for the disabled and persons with physical conditions, in accordance with the procedure established by the University.

3.4. Block 2 "Practical Training Period" includes educational and on-the-job practical trainings (hereinafter together – practices).

Types of academic training:

- introductory practice;
- practice in obtaining primary professional skills and abilities in the positions of secondary medical personnel.

Types of on-the-job practical training:

- clinical practice in general practice dentistry;
- practical training in obtaining professional skills and professional experience (in preventive dentistry);
- practical training in obtaining professional skills and professional experience (in surgical dentistry);
- practical training in obtaining professional skills and professional experience (in therapeutic dentistry);
- practical training in obtaining professional skills and professional experience (in orthopedic dentistry);
- practical training in obtaining professional skills and professional experience (in pediatric dentistry);
- research work.

3.5. Block 3 "State Final Attestation" includes:

- preparation for and passing the state examination

3.6. Students mastering the EP of HE are provided with the opportunity to master elective disciplines (modules) (Emergency conditions in the clinical presentation of internal diseases / Emergency care at the pre-hospital stage, New technologies and design in dentistry / Dental implantation in dentistry, Oral Immunology / Valeology, General physical training / Game sports / Adaptive physical culture) and elective disciplines (modules) (the Chuvash language in intercultural communication, Civics and patriotic education, Social adaptation of persons with health limitations).

Optional disciplines (modules) are not included in the scope of the EP of HE.

3.7. The mandatory part and the part formed by the participants of educational relations are distinguished within the framework of the EP of HE.

Disciplines (modules) and practical trainings that ensure forming general professional competencies defined by the Federal State Educational Standard for Higher Education belong to the mandatory part of the EP of HE.

The mandatory part of the specialist's degree program and the part formed by the participants of educational relations include disciplines (modules) and practical trainings that ensure the formation of universal competencies defined by the Federal State Educational Standard of Higher Education, as well as professional competencies determined by the University independently.

The mandatory part of the EP includes, inter alia:

disciplines (modules) specified in paragraph 2.2 of the Federal State Educational Standard;

disciplines (modules) in physical culture and sports implemented within the framework of Block 1 "Disciplines (modules)";

disciplines (modules), the content of which correlates with the mandatory part of the EP of HE.

The scope of the mandatory part, excluding the scope of the state final attestation, is at least 60% of the total volume of the specialist's degree program.

3.8. Disabled people and persons with physical conditions (upon their application) are provided by the University with the opportunity to study by the EP of HE that takes

into account the peculiarities of their psychophysical development, individual capabilities and, if necessary, provides correction of developmental disorders and social adaptation for these persons.

#### **4. Planned outcomes of mastering the educational program of higher education**

4.1. As a result of mastering the EP of HE, a graduate should have universal, general professional and professional competencies formed.

4.1.1. The EP of HE establishes the following *universal competencies and indicators of their achievement*:

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the universal competence achievement indicator
Systemic and critical thinking	AC-1. He/she is able to carry out a critical analysis of problem situations based on a systematic approach, develop a strategy for actions	AC-1.1. He/she is aware of the task, searches for authentic and complete information for its solution from various sources, including official and unofficial, documented and undocumented AC-1.2. He/she is able to describe and critically analyze information, distinguishing facts from assessments, opinions, interpretations, synthesizes information structures, systematizes them AC-1.3. He/she is able to apply a systematic approach to solving the task, identifying its components and connections; considers options and algorithms for the task implementation, assessing their advantages and disadvantages
Development and implementation of projects	AC-2. He/she is able to manage a project at all stages of the life cycle	AC-2.1. He/she is able to determine the range of project tasks and the links between them within the framework of the set goal, the sequence of actions; to assess the prospects and to predict the results of alternative solutions AC-2.2. He/she is able to choose the best ways to solve problems, taking into account current legal norms, available resources and limitations; to carry out ongoing monitoring of their actions in the development and implementation of projects AC-2.3. He/she is able to present documented results with justification of completed project tasks
Teamwork and	AC-3. He/she is able to	AC-3.1. He/she understands the goals and

leadership	organize and manage the team's work, developing a team strategy to achieve the goal	objectives of the team, his/her role in social interaction and teamwork, taking into account his/her own personal and business qualities, the interests of the team; knows the basics of management AC-3.2. He/she is able to realize his/her role by interacting productively with other team members AC-3.3. He/she is able to comply with the rules of teamwork; be aware of personal responsibility for the results of activities and implementation of team goals and objectives
Communication	AC-4. He/she is able to apply modern communication technologies, including those in a foreign language(s), for academic and professional interaction	AC-4.1. He/she has knowledge of the basics of business communication, specifics of verbal and nonverbal interaction, ethics of business communication; has a proper command of the state language of the Russian Federation and the state language of the federation subject(s) and foreign language(s) necessary for communication AC-4.2. He/she is able to carry out business communication orally in the state language of the Russian Federation, the state language(s) of the federation's subject(s) and a foreign language(s), taking into account the peculiarities of communicators and the type of business communication AC-4.3. He/she is able to carry out business communication in writing using the official business style in the state language of the Russian Federation, in the state language(s) of the federation's subject(s) and in a foreign language(s), including taking into account
Intercultural communication	AC-5. He/she is able to analyze and take into account the diversity of cultures in the process of intercultural interaction	AC-5.1. He/she is able to realize the society's intercultural diversity in its various contexts: socio-historical, ethical, philosophical AC-5.2. He/she is able to choose a way of adequate behavior in a multicultural community and observes general cultural ethical norms, resolves possible contradictions and conflicts AC-5.3. He/she is able to carry out productive communication taking into account the diversity of social groups in socio-historical, ethical and philosophical contexts, including for solving professional tasks
Self-organization and self-	AC-6. He/she is able to determine and implement priorities for his (her) own	AC-6.1. He/she is able to apply time management methods and tools to achieve goals and to solve specific tasks

development (including health protection)	activities and ways to improve them based on self-assessment and lifelong education	AC-6.2. He/she is able to build and implement a personal development trajectory throughout his/her life based on the principles of education AC-6.3. He/she is able to make adjustments to the development of his/her professional activity in connection with personal interests, the needs of the society and changes in external factors
	AC-7. He/ she is able to maintain a proper level of physical fitness to ensure full-fledged social and professional activities	AC-7.1. He/ she is able to assess his/her state of health AC-7.2. He/she is able to maintain a proper level of physical fitness, promote physical education, and actively participate in sports events AC-7.3. He/she is able to plan working hours to combine intellectual and physical activities, ensuring high efficiency in professional activities
Life safety	AC-8. He/she is able to create and maintain safe living conditions in everyday life and in professional activities to preserve sustainable development of society, including in the event of a threat and advent of emergencies and military conflicts	AC-8.1. He/she is able to identify and analyze natural and technology-related factors of harmful influence on the environment, social life and professional activities, and brings information to the competent structures AC-8.2. He/she is able to create and maintain safe conditions of living and professional activities, comply with safety rules AC-8.3. He/she is able to act in accordance with available instructions and recommendations, knowledge, experience; he/she is able to provide first aid to victims in emergency situations
Inclusive competence	AC-9. He/she is able to use basic defectologic knowledge in social and professional spheres	AC-9.1. He/she has a notion about nosologies related to health limitations AC-9.2. He/she is able to show tolerance to the peculiarities of persons with physical conditions in the social and professional spheres AC-9.3. He/she is able to interact with people with disabilities and physical conditions in the social and professional spheres
Economic culture, including financial literacy	AC-10. He/she is able to make reasonable economic decisions in various areas of life.	AC-10.1. He/she understands the basic principles of economic performance and economic development, the goals and forms of state participation in the economy AC-10.2. He/she is able to apply personal economic and financial planning methods to achieve current and long-term financial goals

		AC-10.3. He/she is able to use financial instruments to manage personal finances (personal budget), control economic and financial risks in various areas of life
Civic position	AC-11. He/she is able to form an intolerant attitude towards corrupt behavior.	AC-11.1. He/she understands the meaning of the main legal categories, the essence of corrupt behavior, the forms of its manifestation in various spheres of public life AC-11.2. He/she demonstrates knowledge of the Russian legislation, as well as anti-corruption standards of conduct, respect for justice and the law. He/she identifies and evaluates corruption risks, shows an intolerant attitude to corrupt behavior AC-11.3. He/she is able to analyze, interpret and apply the norms of law in various spheres of social activity, as well as in the field of anti-corruption. He/she carries out social and professional activities on the basis of developed legal awareness

4.1.2. The EP of HE establishes the following *general professional competencies and indicators of their achievement*:

Name of the category (group) of universal competencies	Code and name of the graduate's universal competence	Code and name of the achievement indicator for general professional competence
Ethical and legal bases of professional activity	GPC-1 He/she is able to implement moral and legal norms, ethical and deontological principles in his/her professional activity	GPC-1.1 He/she is able to adhere to moral and ethical norms, rules and principles of professional medical behavior GPC-1.2 He/she is able to respect the rights of the patient and the doctor GPC-1.3 He/she is capable of being guided in professional activity by documents regulating the mutual relations between the patient and the medical staff
	GPC-2 He /she is able to analyze the results of their own activities to prevent professional mistakes	GPC-2.1 He/she is able to analyze the effectiveness and safety of medical interventions GPC-2.2 He/she is able to plan measures aimed at preventing complications of medical interventions GPC-2.3 He/she is able to conduct and monitor the effectiveness of measures to prevent complications of medical interventions
	GPC-3. He/she is capable	GPC-3.1. He/she is able to analyze information

	of countering the use of doping in sports and combating it	about the problem of doping in sports GPC-3.2. He/she is able to plan activities aimed at preventing the use of doping in sports GPC-3.3. He/she is able to carry out activities aimed at preventing the use of doping in sports
Formation of a healthy lifestyle	GPC-4. He/she is able to carry out and monitor the effectiveness of preventive measures, healthy lifestyle formation and sanitary and hygienic education of the population	GPC-4.1. He/she is able to analyze the patient's commitment to a healthy lifestyle GPC-4.2. He/she is able to plan activities aimed at preventing diseases and forming a healthy lifestyle GPC-4.3. He/she is able to carry out and monitor the effectiveness of preventive measures, healthy lifestyle formation and sanitary and hygienic education of the population
Diagnosis and treatment of diseases	GPC-5. He/she is able to examine a patient to make a diagnosis when solving professional tasks	GPC-5.1. He/she is able to apply the patient examination algorithm GPC-5.2. He/she is able to apply patient examination skills (taking complaints, history taking, physical examination) GPC-5.3. He/she is able to analyze the information obtained during examination of the patient
	GPC-6. He/she is able to prescribe, monitor the effectiveness and safety of non-pharmacological and pharmacological therapy in solving professional tasks	GPC-6.1. He/she is able to determine indications and contraindications when prescribing medicamentous, non-medicamentous and other methods of treatment GPC-6.2. He/she is able to assess the risks associated with the use of medicamentous, non-medicamentous and other methods of treatment GPC-6.3. He/she is able to evaluate the effectiveness of medicamentous, non-medicamentous and other methods of treatment
	GPC-7. He/she is able to organize work and make professional decisions in urgent conditions, in emergency situations, epidemics and in centers of mass destruction	GPC-7.1. He/she is able to apply the algorithm of providing primary health care in emergency conditions GPC-7.2. He/she is able to identify conditions requiring rendering primary health care, including clinical signs of sudden cessation of blood circulation and respiration GPC-7.3. He/she is able of providing primary health care to patients in conditions that pose a threat to the patients' life, including clinical death (arrest of vital functions of the human body (blood circulation and (or) respiration)

Fundamentals of background and natural science knowledge	GPC-8. He/she is able to use basic physico-chemical, mathematical and natural science concepts and methods when solving professional problems	GPC-8.1. He/she has knowledge of basic physico-chemical, mathematical and natural science concepts and methods GPC-8.2. He/she is able to analyze the processes described by the basic physico-chemical, mathematical and natural science concepts and methods GPC-8.3. He/she is able to make decisions based on physico-chemical, mathematical and natural science concepts and methods
	GPC-9. He/she is able to assess morphofunctional, physiological conditions and pathological processes in the human body to solve professional tasks	GPC-9.1. He/she is able to recognize morphofunctional, physiological states and pathological processes in the human body GPC-9.2. He/she is able to analyze morphofunctional, physiological states and pathological processes in the human body GPC-9.3. He/she is able to diagnose morphofunctional, physiological states and pathological processes in the human body
Organization and management	GPC-10. He/she is able to organize the work of junior and secondary medical personnel for taking care of patients	GPC-10.1. He/she is able to analyze the rules, procedures and functional responsibilities of medical personnel when providing patient care GPC-10.2. He/she is able to develop an action plan for patient care GPC-10.3. He/she is able to organize and monitor the effectiveness and safety of patient care activities
	GPC-11. He/she is able to implement the principles of quality management in professional activities	GPC-11.1. He/she is able to perform professional activities of proper quality GPC-11.2. He/she is able to analyze and critically evaluate the quality of professional activity according to the specified indicators GPC-11.3. He/she is able to develop an action plan to achieve an appropriate level of quality of professional activity
Medical rehabilitation	GPC-12. He/she is able to implement and monitor the effectiveness of medical rehabilitation of a dental patient	GPC-12.1. He/she is aware of the algorithm for medical rehabilitation of a dental patient GPC-12.2. He/she is able to form a program of measures for medical rehabilitation of a dental patient GPC-12.3. He/she is able to implement a dental patient's medical rehabilitation program and to evaluate its effectiveness
Information literacy	GPC-13. He/she is able to solve standard tasks of professional activity using information, bibliographic	GPC-13.1. He/she is able to use modern information and communication tools and technologies in professional activities GPC-13.2. He/she is able to comply with the

	resources, medical and biological terminology, information and communication technologies and taking into account the basic requirements of information security	rules of information security in professional activities GPC-13.3. He/she is able to solve standard tasks of professional activity using information, bibliographic resources and information and communication technologies
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4.1.3. Professional competencies are determined independently on the basis of professional standards. The content of professional competencies was formed taking into account the requirements for knowledge and necessary skills for the corresponding generalized labor function.

The EP of HE establishes *the following professional competencies and indicators of their achievement which are determined independently:*

<b>Professional standard (PS) indicating the generalized labor function (GLF)</b>	<b>The task of professional activities</b>	<b>Code and name of professional competence</b>	<b>Code and name of the competence achievement indicator</b>
<b>Task types of professional activities: medical</b>			
<b>02.005 OS "Dental Practitioner"</b> <b>GLF A</b> Providing medical care for dental diseases <b>LF A/01.7</b> Conducting a patient examination in order to make a diagnosis	Initial and repeated examination of the patient, referral for examinations in order to make a diagnosis	PC-1 He/she is able to conduct examinations of the patient in order to make a diagnosis	PC-1.1. He/she is able to conduct a physical examination of the patient (taking complaints and history, examination, palpation, percussion) PC-1.2. He/she is able to analyze the information obtained during the physical examination, additional examination methods, formulate an initial diagnosis PC-1.3. He/she is able to formulate a diagnosis based on the information received
<b>02.005 OS "Dental Practitioner"</b> <b>GLF A</b> Providing medical care for dental diseases <b>LF A/02.7</b> Prescribing, monitoring the	Providing medical care in emergency and urgent forms for acute dental diseases, conditions,	PC-2 He/she is able to prescribe, monitor the effectiveness and safety of non-drug and pharmacological treatment	PC-2.1. He/she is able to develop a treatment plan, prescribe pharmaceutical drugs, non-drug treatment, medical devices in accordance with current order of rendering

<p>effectiveness and safety of non-drug and pharmacological treatment</p>	<p>exacerbation of chronic diseases that pose a threat to the patient's life or without obvious signs of a threat to the patient's life</p>		<p>medical aid, clinical recommendations (treatment protocols) on issues related to rendering medical aid PC-2.2. He/she is able to monitor the effectiveness and safety of treatment prescribed, if necessary, to adjust it in accordance with the current procedures for providing medical care, clinical recommendations (treatment protocols) on issues related to rendering medical aid PC-2.3. He/she is able to develop a treatment plan, prescribe pharmaceutical drugs, non-drug treatment, medical devices and therapeutic nutrition in accordance with current order of rendering medical aid, clinical recommendations (treatment protocols) on issues related to rendering medical aid</p>
<p><b>02.005 OS "Dental Practitioner"</b>  <b>GLF A</b> Providing medical care for dental diseases  <b>LF A/03.7</b>  Development, implementation and monitoring the effectiveness of individual rehabilitation programs</p>	<p>Development, implementation and monitoring an individual rehabilitation plan for a patient with maxillofacial diseases</p>	<p>PC-3 He/she is able to develop, implement and monitor the effectiveness of individual rehabilitation programs</p>	<p>PC-3.1. He/she is able to develop an individual rehabilitation program  PC-3.2. He/she is able to implement and monitor the effectiveness of the developed individual rehabilitation program</p>
<p><b>02.005 OS "Dental Practitioner"</b>  <b>GLF A</b> Providing</p>	<p>Conducting and monitoring the</p>	<p>PC-4 He/she is able to conduct and monitor the effectiveness of</p>	<p>PC-4.1. He/she is able to develop a plan of sanitary-epidemic and</p>

<p>medical care for dental diseases <b>LF A/04.7</b> Conducting and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health</p>	<p>effectiveness of preventing dental diseases, those of parodontium, oral mucosa, lips, bone tissue of the jaws, peripheral nervous system of the maxillofacial region, temporomandibular joint, salivary glands</p>	<p>sanitary-epidemic and other preventive measures to protect public health</p>	<p>preventive measures to protect public health PC-4.2. He/she is able to conduct and monitor the effectiveness of developed sanitary-epidemic and preventive measures to protect public health</p>
<b>Task types of professional activities: organizational-managerial</b>			
<p><b>02.005 OS "Dental Practitioner"</b> <b>GLF A</b> Providing medical care for dental diseases <b>LF A/05.7</b> Conducting sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle</p>	<p>Conducting sanitary and hygienic education among patients (their relatives / legal representatives ) and medical workers in order to form a healthy lifestyle</p>	<p>PC-5 He/she is capable of implementing organizational and managerial activities</p>	<p>PC-5.1. He/she is able to use regulatory documentation adopted in healthcare PC-5.2. He/she is able to provide and control good working practice of secondary and junior medical personnel in medical organizations PC-5.3. He/she is able to analyze medical and statistical indicators of morbidity, disability and mortality to assess the health of the population</p>
<p><b>02.005 OS "Dental Practitioner"</b> <b>GLF A</b> Providing medical care for dental diseases <b>LF A/06.7</b> Organizational and managerial activities</p>	<p>Control and management of medical workers holding positions of secondary and junior medical personnel, maintenance of medical documentation</p>		

4.2. The set of competencies established by the EP of HE provides the graduate with the ability to carry out professional activities in the chosen field of professional

activity, in the field of education and science, as well as to solve the tasks of professional activity.

4.3. The planned learning outcomes in disciplines (modules) and practices are correlated with the competencies achievement indicators established in the EP of HE.

The totality of planned learning outcomes in disciplines (modules) and practices ensures the formation of all the competencies in the graduate, established by the EP of HE.

4.4. The structural matrix of competences formation in accordance with the Federal State Educational Standard of Higher Education is presented in Appendix 3.

## **5. Conditions for implementing the educational program of higher education**

### **5.1. Requirements for the conditions for implementing the educational program of higher education**

The requirements for the conditions to implement the EP of HE include system-wide requirements, requirements for material and technical and methodological-educational support, requirements for personnel and financial conditions for implementing the educational program of higher education, as well as requirements for the applied mechanisms to assess the quality of educational activities and students' training by the EP of HE.

### **5.2. System-wide requirements for implementing the educational program of higher education**

5.2.1. The University possesses on the right of ownership the material and technical support of educational activities (premises and equipment) for the implementation of the EP of HE in Block 1 "Disciplines (modules)" and Block 3 "State Final Examination" in accordance with the curriculum.

5.2.2. Each student during the entire period of study is provided with individual unrestricted access to the electronic information and educational environment of the University from any point where there is access to the information and telecommunication network "Internet" (hereinafter referred to as the "Internet"), both in the territory of the University and outside it.

The electronic information and educational environment of the University provides:  
access to curricula, working programs of disciplines (modules), practices, electronic educational publications and electronic educational resources specified in the working programs of disciplines (modules), practices;

formation of the student's electronic portfolio, including saving his works and grades for these works.

When using e-learning, distance learning technologies, the electronic information and educational environment of the University additionally provides:

fixing the course of the educational process, the results of interim attestation and the results of mastering the EP of HE;

conducting training sessions, procedures for evaluating learning outcomes, implementation of which is foreseen with the use of e-learning, distance learning technologies;

interaction between participants of the educational process, including synchronous and (or) asynchronous interaction via the Internet.

Functioning of the electronic information and educational environment is ensured by appropriate means of information and communication technologies and the qualification of employees who use and support it. Functioning of the electronic information and educational environment complies with the legislation of the Russian Federation<sup>1</sup>.

### **5.3. Material, technical, educational and methodological support of the educational program of higher education**

5.3.1. The premises are classrooms for conducting training sessions provided for by the EP of HE, equipped with training facilities and technical means of training, the composition of which is determined in the working programs of disciplines (modules).

The premises for independent students' work are equipped with computer hardware with the opportunity to connect to the Internet and provide access to the electronic information and educational environment of the University.

5.3.2. The University is provided with the necessary set of licensed and freely distributed software, including that of domestic production (the composition of which is defined in the working programs of disciplines (modules) and is subject to updating if necessary).

5.3.3. To use the print medium in the educational process, the library fund is completed with printed publications at the rate of at least 0.25 copies of each of the editions specified in the working programs of disciplines (modules), practices, per student from among persons simultaneously mastering a relevant discipline (module), undergoing appropriate practical training.

5.3.4. Students are provided with access (remote access), including in the case of using e-learning, distance learning technologies, to modern professional databases and information reference systems, the composition of which is defined in the working programs of disciplines (modules) and is subject to updating (if necessary).

5.3.5. Students from among the disabled and persons with physical conditions are provided with printed and (or) electronic educational resources in forms adapted to their health limitations.

### **5.4. Staff conditions for implementing the educational program of higher education**

5.4.1. Implementation of the EP of HE is provided by the teaching staff of the University, as well as by persons involved by the University to implement the EP of HE on other terms.

5.4.2. The qualification of the University's teaching staff meets the qualification requirements specified in the qualification reference books and (or) occupational standards.

5.4.3. Not less than 70 percent of the University's teaching staff involved in implementing the EP of HE and persons involved by the University to implement the EP of HE on other terms (based on the number of substituted wage-rates reduced to whole-number values), conduct scientific, educational, methodological and (or) practical work corresponding to the profile of the discipline (module) being taught.

5.4.4. Not less than 10 percent of the University 's teaching staff participating in

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<sup>1</sup> The Federal Law № 149-FZ dated July 27, 2006 "On Information, Information Technologies and Information Protection", the Federal Law № 152-FZ dated July 27, 2006 "On Personal Data"

implementing the EP of HE, and persons involved by the University to implement the EP of HE on other terms (based on the number of substituted wage-rates reduced to whole-number values), are chief executives and (or) employees of other organizations engaged in work in the professional field corresponding to the professional activity, for which graduates are trained (they have at least 3 years of work experience in this professional field).

5.4.5. Not less than 65 percent of the University's teaching staff and persons involved in the educational activities of the University on other terms (based on the number of substituted wage-rates reduced to whole-number values) have an academic degree and (or) an academic title.

## **5.5. Financial conditions for implementing the educational program of higher education**

5.5.1. Financial support to implement the EP of HE is carried out in an amount not lower than the values of the basic standards costs for providing public services to implement educational programs of higher education - specialist's degree programs and the values of adjustment factors to the basic standards costs determined by the Ministry of Science and Higher Education of the Russian Federation<sup>2</sup>.

## **5.6. Mechanisms for assessing the quality of educational activities and students' training by the educational program of higher education**

5.6.1. The quality of educational activities and students' training by the EP of HE is determined within the framework of the internal evaluation system, as well as the external evaluation system, in which the University participates on a voluntary basis.

5.6.2. In order to improve the EP of HE when carrying out regular internal quality assessment of the educational activities and students' training by the EP of HE, the University attracts employers and (or) their associations, other legal entities and (or) individuals, including the teaching staff of the University.

Within the framework of the internal system for assessing the quality of educational activities by the EP of HE, students are given the opportunity to assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

5.6.3. External assessing the quality of educational activities by the EP of HE in the framework of the state accreditation procedure is carried out in order to confirm the compliance of educational activities under the specialist's degree program with the requirements of the FSES of HE.

5.6.4. An external assessment of the quality of educational activities and students training by the EP of HE can be carried out within the framework of professional and public accreditation conducted by employers, their associations, as well as organizations authorized by them, including foreign organizations, or authorized national professional and public organizations that are part of international structures, in order to recognize the quality and level of graduates' training as those meeting the requirements of occupational standards, the requirements of the labor market for specialists of the corresponding profile.

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<sup>2</sup> Paragraph 10 of the Decree of the Government of the Russian Federation №640 dated June 26, 2015 "On the Procedure for Forming the State Assignment for Providing Public Services (Performance of Works) in relation to Federal State Institutions and Financial Support to Implement the State Assignment"

## **6. Documents defining the content and organization of the educational process while implementing the educational program of higher education**

The content and organization of the educational process when implementing the EP of HE in the speciality 31.05.03 "Stomatology", directivity (profile) of the specialist's degree program "Stomatology" are regulated by the curriculum; calendar academic schedule; working programs of disciplines (modules); working programs of practical trainings; other components; evaluation and methodological materials, as well as a working program of personal development, a calendar plan of personal development work, forms of attestation.

### **6.1. Curriculum**

The curriculum reflects the logical sequence of mastering the sections of the EP of HE (disciplines (modules), practices) that ensure formation of competencies; it indicates general and in-class labor intensity of sections, disciplines (modules), practices in credit units, as well as in academic hours. For each discipline, practical training, the types of academic work and forms of interim attestation are indicated.

The curriculum for the specialty 31.05.03 Stomatology, directivity (profile) "Dentistry" for all forms of training are presented on the University's website in the section "Information about the educational organization", subsection "Education" - <https://www.chuvsu.ru/sveden/education/eduop/>.

### **6.2. Calendar academic schedule**

The sequence of implementing the educational program of higher education in specialty 31.05.03 Stomatology, directivity (profile) "Stomatology" by every year, including theoretical training, practical trainings, interim and final certifications, holidays, non-working holidays, is given in the calendar academic schedule.

The curriculum of the specialty 31.05.03 Stomatology directivity (profile) "Stomatology" is presented at the University's website in the section "Information about the educational organization", subsection "Education" - <https://www.chuvsu.ru/sveden/education/eduop/>.

### **6.3. Working programs of academic courses (modules)**

The working programs of disciplines (modules) are presented at the University's website in the section "Information about the Educational Organization", in the subsection "Education" – <https://www.chuvsu.ru/sveden/education/eduop/> .

Annotations to the working programs of disciplines (modules) are presented at the University's website in the section "Information about the Educational Organization", in the subsection "Education" – <https://www.chuvsu.ru/sveden/education/eduop/> .

### **6.4. Working programs of practical training courses**

Practical trainings are mandatory and are directly focused on the professional and practical training of students. Practical trainings consolidate the knowledge and skills acquired by students as a result of mastering theoretical disciplines (modules), develop practical skills and contribute to comprehensive formation of universal, general professional and professional competencies.

The working programs of the practical trainings are developed in accordance with the requirements of the Federal State Educational Standard of Higher Education for the specialty 31.05.03 Stomatology, those of the Order of the Ministry of Health of the

Russian Federation dated September 3, 2013 № 620n "On Approving the Procedure for Organizing and Conducting Practical Training of Students Trained by Professional Educational Programs of Medical Education, Pharmaceutical Education", by local statutory regulations of the FSBEI of HE "I.N. Ulianov Chuvash State University", and are presented with annotations of working practice programs at the University's website in the section "Information about the educational organization", subsection "Education" - <https://www.chuvsu.ru/sveden/education/eduop/>.

Organization of practical training is carried out by the University on the basis of agreements on practical training with organizations that carry out activities in the area of expertise corresponding to the EP of HE, as well as on the basis of the University.

## **6.5. Other components**

### **6.5.1. The program of the state final attestation**

The state final attestation of a University graduate is mandatory and is carried out after mastering the educational program in full. Final proficiency tests are designed to determine the theoretical and practical readiness of graduates to perform professional tasks set by the Federal State Educational Standard of Higher Education.

The content of the state exam, the procedure for conducting and evaluation criteria are specified in the program of the state final attestation.

The program of the state final attestation is developed in accordance with the requirements of the Federal State Educational Standard of Higher Education for the specialty 31.05.03 Stomatology; regulations of the Ministry of Education and Science of Russia; local regulatory documents of the FSBEI of HE "I.N. Ulianov Chuvash State University" and is presented at the University's website in the section "Information about the Educational Organization", in the subsection "Education" – <https://www.chuvsu.ru/sveden/education/eduop/>.

### **6.6. Evaluation materials (evaluation funds)**

Evaluation materials (evaluation funds) for disciplines (modules) are developed and approved for the ongoing monitoring of academic performance, intermediate attestation and state final attestation in accordance with the requirements of the Federal State Educational Standard for the specialty 31.05.03 Stomatology in order to organize students' attestation. The ongoing monitoring of academic performance and interim attestation of students are carried out in accordance with the Regulations on ongoing monitoring the academic performance and interim attestation of students passing training at the Federal State Budgetary Educational institution of Higher Education "I.N. Ulianov Chuvash State University".

The ongoing monitoring of academic performance is carried out during the term in order to assess the effectiveness and efficiency of the teacher's contact work with students and students' independent work, as well as to assess knowledge. The forms of ongoing control can be chosen by the teacher in accordance with the peculiarities of the discipline (module) being studied, which are determined and fixed by teachers in the working programs of the disciplines (modules).

The interim attestation is one of the main forms of quality control of knowledge, skills and abilities in students. The interim attestation is carried out in accordance with the curriculum of the Educational Program of Higher Education, the calendar academic schedule and working programs of disciplines (modules). The interim attestation in the

discipline (module) involves assessment of the knowledge and competencies formed in the student on the basis of his/her participation in the work when studying the discipline (module), i.e. in accordance with the data of the ongoing monitoring the academic performance, as well as on the basis of his/her readiness to pass a certain credit test / exam.

Evaluation materials (evaluation funds) for disciplines (modules), as well as those for the state final attestation are kept at the departments implementing the specialist's degree program in specialty 31.05.03 Stomatology, directionality (profile) "Stomatology", and are placed in the electronic information and educational environment of the University.

### **6.7. Methodological materials**

The fund of the university library is formed in accordance with the licensing standards for the provision of higher educational institutions with educational and scientific sources in traditional and electronic forms and the requirements of the FSES of HE.

The students are provided with the opportunity to work with electronic library systems "IPRbooks", "Yurayt", "Lan Publishing House", etc.; professional databases and information reference systems "Garant", "Consultant Plus", "Techexpert", etc. Access to the international information and analytical database Web of Science is provided.

### **6.8. Working program of personal development**

The working program of personal development, as part of the EP of HE, is developed for the period of implementing the EP of HE and defines a set of key characteristics of the University's personal development work system, including the principles, methodological approaches, goals, objectives, directions, forms, means and methods of personal development, planned outcomes.

The working program of personal development by the Educational Program is presented at the University's website in the subsection "Education" - <https://www.chuvsu.ru/sveden/education/eduop/> of the section "Information about the Educational Organization".

### **6.9. Calendar schedule of personal development work**

The calendar schedule of educational work specifies the list of events and educational activities aimed at personal development that are organized and conducted by the University, and (or) in which the subjects of the educational process take part.

The calendar schedule of educational work, including educational events and activities aimed at personal development for the academic year, is presented in the subsection "Education" - <http://www.chuvsu.ru/sveden/education> in the section "Information about the Educational Organization".

### **6.10. Forms of attestation**

The attestation is carried out in the form of ongoing monitoring, interim attestation and state final attestation.

The forms of attestation, its periodicity and the procedure for its conducting, as well as the procedure and deadlines to eliminate academic failures are established in accordance with the local documents of the University.

The ongoing monitoring of academic performance provides assessment of the progress in mastering disciplines (modules) and practical trainings; interim attestation of students - assessment of intermediate and final results of training in disciplines (modules) and passing practical training (including the results of executing course works (course projects)).

The forms of ongoing monitoring can be: a survey, ongoing testing, including using a bank of test tasks, calculation and graphic, control and independent work, colloquiums, solving situational problems, etc.

An interim attestation is a process of determining the level of students' mastering a separate part or the entire volume of the discipline (module) of the educational program and is carried out in the forms provided for in the curriculum: exam, credit test, test with assessment (presentation of the practice report), presentation of a course work (project). An interim attestation of students is carried out during examination sessions.

The state final attestation is a form of assessing the degree and the level of students' mastering the Educational Program. The state final attestation, which completes mastering the Educational Program, is mandatory and is carried out in the manner and in the form established by the University.

The state final attestation includes presentation of the final qualifying work, including preparation for the presentation procedure and the presentation procedure, as well as preparation for passing and passing the state exam.

## **7. Features of adapting the educational program for the disabled and persons with health limitations**

Students with disabilities and persons with health limitations are trained according to an adapted educational program of higher education by specialty 33.05.01 Stomatology developed for them. When developing an adapted educational program for the disabled and persons with health limitations, the recommendations of individual rehabilitation and habilitation program for a disabled person (if available), recommendations contained in the conclusion of the psychological, medical and pedagogical commission (if available) are taken into account. Training according to the adapted educational program of higher education is carried out by an application of a student with disabilities and health limitations (or his/her legal representative). Training of disabled people and persons with health limitations can be organized according to an individual curriculum, taking into account the individual health characteristics and educational needs of a particular student (by an application of the student, his/her legal representative). The term of obtaining higher education when studying according to an individual curriculum for the disabled and persons with health limitations and /or disabilities, if necessary, may be extended, but not more than 1 year in comparison with the term of education established for the corresponding form of education.

Assistance in the support of the educational process, involving designing an individual educational trajectory, consulting by pedagogical and other University employees on the organization of the educational process and interaction with students with disabilities and persons with health limitations is provided by the Center for Inclusive Education of the FSBEI of HE "I.N. Ulianov ChuvSU".

Among the disabled and people with health limitations who master the EP of HE, there may be students with hearing, vision, speech, musculoskeletal disorders, autism spectrum disorders (high-functional autism), general (somatic) diseases.

When developing adapted educational programs for students with disabilities and persons with health limitations, the following are taken into account:

- features of receiving, processing, storing and reproducing information;
- specific features of the process of forming concepts;
- decrease in the tempo characteristics of the activity;
- decreased performance during prolonged mental and physical loads;
- difficulties of adapting to new conditions;
- limitation of opportunities for full-fledged social interaction.

Due to heterogeneity of composition of students with disabilities and persons with health limitations, the degree and tasks of adapting the educational program may be different. The specific list of adaptation disciplines (modules) is determined by the developer of the EP of HE independently, based on the specifics of professional training program and the individual educational needs of students with disabilities and persons with health limitations. Taking into account the patterns of psychophysical development, adaptation disciplines (modules) are recommended for students with disabilities and persons with health limitations of various nosologies:

- revealing technologies for planning and organizing independent learning activities;
- forming the ability to search and systematize information;
- introducing/improving the skills of working with assistive devices and technologies, including technical devices that ensure the future professional activity of the graduate;
- aimed at overcoming the manifestations of personality disability and developing the ability to independent, productive interpersonal interaction;
- deepening professional training and providing students with disabilities and persons with health limitations with knowledge, skills and abilities that increase their competitive ability in the employment process.

Creating special conditions for students with disabilities and persons with health limitations, if necessary, is implemented in the process of using special technical training tools and assistive technologies, accompanying students with disabilities and persons with health limitations by an assistant, a sign language interpreter, a typhlo interpreter, a typhlo sign language interpreter (if necessary); adaptation of learning technologies and evaluation of learning outcomes.

Special technical means of training and assistive technologies are provided by the application of the student (his legal representative). The choice of teaching aids and assistive technologies used in the process of educational activity is regulated by the recommendations of the individual rehabilitation and habilitation program of the disabled person (if available) and special educational needs of students with disabilities and persons with health limitations:

for students with hearing impairments – individual / general multimedia complexes / equipment for the purpose of visualizing the incoming information, acoustic wireless FM systems, software for the deaf and hard-of-hearing, converting speech into text and gesture formats (iCommunicator);

for students with visual impairments – for the blind – textbooks, manuals and materials, including electronic resources, presented in forms available for this category of students: relief-dot Braille; digital audio/text recording daisy; electronic text storage formats txt, rtf, doc, docx, html, pdf with a text layer; relief images and tactile visual aids

in accordance with the standards and conditions of effective, comfortable non-visual accessibility of information; for the visually impaired - textbooks in electronic and flat-printed form, educational materials (including presentations) in accordance with the requirements for the type and size of the font, background color and contrast of images;

- for students with speech disorders – visualization tools of educational, etc. materials with the possibility of feedback, access to electronic information systems (reference books, libraries, etc.); students with stuttering need to be included in active communication;

- for students with musculoskeletal system disorders - technical devices for individual use to enable and improve the quality of information perception and transmission: special or adapted remote devices (contactors) – keyboard, mouse, manipulator (joystick, trackball), touch screen/ panel; software for voice and non-voice input and transmission of information (speech recognition), etc.;

- for students with autism spectrum disorders (high-functional autism) - technical devices for individual use for the purpose of metered and structured information acquisition: a personal computer, a laptop or a tablet; noise-absorbing headphones (in the presence of hypersensitivity to sounds and noises); voice recorders, visual timers or hourglasses (when performing written tasks);

- for students with disabilities due to general (somatic) diseases – technical means of studying and assistive technologies are regulated by an individual rehabilitation program (if available) and special educational needs.

Support of the educational process of students with disabilities and persons with health limitations is carried out, if necessary, by an assistant, a sign language interpreter, a typhlo interpreter, a typhlo sign language interpreter on the basis of existing contracts between the University and special educational institutions and societies of the disabled on the basis of recommendations of an individual rehabilitation and habilitation program of a disabled person, special educational needs and an application of the student (legal representative).

Adaptation of learning technology and evaluation of learning outcomes is individual in nature due to a wide range of differences in special educational needs (if necessary):

- increasing the number of technologies and forms of their use in the educational process in order to improve receiving, processing and systematization and reproduction of educational information, by students with disabilities and persons with health limitations;

- providing with printed and/or electronic educational resources in forms adapted to the peculiarities of the psychophysical development of students with disabilities and persons with health limitations (including in the form of an audio or video file, a file in daisy format);

- using distance learning technologies that provide feedback on an ongoing basis;

- ensuring the opportunity for self-examination, regardless of the format of proposed training materials;

- dosing of training loads and providing additional time to the student during independent work, ongoing monitoring procedures and interim attestation;

- choosing the form of providing instructions and tasks, the form of responses given by students with disabilities and persons with health limitations (orally, in writing on paper, in writing on a computer, etc.) during the procedures of ongoing monitoring and interim attestation;

- creating special conditions for passing the state final attestation at the request of a disabled student and a person with health limitations.

When determining the places for passing educational, on-the-job training practices for students with disabilities and persons with health limitations, the following should be taken into account: the –opportunity of providing students with special conditions of access and stay in the territory of the practical training organization;

– recommendations of an individual rehabilitation and habilitation program for a disabled person regarding recommended conditions and types of work.

Implementation of the educational program for the disabled and persons with health limitations is carried out in accordance with the local regulations of the University.

**The list of occupational standards correlated with the federal state educational  
standard of higher education  
in the specialty 31.05.03 Stomatology**

№ paragraph	Occupational Standard Code	Name of the field of professional activity. Name of the Occupational Standard
02 Healthcare		
1.	02.005	The occupational standard "Dental Practitioner", approved by the order of the Ministry of Labor and Social Protection of the Russian Federation dated May 10, 2016 № 227n (registered by the Ministry of Justice of the Russian Federation on June 2, 2016, registration number 42399)

**List of generalized labor functions and labor functions**

Generalized labor functions			Labor functions		
code	name	qualification level	name	code	qualification level
A	Providing medical care for dental diseases	7	Conducting a patient examination in order to make a diagnosis	A/01.7	7
			LF A/02.7 Prescribing, monitoring the effectiveness and safety of non-drug and pharmacological treatment	A/02.7	7
			Development, implementation and monitoring the effectiveness of individual rehabilitation programs	A/03.7	7
			Conducting and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health	A/04.7	7
			LF A/05.7	A/05.7	7

			<p>Conducting sanitary and hygienic education among the population and medical workers in order to form a healthy lifestyle</p>		
			<p>Organizational and management activities</p>	A/06.7	7

**Structural matrix of competence formation**

<b>Index</b>	<b>Name</b>	<b>Emerging competencies</b>
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*Developers:*

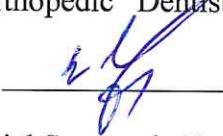
Head of the Therapeutic Dentistry Department  
Candidate of Medical Sciences, Associate Professor  A. V. Karpunina

*DISCUSSED:*

at the meeting of Therapeutic Dentistry Department on the "10" 03 2022,  
record № 7

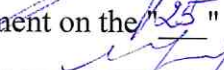
head of the department  A. V. Karpunina

at the meeting of the Department of Orthopedic Dentistry Department on the "25"  
03 2022, record № 14

head of the department  Yu. N. Urukov

at the meeting of the Department of Maxillofacial Surgery in Dentistry on the "25"  
03 2022, record № 10

head of the department  V. V. Trubin

at the meeting of Orthopedic Dentistry Department on the "25" 03 2022, record № 12  
head of the department  L. M. Karzakova

*REVIEWED:*


at the meeting of the Academic Council of the Medical Faculty on April 28, 2022, record № 7

Dean of the Faculty  V. N. Diomidova

Acting Chief  
of the Educational and Methodological Department  E. A. Shirmanova

Vice-rector for Academic Affairs  I. E. Poverinov

**AGREED WITH EMPLOYERS:**

Name of the employer's organization	Position of the signer	Full name of the signer	Signature	Date of approval
AY "PCTI" Munzopala Yubawuu/AI "RDC" of the Ministry of Health of Chuvashia	Chief Physician	Urukov N. Yu.		28.03.2022